

SELF STUDY REPORT

(2018-2023)



Submitted to

National Agricultural Education Accreditation Board
Indian Council of Agricultural Research, New Delhi





VASANTRAO NAIK MARATHWADA KRISHI VIDYAPEETH, PARBHANI
 COLLEGE OF AGRICULTURE, LATUR CAMPUS

Self Study Report *for* Accreditation

2018-19 to 2022-23



College of Agriculture, Latur
Vasantrao Naik Marathwada Krishi Vidyapeeth,
Parbhani - 431402 (Maharashtra)




PREFACE

The College of Agriculture, Latur, was established in 1987 with the vision and mission of imparting intensive training in various aspects of agricultural technology to undergraduate and postgraduate students. The vision is to be one of the foremost and premier colleges of quality education, learning, research, and development that provide diversified and value-based quality education and innovative opportunities for students to become successful entrepreneurs. Over the last three decades, the college has created academic stability and flexibility to meet the challenges of a changing world. Students of the College of Agriculture, Latur, have ample facilities and opportunities in actual farm practicals with regular courses. The faculties use the latest teaching and learning techniques very effectively in their lectures and seminars. An emphasis is given to the academic growth and development of the faculty as well. The dedicated faculties impart high-quality education by providing the most innovative teaching and learning practices to develop intellectual abilities imbued with social, moral, cultural and ethical values.

Emphasis is also given to developing strong relationships with agro-based industries to impart knowledge through a series of lectures and campus interviews to prepare the students to compete and succeed in the most demanding current global requirements. Several supportive services augment the core teaching, learning, and evaluation process through a well-stocked library, computer labs with state-of-the-art technology, and licensed software. The approach to college is a blend of academics, co-curricular and extracurricular activities. While the academic teaching and learning process enriches today's youth to acquire the attitude and skills to excel on the job, the co-curricular and extracurricular activities inspire the students to develop the right attitude and acquire positive life skills.

I appreciate Dr. Babasaheb Thombre, Associate Dean and Principal and Dr. Rajesh Shelke, Technical Officer, for gathering and compiling a good amount of information about the splendid work carried out which deserves compliments. I am delighted to submit the Self-Study Report to the Accreditation Board for official approval.


(Uday Khodke)

Director of Instructions and Dean (F/A)
VNMKV, Parbhani

ACKNOWLEDGMENT

The College of Agriculture, Latur, was established in 1987 and has come a long way since its inception. Year-on-year incremental growth has proven academic excellence. Under the umbrella of Vasantrya Naik Marathwada Krishi Vidyapeeth, Parbhani, the college is catering to every need of education from the graduate level to the level of postgraduate degree in eleven disciplines of agriculture and horticulture and is committed to its resolve of further improving the quality of education. The institute has opted to get accreditation from the National Agricultural Education Accreditation Board (ICAR, New Delhi). Preparations in this regard were started about six months earlier, and in this period we have learned a lot from the manual supplied by NAEAB, which is extremely comprehensive and educational. This self-study report (SSR) has been prepared as per the guidelines of ICAR and consists of three parts as follows: Part I of the SSR comprises college data as mentioned in the format of the SSR; Part II includes a detailed explanation of the PG program; and Part III includes a detailed emphasis on the UG program. We express our gratitude to our Hon. Vice-chancellor, Dr. Indra Mani, and Director of Instruction and Dean (F/A), Dr. Uday Khodke, for their continuous encouragement and guidance.

Dr. Rajesh Shelke, Associate Professor of Agricultural Economics and Technical Officer, deserves copious praise for his untiring efforts and unstinted support in compiling the data and bringing this report to its final shape. The preparation of this SSR has raised our quality consciousness in teaching, research, and extension. We look forward to meeting the Accreditation Team of ICAR to visit us, as the ensuing interaction will further enable us to make this college a quality hallmark for the benefit of students and the farming community of the region.



(Babasaheb Thombre)

**Associate Dean and Principal
College of Agriculture, Latur**

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SELF STUDY REPORT FOR UG PROGRAMME

SELF STUDY REPORT FOR B.SC. (HONS.) AGRICULTURE PROGRAMME

6.4. Self Study Report for the Programme (B.Sc. (Hons.) Agriculture)

6.4.1. Brief History of the UG Degree Programme

The College was established in the year 1987, vide GR. No. T & V /1287 / CR-76/ 17-A dated 11.9.1987 for village level workers of the T & V system in Agriculture department of Maharashtra State leading to the B.Sc. (Agriculture) degree course in 3 +1/2 years with intake capacity of 35 candidates. In 1989 this college was strengthened and a separate programme was started for the fresh students of 10 + 2 leading to B.Sc. (Agriculture) course in four years with intake capacity of 64 students vide GR No. MKV 1889 / CR – 117-20-A dated 8.11.89. Further, Government of Maharashtra vide GR. No. MKV/2000 /PK/316/20 A/ Mumbai /16 October, 2001 has increased the intake capacity of UG from 64 to 99 with the provision of XII (Science) pass out in-service candidates on deputation, instead of the X standard. Again, in 2022-23 intake capacity has increased from 94 to 120 students.

Objectives, Mission and Goal:

- To impart intensive training in different aspects of agricultural technology to the UG and PG students.
- To train students about research on various components of agricultural technology,
- To train personals from agriculture as a manpower in global market.
- To disseminate the innovative and viable technologies for increasing the productivity and production.
- To intensify research on post-harvest losses and evolve improved methodology for storage and transportation.
- To generate technology suited for agro-based small-scale industries in the rural areas as an entrepreneur.
- To provide technical advice and guidance to the entrepreneurs in the state and the country.
- To assess and help to the Government of Maharashtra in planning, monitoring and formulating agricultural development policies.
- Dissemination of newly developed agricultural technology among the general public through READY programme and also through electronic and print media such as TV, radio and popular publications, etc.

Accomplishment

The College of Agriculture, Latur is established in 1987. Since its inception, it has been significantly contributing for imparting quality education to the students required for agricultural development and research in the state of Maharashtra and nation at large. Every year approximately, 100 students at undergraduate and 108 at postgraduate level being enrolled in agricultural studies from different parts of State and country. Since, establishment of the college around 3700 graduates and 1440 post graduates' students have completed their education from this college and most of them are working in the various fields of agriculture.

To make the students and farmers aware about the recent technologies of improved practices in crop production, an educational museum has been developed recently. In which different types of seeds and models of agricultural tools, pest management and weed management are displayed. Lectures, training programs and demonstrations regarding modern techniques of agriculture are organized by all the departments of the college. Demonstrations and trainings are also organized for promoting organic farming. Through such training programs farmers get trained for weed control and weed management, organic farming and use of pest control technology. Awareness about the ill effects of chemicals used for higher crop production is also created among the farmers. Agriculture related queries and problems of the farmers are also discussed and solved in such programs.

College has installed CCTV cameras in all lecture halls, examination halls, and library and in hostel campus for monitoring day to day activities. The college has constituted different committee's viz. Anti- Ragging Cell, Biological waste disposal facility, Institutional Ethics Committee for Experiment on Animals, Committee for Prevention of Sexual Harassment of Women at Work Places for the betterment of students.

College library is strengthened with 1000 reference books, 11008 textbooks, 45 journals, different offline and online databases and around 899 theses.

Each department of the college is having well equipped laboratory and instructional farm for conducting practicals / research work of PG students, demonstration and hands-on trainings.

In order to conserve the rain water, four farm ponds are constructed as per the DEVAS pattern for improving the water level of the adjoining area and in order to have the water availability during the scarcity period.

ICAR has sanctioned three Experiential Learning units viz. Commercial Sericulture, Commercial Vegetable Production and Commercial Mushroom Cultivation.

Department classrooms are converted to Smart classrooms with LCD projectors, K-YAN Community Computers and interactive boards which are used for teaching and practicals as per need.

National Service Scheme is being implemented with a special camp of seven days each year which underlines the welfare and development of an individual that ultimately needs to the welfare of the society as a whole.

Language lab software is installed in the language laboratory which has 9 levels of English learning (Complete Beginner- Beginner- Intermediate- Intermediate + - Advance- Advance + -Business- Business+ - Business ++) for the benefit of students.

The college has organized the personality development workshop as well as innovative lectures for UG & PG students and staff members in order to develop the soft skills.

The students won laurels in different cultural, sports and different academic platforms at State and National level.

The placement cell has also conducted campus interviews of various banking sectors, private seed companies, private chemical and fertilizer companies and other allied agriculture sectors for the recruitment of students in these organizations. Through the campus interview and placement cell 51 undergraduate and 180 post graduate students got employment in different sectors during last five years.

Ladies Gymnasium facilities are created in the Girls hostel campus and open Gymnasium facilities are created in the college.

During recent year due to the constant and continuous efforts of faculty members students are appearing for JRF and SRF examination and some of them are achieving successes.

Students are also participating in Ashwamedh and other cultural events at State and national level and received prizes at State level. With this above accomplishment the college is making efforts to achieve its desired goals and objectives for the betterment of students and farming communities of the region.

6.4.2. Faculty Strength

Academic strength of faculty members / supporting staff:

Sr. No.	Sanctioned Faculty	No. of sanctioned faculty	Faculty in place	Vacant position	Faculty recommended by the ICAR/ UGC / VCI/ other regulatory bodies	Deviation with respect to recommendation of Vth Deans Committee
1.	Professor	--	--	--	05	05
2.	Associate Professor	10	08	02	12	04
3.	Assistant Professor	38	10	28	51	41

Note: -The faculties assigned the responsibilities for multiple programmes (UG and PG).

Faculty Strength: If the Degree Programme is also taking the help of Research staff, extension staff, contractual faculty, guest faculty, adjunct faculty or any other arrangement being made to complete the curriculum, it should be clearly mentioned in the report.

Research

Sr. No.	Name and Qualification of Guest faculty, Faculty from Research Station, Colleges, Contractual Teacher	Name of the Department who take help to complete the curriculum	Programme	Course taught	Title of the Course	Semester
1.	Dr. B.N. Aglave M.Sc.(Agri.) Ph.D., VDCOAB, Latur	Agronomy	UG	ELM BOT- 481	Fundamentals of Agronomy-I	I
				AGH-111	Agricultural Heritage	I
2.	A.K. Ghotmukale M.Sc., NET ORS, Latur	Agronomy	UG	AGRO-112	Introductory Agro-meteorology and Climate change	I
				AGRO-235	Rainfed Agriculture and Watershed Management	III
				AGRO-247	Farming System and Sustainable Agriculture	IV
3.	S.B. Suryavanshi M.Sc., NET	Agronomy	UG	AGRO-234	Crop Production Tech.- I (Kharif crops)	III
				AGRO-359	Practical Crop Production-I (Kharif crops)	V

Contractual staff

Sr. No.	Name and Qualification of Guest faculty, Faculty from Research Station, Colleges, Contractual Teacher	Name of the Department who take help to complete curriculum	Programme	Courses taught	Title of the Course	Semester
1.	Miss P.A. Dange	Agricultural Statistics	UG	STAT-231	Statistical Methods	III
2.	Shri. M.G. Tawade, M.A.(English), M.Phil., B.Ed., Contractual Teacher	Extension Education	UG	LANG-111 (New)	Comprehension and Communication Skills in English	I

6.4.3. Technical and Supporting Staff Position as on 31.03.2023

Sr. No	Name of the post	Sanctioned posts	Filled posts	Vacant posts
1.	Senior Research Assistant	03	03	00
2.	Junior Research Assistant	02	01	01
3.	Section Officer	01	01	00
4.	Senior Clerk	03	03	00
5.	Laboratory Attendant	08	06	02
6.	Lab Boy	04	03	01
7.	Agricultural Assistant	04	04	00
8.	Driver	02	--	02
9.	Watchman	03	--	03
10.	Mali	02	02	00
11.	Peon	04	00	04
12.	Sweeper	01	01	00
13.	Labour	34	20	14
14.	Steno (Lower grade)	01	--	01
15.	Electrician	01	--	01
16.	Compounder	01	--	01
17.	Library Assistant	02	--	02
18.	Junior Clerk	04	01	03
19.	Khansama	01	01	00
	Total	81	46	35

Name, Designation and Qualification of Technical and Supporting Staff Members

Sr. No.	Name of the Staff	Designation of the Staff	Qualification
1.	Shri.S.B.Suryawanshi	S.R.A	M.Sc.Agr
2.	Shri.R.S.Aundhkar	S.R.A	M.Sc.Agr
3.	Shri.R.B.Parihar	S.R.A	M.SC Agri.
4.	Shri.S.R.Sadar #3	S.R.A	M.Sc.Agr
5.	Shri.S.B.Padwal #4	Technical Assistant	M.Lib
6.	Smt. M.U.Bhikane	J.R.A	M.Sc Agri
7.	Shri.D.V.More	Agriculture Assistant	Agri.Diploma
8.	Shri.R.T.Chavan	Agriculture Assistant	Agri.Diploma
9.	Shri.P.V.Kamble #5	Agriculture Assistant	Agri.Diploma
10.	Shri.D.G.Surwase	Agriculture Assistant	Agri.Diploma
11.	Shri.P.D.Jondhale	Senior Clerk	B.A
12.	Shri.D.P.Chamnikar	Senior Clerk	M.Com
13.	Shri.R.V.Chavan *1	Senior Clerk	B.A
14.	Shri.P.V.Pirange #6	Senior Clerk	B.A
15.	Smt. M.A.Sathe	Junior Clerk	12
16.	Shri.N.G.Panchal	Carpenter (Adhisankhya)	6 th
17.	Shri.S.P.Kamble	Plumber (Adhisankhya)	H.S.C,I.T.I
18.	Shri.M.B.Ambhore	Lab. Attendant	H.S.C
19.	Shri.D.D.Zunzure	Lab. Attendant	B.Sc Horticulture
20.	Shri.R.E.Kharate	Lab. Attendant	H.S.C
21.	Shri.V.D.Kadam	Lab. Attendant	B.A
22.	Shri.K.S.Panchal *2	Lab. Attendant	H.S.C ITI
23.	Smt.S.D.Sorekar *3	Lab. Attendant	HSC

24.	Shri.D.U.Shinde	Mali	Diploma
25.	Shri.R.S.Shinde	Mali	Diploma
26.	Shri.R.D.Ade	Milkman (Adhisankhya)	4 th
27.	Shri.S.A.Suryawanshi	Laboratory Boy	HSC
28.	Shri.Sayyad sohel	Laboratory Boy	HSC
29.	Shri.M.R.Pathan	Laboratory Boy	Diploma in Food Tech

#1-6 Deputation to this College from Various offices of university.

***1-3- Deputation in university at various offices.**

Responsibilities of Faculty, Technical and Supporting staff

The faculties of this college are involved in conducting the classes and examinations of UG and PG students. They evaluate the answer books and prepare the results of the students. They also guide to PG students for conducting their research programme. The responsibility of the work of UG and PG admission, examination, scholarship, hostel, gymkhana activities, anti ragging cell, placement cell, purchases required for the development of laboratories, Biological waste disposal facility cell, Institutional Ethics Committee for Experiment on Animals Cell, prevention of Sexual harassment of women at work place cell and Extension Education Activities are also shared by these faculties and supporting staff also look after the assignment related to admission, examination, scholarship, hostel and gymkhana activities. Technical staff is engaged in accounts matter, other than technical correspondence and faculty record in the college.

6.4.4 Classrooms and Laboratories

UG degree programme

a. Information on classroom for UG programme at College of Agriculture, Latur

Sr. No.	Name of classroom	Space	Seating capacity	Facilities available
1.	UG Lecture Hall No. I	16.36 m x 7.57 m	120	Curricula delivery through IT (Smart classroom)
2.	UG Lecture Hall No. II	16.64 m x 7.49 m	120	
3.	UG Lecture Hall No. III	8.20 m x 7.35 m	60	
Department of Agronomy				
4.	UG classroom-cum-seminar Hall	6.60 m x 8.40 m	30	Curricula delivery through IT (Smart classroom)
Department of Agricultural Botany				
5.	--	--	--	--
Department of Agricultural Economics				
6.	UG classroom-cum-seminar Hall	11.83 m x 7.81 m	60	Curricula delivery through IT (Smart classroom)
Department of Agricultural Engineering				
7.	UG classroom	9.0 m x 6.5 m	60	Curricula delivery through black board teaching, charts, models, etc.

Department of Agricultural Entomology				
8.	UG classroom-cum-seminar Hall	8.20 m x 7.35 m	60	Curricula delivery through IT (Smart classroom)
Department of Animal Husbandry and Dairy Science				
9.	UG/PG practical classroom-cum-seminar Hall	11.64 m x 6.55 m	60	Seating arrangement with dual desk,
Department of Extension Education				
10.	UG classroom-cum-seminar Hall	9.30 m x 6.50 m	48	Curricula delivery through IT (Smart classroom)
Department of Horticulture				
11.	UG classroom	8.40 m x 6.40 m	60	Curricula delivery through IT (Smart classroom)
Department of Plant Pathology				
12.	UG classroom-cum-seminar Hall	17.5 m X 8.0 m	60	Curricula delivery through IT (Smart classroom)
Department of Soil Science and Agricultural Chemistry				
13.	UG classroom-cum-seminar Hall	8.20 m x 7.35 m	60	Curricula delivery through IT (Smart classroom)

b. Information on functional laboratories for UG degree programme

Sr. No.	Name of functional laboratory	Space	Seating capacity	Utility
Department of Agronomy				
1.	UG Laboratory	6.60 m x 8.40 m	50	Utilized for conducting UG practicals
Department of Agricultural Botany				
1.	UG Laboratory -01	12.73 x 7.76 m	30	Utilized for conducting UG practicals of genetics and plant breeding and Curricula delivery through IT (Smart classroom)
2.	UG Laboratory-01	16.36 x 7.57 m	30	Utilized for conducting UG practicals of genetics and plant breeding and Curricula delivery through IT (Smart classroom)
Department of Agricultural Economics				
1.	NIL			
Department of Agricultural Engineering				
1.	UG Laboratory	11.7 m x 6.50 m	40	Utilized for demonstration of models, instruments, for conducting UG practicals
2.	Computer Laboratory-cum classroom	12.0 m x 9.0 m	40	Utilized for conducting practicals on computer skills, internet access, online teaching aids, online applications of UG/PG students, office work
Department of Agricultural Entomology				
1.	UG Laboratory	16.64 m x 7.49 m	60	Utilized for conducting UG practicals
2.	Biological Control Laboratory	16.98 m x 7.92 m	60	Utilized for conducting practicals on biological control

3.	Insect Museum	8.23 m x 7.92 m	30	Used for conducting UG practicals
4.	Experiential Learning Unit on Commercial Sericulture (ICAR funded)	15.30 m x 7.30 m	60	Used for conducting ELP on Commercial Sericulture and Silkworm Cocoon Production Technology.
Department of Animal Husbandry and Dairy Science				
1.	UG practical classroom-cum-seminar Hall	11.64 m x 6.55 m	40	Seating arrangement with dual desk, working platform, water supply in basin
Department of Extension Education				
1.	UG Laboratory	9.30 m x 6.50 m	50	Utilized for conducting UG practicals
Department of Horticulture				
1.	UG Laboratory	12.10 m x 6.20 m	30	Utilized for conducting UG practicals
Department of Plant Pathology				
1.	UG Laboratory	17.5 m X 8.0 m	40	Utilized for conducting UG practicals
Department of Soil Science and Agricultural Chemistry				
1.	UG Laboratory	15 m x 8.0 m	30	Utilized for conducting UG practicals

Adequate numbers of Lecture Hall and laboratories are available for undergraduate programme.

c. Information on list of major equipments available for UG degree programme

Sr. No.	Name of the Equipment	Quantity
Department of Agronomy		
1.	Hand Refractometer	1
2.	Hot air oven	1
3.	Water Analyzer	1
4.	Non-recording rain gauge	1
5.	Recording type rain gauge	1
6.	Electronic top pan balance	1
7.	Wind vane	1
8.	Open pan evaporimeter	1
9.	Single Stevenson's screen	1
10.	Soil thermometer	1
11.	Sunshine recorder	1
12.	Thermo- hygrograph	1
13.	Minimum thermometer	1
14.	Maximum thermometer	1
15.	Long curved card (for summer period)	10
16.	Short curved card (for winter period)	10
17.	Straight card (for equinoxial periods)	10
18.	Core Sampler	1
19.	Moisture box	50
20.	Screw auger	1
21.	Tensiometer	2

22.	Gypsum Block	1
23.	Rectangular Notch/ weir	1
24.	Trapezoidal notch /weir	1
25.	'V' Notch/Triangular weir	1
26.	Sprinkler head	1
27.	Emitters	1
28.	Drip irrigation set	1
Department of Agricultural Botany		
1.	Single Pan Balance	01
2.	Vertical Autoclave	01
3.	Laminar Air Flow (Horizontal)	01
4.	Hot Air Oven	01
5.	BOD Incubator	01
6.	Muffle Furnace	01
7.	Refrigerator	01
Department of Agricultural Economics		
1.	Computer Desktop	12
2.	Overhead projector (Sony)	01
Department of Agricultural Engineering		
1.	Sonalika Thresher	01
2.	Power Weeder / Cultivator (Banson Agro. Engg. Nashik)	01
3.	Single furrow reversible PARAS plough	01
4.	Two furrow (surry) Ridger	01
5.	Cultivator (Nine tyne Tractor operated)	01
6.	Sonalika Thresher	01
Computer Laboratory		
1.	Thin Client	30
2.	P.C.	16
3.	Printers	02
4.	U.P.S.	01
5.	L.C.D. Projector	01
Department of Agricultural Entomology		
1.	Students microscope(JRMC-20)	04
2.	Dissection microscope	35
3.	Getner stereoscopic microscope	01
4.	Binocular microscope MAC	01
5.	Research Binocular microscope	02
6.	BOD incubator	02
7.	Centrifuge	01
8.	U.V. chamber	01
9.	Digital top pan balance INOSAW	02
10.	Hot air oven MAC	01
11.	TLC plate MAC	01
12.	Autoclave MAC	01
13.	Horizontal laminar flow	01
14.	Sattorius analytic balance	01
15.	Mono Quartz Distillation Unit with DAPS	01
16.	Rotary vacuum evaporator	01
17.	Humidifier cum heater	02
18.	Weighing electronic balance	01
19.	De-flossing machine	01
20.	Aspee CDP	01
21.	Sprayers	16

Department of Animal Husbandry and Dairy Science		
1.	Cream separator	01
2.	Centrifuge machine	02
3.	Refrigerator	02
4.	BOD incubator	01
5.	Laminar air flow	01
6.	Kjeldal digestion unit	02
7.	Deep Freezer	03
8.	Auto Clave	01
9.	Electronic weighing balance (capacity up to 200 gm.)	02
10.	Weighing balance (capacity up to 100 kg.)	02
11.	Hot air oven	01
12.	Distributor unit	01
13.	PH meter	01
14.	Milk analyser	01
15.	Burk cooler	01
16.	Colony counter	01
17.	Shrikhand machine	01
18.	Paneer press	04
19.	Muffle Furness	01
20.	Dryer	01
21.	Ice-cream hand freezer	02
22.	Milk boiler	01
23.	Khoa polishing machine	01
24.	Khoa making machine	01
25.	Milk ageing vat	01
26.	Ice-cream making machine	01
27.	Mix Cum Grinder	01
28.	Lactometer	10
29.	Butyrometor	10
30.	Richmond Scale	05
Department of Extension Education		
1.	Television	01
2.	Video Camera (Handy Cam)	01
3.	LCD Projector	01
4.	Digital Camera	01
5.	Ahuja Amplifier SSA-350	01
6.	Ahuja Dual Cordless Micro Phone AWM-490 V2	01
7.	Ahuja one Wireless Mike &)! Hand Mike	01
8.	Hp Desktop Computers with printers	03
Department of Horticulture		
1.	Refractometer 0 to 50° B	01
2.	Refractometer 40 to 85° B	01
3.	Refrigerator	01
4.	Crown crocking machine	01
6.	Analytical projection bd	01
7.	PH meter digital MAC	02
8.	Soil testing kit	01
9.	Water bath rectangular	01
10.	Juice press hand refractometer	01
11.	Fruit and veg. slicer MAC-625	02
12.	Hand refractometer-503,58 to 92%	01

13.	Hot plate round single plate	01
14.	Hot plate round double plate MAC -423	01
15.	Single pan electrical balance	01
16.	Moisture box	25
17.	Lab willy grinder	01
18.	Overhead projector with screen	01
Garden Tools		
45.	Pickaxe	09
46.	Spade	12
47.	Kudli	02
48.	Khurpi	25
49.	Sickle with toothed edge	09
50.	Secateurs (Parrot nose + Simple)	57
51.	Budding knife	31
52.	Budding grafting knife	40
53.	Pruning knife (big + small)	20
54.	Tree pruner	02
55.	Bill hook	05
56.	Grass shape shear	06
57.	Digging fork D handle	05
58.	Garden rake (16 teeth)	05
59.	Ganesh type pneumatic sprayer	01
60.	Trenching hoe	03
61.	Garden dibbler	30
62.	Hand cultivator	06
63.	Garden fork	05
64.	Garden trowel	05
65.	Transplanting trowel	06
66.	Ghumela	08
67.	Meter tape	01
68.	Plastic sprayer (Knapsack)	02
69.	Hedge cutter (flexo)	01
70.	Hedge cutter (K.P. Jaipur)	01
71.	Hedge cutter	02
72.	Drip irrigation set	07
73.	Foot sprayer	01
74.	Tractor (T.F.30 Hero tractor) with tool kit	01
75.	Tractor (Mitsubishi) MT180 D	01
76.	Rotovator (Mitsubishi) 2PR 1110	01
77.	Tool kit	01
78.	Rotovator (Mitsubishi) 2PR 1110	01
Glassware		
79.	Beakers	49
80.	Conical Flask	73
81.	Volumetric flask	29
82.	Measuring cylinders	58
83.	Pipette	24
84.	Burette	08
85.	Reagent Bottle	101
86.	Test tubes	245
Department of Plant Pathology		
1.	Autoclave Big-2 and Small-1	03
2.	BOD	01

3.	Hot air oven	01
4.	Laminar Airflow cabinet	01
5.	Tray Dryer	01
6.	Deep freeze	01
7.	Refrigerator	01
8.	Water Bath	01
9.	Centrifuge	01
10.	Research Microscope	01
11.	pH meter	01
12.	Electronic weighing balance	02
13.	Autoclave Small	01
14.	Research Microscope	02
15.	Laminar Airflow	01
16.	Student Microscopes	05
17.	Desiccators	05
18.	Laminated photographs of Diseases	40
Department of Soil Science and Agricultural Chemistry		
1.	pH Meter	01
2.	EC meter	01
3.	UV-Spectrophotometer	01
4.	Flame photometer	01
5.	Atomic Absorption Spectrophotometer	01
6.	Kjel Plus Nitrogen Analyzer	01
7.	Oven	03
8.	Desiccators	02
9.	Glass Distillation unit	02
10.	Analytical Balance	03
11.	Water bath	01
12.	Steel distillery	02
13.	Microkjeldahls Assembly	01
14.	Aggregate Analyzer	01
15.	Soxhlet Apparatus	01
16.	Deionized water plant	01
17.	Hot plate	02
18.	Moisture box	25
19.	Single pan electrical balance	01
20.	Moisture box	25
21.	Gas cylinders	08
22.	Gas shegdi	01
23.	Dispersion Cup	01
24.	International Pipette	01
25.	LCD projector with screen	01
26.	Leaf area meter	01
27.	Charging Sprayer	01
28.	Silica Crucibles	07
29.	Mechanical shaker	01
30.	Muffle Furnace	01
31.	Soil Augers	05
32.	Double ring infiltrometer	01
33.	Microwave digestion	01
34.	pH Meter	01
Glasswares		
1.	Beaker	190

2.	Conical Flask	220
3.	Volumetric flask	150
4.	Measuring cylinders	35
5.	Pipette	12
6.	Burette	15
7.	Petri plate	50
8.	Test tube	390
9.	Test tube	390
10.	Funnel	30
11.	Reagent Bottle	15
12.	Glass rod	7

d. Information on farm facilities available at College of Agriculture, Latur utilized for UG degree programme

UG degree programme

S.N	Name of farm facility	Space	Remark
Department of Agronomy			
1.	UG Instructional farm	0.5 ha	Used for conducting UG practicals & crop cafeteria
Department of Agricultural Botany			
2.	UG/PG Instructional cum research farm	0.8 ha	Used for conducting UG practicals and PG research work
Department of Agricultural Entomology			
3.	UG Instructional farm	0.5 ha	Used for conducting UG practicals
4.	Mulberry plantation	1.0 ha	Used for conducting ELP on Commercial Sericulture and Silkworm Cocoon Production Technology
5.	Honeybee foraging garden	0.5 ha	Used for conducting UG practicals
Department of Animal Husbandry and Dairy Science			
6.	UG Instructional fodder cafeteria/ fodder production	4.28 ha	Used for Instructional/ practical/ demonstration purpose and conducting UG practicals
Department of Horticulture			
7.	UG Instructional farm	0.60 ha	Used for conducting UG practicals
8.	Orchard plantation	10.00 ha	Used for conducting UG practicals
Department of Plant Pathology			
9.	UG/PG Instructional farm	1.25 ha	Used for conducting UG practicals

e. Information on instructional units available for UG degree programme

Sr. No.	Name of farm	Space	Remark
Department of Agricultural Entomology			
1.	Insect Museum	8.23 m x 7.92 m	Used for conducting UG practicals
2.	Mulberry plantation	1 ha	Used for conducting practicals on sericulture
3.	Experiential Learning Unit on Commercial Sericulture and Silkworm Cocoon Production	15.30 m x 7.30 m	Used for conducting ELP on Commercial Sericulture and Silkworm Cocoon Production Technology

	Technology (ICAR funded)		
Department of Animal Husbandry and Dairy Science			
4.	Cattle shed	13.72 x 9.14 m	Used for conducting UG/PG practicals
5.	Goat shed	14.93 m x 6.70 m	Used for conducting UG/PG practicals
6.	Experimental poultry house	4.48 m x 6.03 m	Used for conducting practicals of ELP on Commercial Broiler Production. Used for conducting PG research on Poultry
Department of Extension Education			
7.	Audio Video Aid Lab	9.30 m x 6.50 m	Used for conducting UG/PG practicals
Department of Horticulture			
8.	Experiential Learning Unit on Commercial Vegetable Production (ICAR funded)	13 m x 10 m	Used for conducting practicals of ELP on Commercial Vegetable Production
9.	Shed net house for UG	28 m x 20 m	Used for conducting UG practicals
10.	Shed net house for nursery	12 m x 6 m	Used for plant propagation
11.	Polyhouse	28 m x 20 m	Used for conducting UG research
Department of Plant Pathology			
12.	Experiential Learning Unit on Mushroom Production Technology Mushroom spawn - run room	9.10 x 7.40 m and 11.60 x 7.40 m	Used for conducting practicals of ELP on Mushroom Production Technology Used for conducting PG research on Mushroom
Department of Soil Science and Agricultural Chemistry			
13.	Experiential Learning Unit on Soil, Water, Plant and Fertilizer Analysis.	15.0 x 8.0m	To develop skill of soil, water, plant and fertilizer analysis

f. Information on theory and practical batches for UG degree programme at College of Agriculture, Latur

UG degree programme

Sr. No.	Academic year	Theory batches	Practical batches
1.	2018-19	01	03
2.	2019-20	01	03
3.	2020-21	01	03
4.	2021-22	01	03
5.	2022-23	02	04

One theory batch comprises of 60 students

One practical batch comprises of 30 students

6.4.5 Conduct of practical and hands-on-training

UG degree programme

The Rural Agricultural Work Experience (RAWE) provides exposure to agricultural students to the natural setting of the village situations, work with the farm families, identify

their problems and make use of various extension tools for transferring the latest agricultural technologies. The students also get opportunity to study the various on-going schemes related to agriculture and rural development and participate in their implementation. The students were given rigorous orientation and familiarization on various issues and problems expected on farmers' field and hence gain competence and confidence for solving problems related to agriculture and allied sciences. It has been implemented in adopted villages under the supervision of scientists. Activities focused on intensive observations/ analysis of socio-economic and technological profile of the farm families in rural areas, participatory extension approach and acquaintance with farming situations, farm practices and interaction with progressive farmers. Soil testing has become the integral part of RAWE. This helps orient our agricultural graduates for participation in various rural developmental programme. The students also gained first hand information on industries during attachment with identified agro based industries.

Experiential Learning (EL) with business mode helps the student to develop competence, capability, capacity building, acquiring skills, expertise, and confidence to start their own enterprise and turn job creators instead of job seekers. This is a step forward for "Earn while Learn" concept. Experiential Learning is an important module for high quality professional competence and practical work experience in real life situation to Graduates. The module with entrepreneurial orientation of production and production to consumption pattern is expected to facilitate producing Job Providers rather than Job Seekers. The EL provides the students an excellent opportunity to develop analytical and entrepreneurial skills, and knowledge through meaningful hands-on experience, confidence in their ability to design and execute project work.

To enrich the practical knowledge of the students, in-plant training is mandatory. In this training, students will have to study a problem in industrial perspective and submit the reports to the university. Such in-plant trainings will provide an industrial exposure to the students as well as to develop their career in the high-tech industrial requirements. In-Plant training is meant to correlate theory and actual practices in the industries.

6.4.6 Supervision of students in UG Programme: NOT APPLICABLE

6.4.7 Feedback of stakeholders (Students, parents, industries, employers, farmers etc.)

Mechanisms for collecting feedback

The college regularly collects feedback from students, parents, farmers, and industry to know their views in regard to the college. This will be useful for improving the overall

performance in various sectors on the basis of feedback. For this purpose, Google Forms were prepared and link shared to the students, comprising different questions related to their expectations from college. The overall feedback of the program obtained from the students was an indication of the measure of knowledge acquired during the course of their study.

Google Forms were also prepared and link shared to the parents and farmers, comprising different questions related to their expectations from the college. The overall feedback will be helpful in improving the facilities provided to them in due course of time.

All the graduating students who satisfied the minimum standards set by the employer, gained recruitment in various agro firms. An employer survey through Google Forms was also conducted with all potential employers to get their impression on the skill-set and capabilities of our Agri-graduates. This feedback was obtained with the objective of improving the employability skills of the graduates, so as to train them to match the standards set by the industries.

The detailed responses gathered through Google Forms for students, parents, farmers and industry were not attached herewith as it will require large space that's why it is stored in separate files with the student and placement cell for verification at the time of the visit. The sample feedback of Students, parents, farmers, industry and employers, are as follows

Feedback of M.Sc.(Agri.) Students

Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani College of Agriculture, Latur Student Counseling & Placement Cell
FEEDBACK FORM FOR STUDENTS

1. Name of the student
Subject Name

2. Registration No.
2022A11106

3. Degree Programme
☐ B. Sc. (Agri.)
☐ B. Sc. (Other) Agriculture
☒ M.Sc. (Agri.)
☐ M.Sc. (Other)

4. Academic Year of Admission
☐ 2022-23
☒ 2021-22
☐ 2020-21
☐ 2019-20
☐ 2018-19
☐ 2017-18
☐ 2016-17

5. Academic Year of Passing
☐ 2022-23
☐ 2021-22
☐ 2020-21
☐ 2019-20
☐ 2018-19
☒ 2022-23

6. Mobile No.
9779441001

7. Email address
ajaykumar10@gmail.com

8. Educational Qualification
B.Sc. (Other) Agriculture

9. Current Occupation
Student

PERFORMANCE RATING

Submission Progress

Rating average: 0 1 2 3 4 5 Excellent

Discipline in the college						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Academic Skills and Knowledge of the College Faculties						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Quality of teaching learning						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Regularity of classes taken by teachers						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Examination and Evaluation System						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Students Advisory System						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Infrastructure						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Laboratory facilities						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Farm Facilities						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Hostel facilities						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Library facilities						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Sport facilities and activities						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Cultural facilities and activities						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Student Counseling and Placement Cell activities						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Scholarship facility						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Students MB&D Rural Programme and Agro-industrial Attachment						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Experiential Learning Module facilities						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Security Arrangements and Safety Measures						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Research Facilities: Resources Provided to the Students by the College						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Social Environment in Terms of Diversity and Inclusiveness						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
How satisfied were you with the college education?						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
How relevant and helpful do you think college education is for employment? ¹						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
If any Specific Comment or Suggestion:						
<hr/> <hr/>						

Feedback of B.Sc. (Agri.) Students

Vasantao Naik Marathwada Krishi Vidyapeeth, Parbhani College of Agriculture, Latur Student Counseling & Placement Cell FEEDBACK FORM FOR STUDENTS															
*Indicates required question															
1. Name of the student: Shilpa Vinod Thapre															
2. Registration No.: 2200047107															
3. Degree Programme: <input type="radio"/> B. Sc. (Agri.) <input checked="" type="radio"/> B. Sc. (Hons.) Agriculture <input type="radio"/> M. Sc. (Agri.) <input type="radio"/> M. Sc. (Hons.)															
4. Academic Year of Admission: <input type="radio"/> 2018-19 <input type="radio"/> 2019-20 <input type="radio"/> 2020-21 <input type="radio"/> 2021-22 <input type="radio"/> 2022-23 <input checked="" type="radio"/> 2023-24 <input type="radio"/> 2024-25 <input type="radio"/> 2025-26 <input type="radio"/> 2026-27															
5. Academic Year of Passing: <input type="radio"/> 2018-19 <input type="radio"/> 2019-20 <input type="radio"/> 2020-21 <input type="radio"/> 2021-22 <input checked="" type="radio"/> 2022-23 <input type="radio"/> 2023-24															
6. Mobile No.: 787719219															
7. Email address: Pratimayashan@gmail.com															
8. Educational Qualification: Bsc. Microbiology															
9. Current Occupation: _____															
PERFORMANCE AT TRIBUTES															
<table border="1"> <thead> <tr> <th>Admission Process</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Admission Process	1	2	3	4	5		Below average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent
Admission Process	1	2	3	4	5										
Below average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Discipline in the college</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Discipline in the college	1	2	3	4	5		Below average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent
Discipline in the college	1	2	3	4	5										
Below average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Academic Skills and Knowledge of the College Faculty</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Academic Skills and Knowledge of the College Faculty	1	2	3	4	5		Below average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent
Academic Skills and Knowledge of the College Faculty	1	2	3	4	5										
Below average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Quality of teaching learning</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Quality of teaching learning	1	2	3	4	5		Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Quality of teaching learning	1	2	3	4	5										
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Regularity of classes taken by teachers</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Regularity of classes taken by teachers	1	2	3	4	5		Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Regularity of classes taken by teachers	1	2	3	4	5										
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Examination and Evaluation System</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Examination and Evaluation System	1	2	3	4	5		Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Examination and Evaluation System	1	2	3	4	5										
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Student's Advisory System</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Student's Advisory System	1	2	3	4	5		Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Student's Advisory System	1	2	3	4	5										
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Infrastructure</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Infrastructure	1	2	3	4	5		Below average	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent
Infrastructure	1	2	3	4	5										
Below average	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Laboratory Facilities</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Laboratory Facilities	1	2	3	4	5		Below average	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent
Laboratory Facilities	1	2	3	4	5										
Below average	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Farm Facilities</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Farm Facilities	1	2	3	4	5		Below average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent
Farm Facilities	1	2	3	4	5										
Below average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Hostel Facilities</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Hostel Facilities	1	2	3	4	5		Below average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent
Hostel Facilities	1	2	3	4	5										
Below average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Library facilities</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Library facilities	1	2	3	4	5		Below average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent
Library facilities	1	2	3	4	5										
Below average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent									
<table border="1"> <thead> <tr> <th>Sport facilities and activities</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th></th> </tr> </thead> <tbody> <tr> <td>Below average</td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Excellent</td> </tr> </tbody> </table>		Sport facilities and activities	1	2	3	4	5		Below average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent
Sport facilities and activities	1	2	3	4	5										
Below average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent									

Cultural facilities and activities						
Below average	1	2	3	4	5	Excellent
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Students Counseling and Placement Cell activities						
Below average	1	2	3	4	5	Excellent
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Scholarship facility						
Below average	1	2	3	4	5	Excellent
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Students READY, HAVE Programme and Agro-industrial Attachment						
Below average	1	2	3	4	5	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Experimental Learning Module facilities						
Below average	1	2	3	4	5	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Security Arrangements and Safety Measures						
Below average	1	2	3	4	5	Excellent
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Research Facilities - Resources Provided to the Students by the College						
Below average	1	2	3	4	5	Excellent
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Social Environment in Terms of Diversity and Inclusiveness						
Below average	1	2	3	4	5	Excellent
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
How satisfied were you with the college education?						
Below average	1	2	3	4	5	Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
How relevant and helpful do you think college education is for employment? *						
Below average	1	2	3	4	5	Excellent
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
If any Specific Comment or Suggestion						

Feedback of Parents

Vasantrao Naik Marathwada Krishi Vidyapeeth, Parbhani College of Agriculture, Latur Student Counseling & Placement Cell FEEDBACK FORM FOR PARENTS		7. Name of Student Ward (Surname-First name-Middle name) Suman Sahu	
8. Registration No. of the Ward 2022A/1116		9. Degree Programme of the Ward <input type="radio"/> B.Sc. (Agri.) <input type="radio"/> B.Sc. (Hons.) Agriculture <input checked="" type="radio"/> M.Sc. (Agri.) <input type="radio"/> M.Sc. (Hort.)	
10. Academic Year of Admission of the Ward <input type="radio"/> 2023-24 <input checked="" type="radio"/> 2022-23 <input type="radio"/> 2021-22 <input type="radio"/> 2020-21 <input type="radio"/> 2019-20 <input type="radio"/> 2018-19 <input type="radio"/> 2017-18 <input type="radio"/> 2016-17			
1. Name of Parent Vinod Kumar Sahu			
2. Sex <input checked="" type="radio"/> Male <input type="radio"/> Female			
3. Educational Qualification Intermediate			
4. Occupation Farmer			
5. Mobile No. 9271528892			
6. Email address sanyashah1994@gmail.com			

3.1. Academic Year of Focusing of the Ward :

☐ 2016-17
☐ 2017-18
☐ 2018-19
☐ 2019-20
☒ 2020-21

PERFORMANCE ATTRIBUTES

Admission Process

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

Discipline in the college

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

Academic Skills and Knowledge of the College Faculty

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

Quality of teaching-learning

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

Regularity of classes taken by teachers

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

Examination and Evaluation System

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

Students Addressing Scarcity

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

Infrastructure

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Laboratory facilities

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Farm Facilities

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Hostel facilities

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Library facilities

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Sport facilities and activities

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Cultural facilities and activities

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Student Counseling and Placement Cell activities

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Scholarship Facility

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Students READY: Skill Programme and Agro-industrial Attachment

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Experiential Learning Module facilities

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Security Arrangements and Safety Measures

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

Research Facilities: Resources Provided to the Students by the College

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

Social Environment in terms of Diversity and Inclusiveness

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

How satisfied were you with the college education?

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

How relevant and helpful do you think college education is for employment? *

Below average 1 2 3 4 5 Excellent

Below average ☐ ☐ ☐ ☐ ☒ Excellent

Feedback of farmers

Feedback form by Host Farmer	
Name of Farmer and Village _____	
* Farmer's required question	
Name of the Farmer & village : Shrikanth Ramnath Nagarpurkar Bawanganpore _____	
Q.1 Does the student allotted you visit regularly to your farm? *	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
Q.2 Does the student involve in every activity at farm? *	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
Q.3 Does the student provide technical information timely as per your need? *	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
Q.4 Does the student arrange technical guidance in combination with expert teachers? *	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
Q.5 Does the student arrange demonstrations on different subjects regularly? *	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
Q.6 Does the student solve your doubts at time in consultation with teachers? *	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
Q.7 Does there any improvement in farm practices due to the guidance of experts visited during the programme? *	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
Q.8 Does the experts explain information in your language or do you understand the guidance provided by the experts? *	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
Q.9 Does student help you in accessing the online information? *	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
Q.10 Does this READY & NTA programme really helpful for farmers? *	
<input checked="" type="radio"/> Yes <input type="radio"/> No	

Feedback of Industry and Employer

Vasant Rao Naik Marathwada Krishi Vidyapeeth, Parbhani College of Agriculture, Latur Student Counseling & Placement Cell	
* Industries required question	
1. Name of organization/institution NCFE Bank _____	
2. Name of respondent Prakash Kulkarni _____	
3. Designation Cluster Head for Rural Banking _____	
4. Email address prakash.kulkarni@ncafe.com _____	
5. Mobile No. 9797718007 _____	
6. Number of students recruited through campus placement 01 _____	
7. Name of student(s) recruited through campus placement Arvind Devendra Shinde _____	
PERFORMANCE ATTRIBUTES OF SELECTED CANDIDATES	
Good communication skill and sound knowledge of agri and Rural economy	
I. COMMUNICATION SKILLS	
Good _____	
Ability to write communication effectively	
Below average <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 Excellent	
Ability to express ideas clearly	
Below average <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 Excellent	
Ability to comprehend written instructions	
Below average <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 Excellent	
Ability to comprehend verbal instructions	
Below average <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 Excellent	
II. NUMERICAL COMPETENCY	
Good _____	

Comprehension of data:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Application of data:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

IS. INFORMATION TECHNOLOGY LITERACY

Good _____

Use of standard computer software:

1 2 3 4 5

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Adaptability to new software:

1 2 3 4 5

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Ability to make use of the Internet & Internet to facilitate work & business:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Locate, gather & organize information using appropriate technology and information systems:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

IV. ANALYTICAL AND PROBLEM-SOLVING ABILITIES

Good _____

Ability in applying knowledge, principles and concepts in the work place:

1 2 3 4 5

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Ability to think globally and consider issues from a variety of perspectives:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Ability to apply logical and rational processes to analyze the problems:

1 2 3 4 5

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Ability to synthesize and evaluate information gathered:

1 2 3 4 5

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Ability to think creatively to generate solutions:

1 2 3 4 5

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Ability to implement solution and act on opportunities for improvement:

1 2 3 4 5

Below average ☐ ☐ ☒ ☐ ☐ Excellent

Ability to understand and apply a range of strategies to solve problems:

1 2 3 4 5

Below average ☐ ☐ ☒ ☐ ☐ Excellent

V. WORK ATTITUDE

Good _____

Sense of responsibility and commitment:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Ability to work independently:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Perseverance:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Initiative and drive:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Receptivity and adaptability to new ideas and environment:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Ability to demonstrate ethical practices:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

VI. INTER PERSONAL SKILLS

Good _____

Inter-personal relationship:

1 2 3 4 5

Below average ☐ ☐ ☐ ☒ ☐ Excellent

Ability to work in team						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
Ability to sustain intellectual curiosity						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Ability to appreciate and understand individual differences						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Able to accept and provide feedback in a constructive and considerate manner						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
VII. RECOMMENDING SKILLS						
Best _____						
Observes Procedures						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Able to organize files						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Ability to access information by using appropriate channels and resources						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
VIII. MANAGEMENT SKILLS						
Best _____						
Organization of work						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Able to manage and resolve conflict when appropriate						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Ability to demonstrate leadership skills						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Able to motivate teammembers						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Management of available resources and ability to seek resources and assistance						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Ability to deliver recommendations to colleagues						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent
IX. TECHNICAL SKILLS REQUIRED FOR THE JOB						
Best _____						
Technical knowledge						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Ability to handle technical demands in work						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Ability to solve technical problems						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Ability to select and use appropriate tools and technology for a task or project						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Able to work to agreed quality standards and specification						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Aware of occupational health and safety practices and procedures, and act in accordance with these						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
Ability to apply international standards and practices within a discipline or professional area						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent
How relevant and helpful do you think college education was for your job requirement? *						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

How satisfied were you with the college student?						
	1	2	3	4	5	
Below average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6.4.8. Student intake and attrition in the programme for last five years

UG degree programme

Sr. No.	Name of degree program	Sanctioned strength	Actual student admitted in last five years					Attrition (%)				
			2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
1.	B.Sc. (Hons.) Agri.	94 + ICAR Quota	110	121	120	118	120	15 (13.63)	03 (2.47)	06 (05)	10 (8.47)	04 (3.33)

(Figures in parentheses indicate the Percentage of Attrition)

- Actual Intake - 94 (M & U quota – 87 + Other State- 02 + ICAR Seats- 05)
- Over and above 10% seats for ICAR. (09 seats)
- (10% seats over and above for agriculture diploma holders for first year (09 seats) and 20% seats to direct second year (19 seats) from academic year 2015-16).

6.4.9 ICT Application in Curricula Delivery

It can easily be observed that technological innovations in the multifarious field of commerce, science and education is fast developing, such that it is difficult to foresee the technological revolution in the millennium, inclusive of educational changes. For certain, however, technological changes in education will make impact on the delivery of more effective, efficient and humanizing teaching and learning.

The effective use of ICT has great impact on teaching and is definitely changing the role of the teacher in the classroom. With the present infrastructure, class size, availability of teachers, quality of teachers, training of teachers, etc., it is difficult to achieve all the objectives. Further, most of the teachers use Lecture Method which does not have potentiality of achieving majority of above-mentioned objectives. The objectives are multi-dimensional in nature, so for their achievement multiple methods should be used in an integrated fashion. At present ICT may be of some use. It is a well-known fact that not a single teacher is capable of giving up to date and complete information in his own subject. The ICT can fill this gap because it can provide access to different sources of information. It will provide correct information as comprehensive as possible in different formats with different examples. ICT provides online interaction facility. Students and teachers can exchange their ideas and views, and get clarification on any topic from different experts, practitioners, etc. It helps learners to broaden the information base. ICT provides variety in the presentation of content which helps learners in concentration, better understanding, and long retention of information which is not possible otherwise. The learners can get opportunity to work on any live project with learners and experts from other countries. The super highway and cyber space also help in qualitative improvement of Teaching – Learning Process. ICT provides flexibility to learners which are denied by the traditional process and method. Flexibility is a

must for mastery learning and quality learning. On Internet many websites are available freely which may be utilized by teachers and students for understanding different concepts, improving vocabulary, developing Reasoning & Thinking, etc. ICT can help in preparing students for different competitive exams.

Another ICT tools is Multimedia. Multimedia is the combination of various digital media types (e.g. images, sound, video, text) they compile an integrated multi-sensory interactive application to present the information to an audience. Multimedia means “an individual or a small group using a computer to interact with information that is represented in several media, by repeatedly selecting what to see and hear next”. Using multimedia in education results in the increasing productivity and retention rates, because people remember 20% of what they see, 40% of what they see and hear, but about 75% of what they see and hear and do simultaneously. It means, by using multimedia tools we can create a learning environment, where the communication of the information can be done in a more effective manner and it can be an effective instructional medium

ICT is playing important role in delivering curriculum’s instructional programme such as

- Upgrading the quality of the teacher- learning.
- Increasing the capability of the teacher to effectively inculcate learning and for students to gain mastery of lessons and courses.
- Broadening the delivery of education outside the colleges through nontraditional approaches to formal and informal learning, such as Open Universities and lifelong learning to adult learners.
- Revolutionizing the use of technology to boost educational paradigm shifts that give importance to student-centred and holistic learning.

6.4.12 Certificate

I, the **Dean, Dr.B.M. Thombre, College of Agriculture, Latur** hereby certify that the information contained in the Section 6.4.1 to 6.4.9 are furnished as per the records available in the college, and degree awarding university.

**Signature of the Dean of the college
with Date & Seal**

SELF STUDY REPORT FOR PG PROGRAMME

SELF STUDY REPORT FOR M.SC. (AGRI.) PROGRAMME

6.4. Self-Study Report for the Programme (M.Sc. (Agri.)) in Agronomy

6.4.1 Brief History of the Degree Programme

Brief History of the PG Degree Programme

The postgraduate programme leading to the M.Sc. (Agri) degree in Agronomy discipline, was initiated with an intake capacity of six students; during the academic year 2002-03 vide GR. No. MKV/2000/PK-220/20A/dated 30 January, 2003. In 2009 intake capacity of M.Sc. (Agri.) students was increased department wise from 6 to 12.

6.4.2 Faculty Strength

Academic strength of faculty members / supporting staff: As on 31.03.2023

Sr. No.	Sanctioned Faculty	No. of sanctioned faculty	Faculty in place	Vacant position
1.	Professor	01	---	01
2.	Associate Professor	01	01	---
3.	Assistant Professor	04	01	03

Note:-The faculties assigned the responsibilities for multiple programmes (UG and PG).

Faculty Strength: If the Degree Programme is also taking the help of Research staff, extension staff, contractual faculty, guest faculty, adjunct faculty or any other arrangement being made to complete the curriculum, it should be clearly mentioned in the report.

Research

Sr. No.	Name and Qualification of Guest faculty, Faculty from Research Station, Colleges, Contractual Teacher	Name of the Department who take help to complete the curriculum	Programme	Courses taught	Title of the Course	Semester
1.	Dr. V. P. Suryavanshi Ph.D.	Agronomy	PG	AGRON-501	Modern concepts in crop production	I
				AGRON-504	Principles and practices of water management	II
2.	A.K. Ghotmukale M.Sc., NET	Agronomy	PG	AGRON-512	Dry land farming and watershed management	III
				ENT-505	Insect Ecology (2019-20)	II

Teaching

Sr.No.	Name and Qualification of Guest faculty, Faculty from Research Station, Colleges, Contractual Teacher	Name of the Department who take help to complete the curriculum	Programme	Courses taught	Title of the Course	Sem.
1.	Dr. B.N. Aglave Ph.D.	Agronomy	PG	AGRON-507	Agronomy of oilseeds, fiber & sugar crops	I
				AGRON-502	Principles and practices of soil fertility and nutrient management	II

6.4.3. Technical and Supporting Staff Position as on 31.03.2023

The information regarding technical and supporting staff sanctioned to the college is presented in the self-study report of the B.Sc. (Hons.) Agriculture program under the heading 6.4.3. There is no bifurcation of this staff as staff for the UG and PG degree programs. As per the needs of the various departments, technical and supporting staffs are allotted to the department. Hence, the information presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. (Page Number 5-6)

Responsibilities of Faculty, Technical and Supporting staff

The faculties of this college are involved in conducting the classes and examinations of PG students. They evaluate the answer books and prepare the results of the students. They also guide to PG students for conducting their research programme. The responsibility of the work of PG admission, examination, scholarship, hostel, gymkhana activities, anti ragging cell, placement cell, purchases required for the development of laboratories, Biological waste disposal facility cell, Institutional Ethics Committee for Experiment on Animals Cell, prevention of Sexual harassment of women at work place cell and Extension Education Activities are also shared by these faculties and supporting staff also look after the assignment related to admission, examination, scholarship, hostel and gymkhana activities. Technical staff is engaged in accounts matter, other than technical correspondence and faculty record in the college.

6.4.4 Classrooms and Laboratories

PG degree programme

a. Information on classroom for PG degree programme

Sr. No.	Name of classroom	Space	Seating capacity	Facilities available
Department of Agronomy				
1.	PG classroom-cum-seminar Hall	6.60 m x 8.40 m	50	Curricula delivery through IT (Smart classroom)

b. Information on functional laboratories for PG degree programme

Sr. No.	Name of functional laboratory	Space	Seating capacity	Utility
Department of Agronomy				
1.	PG Laboratory	6.60 m x 8.40 m	30	Utilized for conducting PG research

c. Information on list of major equipments available for UG degree programme

Sr. No.	Name of the Equipment	Quantity
Department of Agronomy		
1.	Electronic Soil moisture meter	1
2.	Leaf area meter	2
3.	Flame photometer	1
4.	Spectrophotometer	1
5.	Hand Refractometer	1
6.	Hot air oven universal	2
7.	Digital moisture meter	1
8.	Water Analyzer	1
9.	Electronic top pan balance	1

d. Information on farm facilities available at College of Agriculture, Latur utilized for PG degree programme

PG degree programme

Sr. No.	Name of farm facility	Space	Remark
Department of Agronomy			
1.	PG Instructional-cum research farm	1.5 ha	Used for conducting PG practicals and research

b. Information on instructional units available for PG degree programme

Sr. No.	Name of farm	Space	Remark
Department of Agronomy			
1.	NIL	NIL	NIL

c. Information on theory and practical batches for PG degree programme at College of Agriculture, Latur

A. PG degree programme

Sr. No.	Academic year	Theory batches	Practical batches
1.	2018-19	01	01
2.	2019-20	01	01
3.	2020-21	01	01
4.	2021-22	01	01
5.	2022-23	01	01

6.4.5 Conduct of practical and hands-on-training

PG degree programme

Practical and Hands-on training for all courses in M.Sc. (Agriculture) are being followed as per the course curriculum recommended by ICAR. Emphasis is being given to practical and hands-on training for successful knowledge transfer to growing and diverse students. Further, to enhance their knowledge of farming, students are regularly taken to the field for demonstrations to develop the skills needed for modern farming. Our well-furnished laboratories and in teaching practical aspects of different agricultural practices and cutting-edge modern science. Students are encouraged to formulate their PG research according to the research priority areas in different disciplines.

There are well-equipped laboratories for conducting hands-on training in each department. The students are given field exposure as well as exposure visits to various experimental sites, field demonstrations, and farmers fields from time to time so as to make them aware of on-farm experiments. The practicals for courses involve various department-wise experiments to give proper exposure and better hands-on training to the students.

6.4.6 Supervision of students in PG/Ph.D. programme

Sr. No.	Name of Faculty	Designation	No. of students supervised in PG programme				
			2018-19	2019-20	2020-21	2021-22	2022-23
Department of Agronomy							
1.	Dr. P.N. Karanjikar	Professor	02	03	02	02	03
2.	Dr. A.S. Karle	Professor	--	01	02	03	--
3.	N. K. Kalegore	Associate Professor	02	--	--	--	--
4.	Dr. B. N. Aglave	Associate Professor	02	02	02	02	02
5.	Dr. V. P. Suryavanshi	Associate Professor	03	03	02	02	03
6.	A. K. Ghotmukale	Assistant Professor	02	02	02	02	02
7.	Dr. P.G. Chavan	Assistant Professor	01	01	01	01	--
8.	Dr. Y. M.Waghmare	Assistant Professor	--	--	01	01	01

6.4.7 Feedback of stakeholders (Students, parents, industries, employers, farmers etc.)

Mechanisms for collecting feedback

The college regularly collects feedback from students, parents, farmers, and industry to know their views in regard to the college. This will be useful for improving the overall performance in various sectors on the basis of feedback. For this purpose, Google Forms were prepared and link shared to the students, comprising different questions related to their expectations from college. The overall feedback of the program obtained from the students was an indication of the measure of knowledge acquired during the course of their study.

Google Forms were also prepared and link shared to the parents and farmers, comprising different questions related to their expectations from the college. The overall feedback will be helpful in improving the facilities provided to them in due course of time.

All the graduating students who satisfied the minimum standards set by the employer, gained recruitment in various agro firms. An employer survey through Google Forms was also conducted with all potential employers to get their impression on the skill-set and capabilities of our Agri-graduates. This feedback was obtained with the objective of improving the employability skills of the graduates, so as to train them to match the standards set by the industries.

The detailed responses gathered through Google Forms for students, parents, farmers and industry were not attached herewith as it will require large space that's why it is stored in separate files with the student and placement cell for verification at the time of the visit. Hence, the information of feedback forms for Students, parents, employers, farmers presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. **(Page Number 17-24)**

6.4.8. Student intake and attrition in the programme for last five years

PG degree programme-

Sr. No.	Name of degree program	Sanctioned strength	Actual student admitted in last five years					Attrition (%)				
			2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
1.	M.Sc. (Agri.)	12	12	14	12	13	15	---	14.28	---	---	---

M.Sc. Agriculture

Year	Appear	Pass out	First Class with Distinction	I class	II class
2018-19	12	12	04	06	02
2019-20	14	12	04	07	01
2020-21	12	12	03	09	---
2021-22	13	13	04	09	---
2022-23	12	12	03	09	---
Total	66	61	18	40	03

6.4.9. ICT Application in Curricula Delivery

The ICT can fill this gap because it can provide access to different sources of information. It will provide correct information as comprehensive as possible in different formats with different examples. ICT provides online interaction facility. Students and teachers can exchange their ideas and views, and get clarification on any topic from different experts, practitioners, etc. It helps learners to broaden the information base. ICT provides variety in the presentation of content which helps learners in concentration, better understanding, and long retention of information which is not possible otherwise. The learners can get opportunity to work on any live project with learners and experts from other countries. Following are the some of the important ICT tools used for Curricula Delivery in our College.

1. Google Classroom
2. Google maps
3. Google Meet
4. Google Forms
5. Microsoft PowerPoint
6. Zoom
7. Educational Videos and animations
8. Educational Website
9. e-Resources
10. Smart Classroom

6.4.12. Certificate (Applicable when SSR is submitted for Programme)

I, the **Dean, Dr. B.M. Thombre, College of Agriculture, Latur** hereby certify that the information contained in the Section 6.4.1 to 6.4.9 are furnished as per the records available in the college, and degree awarding university.

**Signature of Dean of the College
with Date & Seal**

6.4. Self-Study Report for the Programme (M.Sc. (Agri.)) In Agricultural Botany

6.4.1 Brief History of the Degree Programme

Brief History of the PG Degree Programme

The postgraduate programme leading to the M.Sc. (Agri) degree in Agricultural Botany discipline, was initiated with an intake capacity of six students during the academic year 2002-03 vide GR. No. MKV/2000/PK-220/20A/dated 30 January, 2003. In 2009 intake capacity of M.Sc. (Agri.) students was increased department wise from 6 to 12.

6.4.2 Faculty Strength

Academic strength of faculty members / supporting staff: As on 31.03.2023

Sr. No.	Sanctioned Faculty	No. of sanctioned faculty	Faculty in place	Vacant position
1.	Professor	01	---	01
2.	Associate Professor	01	01	---
3.	Assistant Professor	03	---	03

Note: -The faculties assigned the responsibilities for multiple programmes (UG and PG).

Faculty Strength: If the Degree Programme is also taking the help of Research staff, extension staff, contractual faculty, guest faculty, adjunct faculty or any other arrangement being made to complete the curriculum, it should be clearly mentioned in the report.

Research

Sr. No.	Name and Qualification of Guest faculty, Faculty from Research Station, Colleges, Contractual Teacher	Name of the Department who take help to complete the curriculum	Programme	Courses taught	Title of the Course	Semester
1.	Dr.M.V.Dhuppe, M.Sc. (Agri.) Ph.D. ORS, Latur	Genetics and Plant Breeding	PG	GP-501	Principles of Genetics	I
				SST-503	Seed production in Field Crops	II

Teaching

Sr. No.	Name and Qualification of Guest faculty, Faculty from Research Station, Colleges, Contractual Teacher	Name of the Department who take help to complete the curriculum	Programme	Courses taught	Title of the Course	Sem.
1.	Dr. V.N. Toprope, M.Sc. (Agri.) Ph.D. COA, Osmanabad	Genetics and Plant Breeding	PG	GP-502	Principles of Cytogenetics	I
				GP-510	Breeding for Biotic & Abiotic stress Resistance	II
				GP-515	Maintenance	III

					.Breeding, Concept of Variety release and Seed Production	
2.	Dr.S.T.Rathod, M.Sc. (Agri.) Ph.D. COA, Ambajogai	Genetics and Plant Breeding	PG	SST-501	Floral Biology, Seed Devp. & Maturation	I

6.4.3. Technical and Supporting Staff Position as on 31.03.2023

The information regarding technical and supporting staff sanctioned to the college is presented in the self-study report of the B.Sc. (Hons.) Agriculture program under the heading 6.4.3. There is no bifurcation of this staff as staff for the UG and PG degree programs. As per the needs of the various departments, technical and supporting staff are allotted to the department. Hence, the information presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. (Page Number 5-6)

Responsibilities of Faculty, Technical and Supporting staff

The faculties of this college are involved in conducting the classes and examinations of PG students. They evaluate the answer books and prepare the results of the students. They also guide to PG students for conducting their research programme. The responsibility of the work of PG admission, examination, scholarship, hostel, gymkhana activities, anti ragging cell, placement cell, purchases required for the development of laboratories, Biological waste disposal facility cell, Institutional Ethics Committee for Experiment on Animals Cell, prevention of Sexual harassment of women at work place cell and Extension Education Activities are also shared by these faculties and supporting staff also look after the assignment related to admission, examination, scholarship, hostel and gymkhana activities. Technical staff is engaged in accounts matter, other than technical correspondence and faculty record in the college.

6.4.4 Classrooms and Laboratories

PG degree programme

a. Information on classroom for PG degree programme

Department of Agricultural Botany					
1.	PG classroom-cum-seminar Hall	6.32 m x 5.96 m	30	Curricula delivery through IT (Smart classroom)	

b. Information on functional laboratories for PG degree programme

Department of Agricultural Botany				
1.	PG Laboratory	7.15 x 8.00m	30	Utilized for conducting PG practicals

c. Information on list of major equipments available for UG degree programme

Department of Agricultural Botany		
1.	Pocket Balance	01
2.	Trinocular microscope with camera	01
3.	Rotary Shaker	01
4.	Deep Freeze	01
5.	Magnetic Stirrer	01

d. Information on farm facilities available at College of Agriculture, Latur utilized for PG degree programme**PG degree programme**

Department of Agricultural Botany			
1.	PG Instructional cum research farm	0.8 ha	Used for conducting PG practicals and PG research work

b. Information on instructional units available for PG degree programme

Department of Agricultural Botany			
1.	NIL	NIL	NIL

c. Information on theory and practical batches for PG degree programme at College of Agriculture, Latur**A. PG degree programme**

Sr. No.	Academic year	Theory batches	Practical batches
1.	2018-19	01	01
2.	2019-20	01	01
3.	2020-21	01	01
4.	2021-22	01	01
5.	2022-23	01	01

6.4.6 Conduct of practical and hands-on-training**PG degree programme**

Practical and Hands-on training for all courses in M.Sc. (Agriculture) are being followed as per the course curriculum recommended by ICAR. Emphasis is being given to practical and hands-on training for successful knowledge transfer to growing and diverse students. Further, to enhance their knowledge of farming, students are regularly taken to the field for demonstrations to develop the skills needed for modern farming. Our well-furnished laboratories and in teaching practical aspects of different agricultural practices and cutting-

edge modern science. Students are encouraged to formulate their PG research according to the research priority areas in different disciplines.

There are well-equipped laboratories for conducting hands-on training in each department. The students are given field exposure as well as exposure visits to various experimental sites, field demonstrations, and farmers fields from time to time so as to make them aware of on-farm experiments. The practicals for courses involve various department-wise experiments to give proper exposure and better hands-on training to the students.

6.4.6 Supervision of students in PG/Ph.D. programme

Sr. No.	Name of Faculty	Designation	No. of students supervised in PG programme				
			2018-19	2019-20	2020-21	2021-22	2022-23
Department of Agricultural Botany							
1.	Dr. P.B. Wadikar	Associate Professor	03	03	03	03	03
2.	Dr. S.P. Pole	Assistant Professor	--	--	--	03	03
3.	Dr. M.K. Ghodke	Oilseed Specialist	03	02	02	03	--
4.	Dr. V.N. Toprope	Associate Professor	03	03	03	03	02
5.	Dr. M.V. Dhuppe	Associate Professor	01	01	02	02	02
6.	Dr. S.T. Rathod	Assistant Professor	01	--	--	--	02
7.	Dr. A.M. Misal	Assistant Breeder	01	02	02	--	--

6.4.7 Feedback of stakeholders (Students, parents, industries, employers, farmers etc.)

Mechanisms for collecting feedback

The college regularly collects feedback from students, parents, farmers, and industry to know their views in regard to the college. This will be useful for improving the overall performance in various sectors on the basis of feedback. For this purpose, Google Forms were prepared and link shared to the students, comprising different questions related to their expectations from college. The overall feedback of the program obtained from the students was an indication of the measure of knowledge acquired during the course of their study.

Google Forms were also prepared and link shared to the parents and farmers, comprising different questions related to their expectations from the college. The overall feedback will be helpful in improving the facilities provided to them in due course of time.

All the graduating students who satisfied the minimum standards set by the employer, gained recruitment in various agro firms. An employer survey through Google Forms was also conducted with all potential employers to get their impression on the skill-set and capabilities of our Agri-graduates. This feedback was obtained with the objective of

improving the employability skills of the graduates, so as to train them to match the standards set by the industries.

The detailed responses gathered through Google Forms for students, parents, farmers and industry were not attached herewith as it will require large space that's why it is stored in separate files with the student and placement cell for verification at the time of the visit. Hence, the information of feedback forms for Students, parents, employers, farmers presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. **(Page Number 17-24)**

6.4.8. Student intake and attrition in the programme for last five years

PG degree programme-

Sr. No.	Name of degree program	Sanctioned strength	Actual student admitted in last five years					Attrition (%)				
			2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
1.	M.Sc. (Agri.)	12	12	12	14	12	13	---	---	7.14	---	---

M.Sc. Agriculture

Year	Appear	Pass out	First Class with Distinction	I class	II class
2018-19	12	12	---	09	03
2019-20	12	12	10	02	---
2020-21	14	13	09	04	---
2021-22	12	12	09	03	---
2022-23	13	13	09	04	---
Total	63	62	37	22	03

6.4.9. ICT Application in Curricula Delivery

The ICT can fill this gap because it can provide access to different sources of information. It will provide correct information as comprehensive as possible in different formats with different examples. ICT provides online interaction facility. Students and teachers can exchange their ideas and views, and get clarification on any topic from different experts, practitioners, etc. It helps learners to broaden the information base. ICT provides variety in the presentation of content which helps learners in concentration, better understanding, and long retention of information which is not possible otherwise. The learners can get opportunity to work on any live project with learners and experts from other countries. Following are the some of the important ICT tools used for Curricula Delivery in our College.

1. Google Classroom
2. Google maps
3. Google Meet
4. Google Forms
5. Microsoft PowerPoint
6. Zoom
7. Educational Videos and animations
8. Educational Website
9. e-Resources
10. Smart Classroom

6.4.12. Certificate (Applicable when SSR is submitted for Programme)

I, the **Dean, Dr. B.M. Thombre, College of Agriculture, Latur** hereby certify that the information contained in the Section 6.4.1 to 6.4.9 are furnished as per the records available in the college, and degree awarding university.



**Signature of Dean of the College
with Date & Seal**

6.4. Self-Study Report for the Programme (M.Sc. (Agri.)) In Agricultural Economics

6.4.1 Brief History of the Degree Programme

Brief History of the PG Degree Programme

The postgraduate programme leading to the M.Sc. (Agri) degree in Agricultural Economics discipline was initiated with an intake capacity of six students; during the academic year 2002-03 vide GR. No. MKV/2000/PK-220/20A/dated 30 January, 2003. In 2009 intake capacity of M.Sc. (Agri.) students was increased department wise from 6 to 12.

6.4.2 Faculty Strength

Academic strength of faculty members / supporting staff: As on 31.03.2023

Sr. No.	Sanctioned Faculty	No. of sanctioned faculty	Faculty in place	Vacant position
1.	Professor	01	---	01
2.	Associate Professor	01	01	---
3.	Assistant Professor	02	---	02

Note:-The faculties assigned the responsibilities for multiple programmes (UG and PG).

Faculty Strength: If the Degree Programme is also taking the help of Research staff, extension staff, contractual faculty, guest faculty, adjunct faculty or any other arrangement being made to complete the curriculum, it should be clearly mentioned in the report.

Contractual

Sr. No.	Name and Qualification of Guest faculty, Faculty from Research Station, Colleges, Contractual Teacher	Name of the Department who take help to complete the curriculum	Programme	Courses taught	Title of the Course	Semester
1.	Dr.J.B.Tawale	Agricultural Economics	PG	AG.ECON 504	Agricultural Production Economics	II
2.	Miss P.A. Dange		PG	STAT-502	Statistical Methods for Applied / Social Sciences	I

6.4.3. Technical and Supporting Staff Position as on 31.03.2023

The information regarding technical and supporting staff sanctioned to the college is presented in the self-study report of the B.Sc. (Hons.) Agriculture program under the heading 6.4.3. There is no bifurcation of this staff as staff for the UG and PG degree programs. As per the needs of the various departments, technical and supporting staff are allotted to the department. Hence, the information presented in the SSR of the B.Sc. (Hons.) Agriculture

program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. **(Page Number 5-6)**

Responsibilities of Faculty, Technical and Supporting staff

The faculties of this college are involved in conducting the classes and examinations of PG students. They evaluate the answer books and prepare the results of the students. They also guide to PG students for conducting their research programme. The responsibility of the work of PG admission, examination, scholarship, hostel, gymkhana activities, anti ragging cell, placement cell, purchases required for the development of laboratories, Biological waste disposal facility cell, Institutional Ethics Committee for Experiment on Animals Cell, prevention of Sexual harassment of women at work place cell and Extension Education Activities are also shared by these faculties and supporting staff also look after the assignment related to admission, examination, scholarship, hostel and gymkhana activities. Technical staff is engaged in accounts matter, other than technical correspondence and faculty record in the college.

6.4.4 Classrooms and Laboratories

PG degree programme

a. Information on classroom for PG degree programme

Department of Agricultural Economics				
1.	PG classroom-cum-seminar Hall	11.83 m x 7.81 m	70	Curricula delivery through IT (Smart classroom)

b. Information on functional laboratories for PG degree programme

Department of Agricultural Economics				
1.	Computer Laboratory	7.60 m x 4.0 m	12	Utilized for conducting PG practicals and PG research data analysis

c. Information on list of major equipments available for UG degree programme

Department of Agricultural Economics		
1.	Computer Desktop	01
2.	Overhead projector(Sony)	01

d. Information on theory and practical batches for PG degree programme at College of Agriculture, Latur

A. PG degree programme

Sr. No.	Academic year	Theory batches	Practical batches
1.	2018-19	01	01
2.	2019-20	01	01
3.	2020-21	01	01
4.	2021-22	01	01
5.	2022-23	01	01

6.4.6. Conduct of practical and hands-on-training

PG degree programme

Practical and Hands-on training for all courses in M.Sc. (Agriculture) are being followed as per the course curriculum recommended by ICAR. Emphasis is being given to practical and hands-on training for successful knowledge transfer to growing and diverse students. Further, to enhance their knowledge of farming, students are regularly taken to the field for demonstrations to develop the skills needed for modern farming. Our well-furnished laboratories and in teaching practical aspects of different agricultural practices and cutting-edge modern science. Students are encouraged to formulate their PG research according to the research priority areas in different disciplines.

There are well-equipped laboratories for conducting hands-on training in each department. The students are given field exposure as well as exposure visits to various experimental sites, field demonstrations, and farmers fields from time to time so as to make them aware of on-farm experiments. The practicals for courses involve various department-wise experiments to give proper exposure and better hands-on training to the students.

6.4.6 Supervision of students in PG/Ph.D. programme

Sr. No.	Name of Faculty	Designation	No. of students supervised in PG programme				
			2018-19	2019-20	2020-21	2021-22	2022-23
Department of Agricultural Economics							
1.	Shri.S.H.Kamble	Associate Professor	02	04	04	05	04
2.	Dr. R.D. Shelke	Associate Professor	06	05	04	05	04
3.	Dr.J.B.Tawale	Assistant Professor	02	01	02	--	02

6.4.7 Feedback of stakeholders (Students, parents, industries, employers, farmers etc.)

Mechanisms for collecting feedback

The college regularly collects feedback from students, parents, farmers, and industry to know their views in regard to the college. This will be useful for improving the overall performance in various sectors on the basis of feedback. For this purpose, Google Forms were prepared and link shared to the students, comprising different questions related to their expectations from college. The overall feedback of the program obtained from the students was an indication of the measure of knowledge acquired during the course of their study.

Google Forms were also prepared and link shared to the parents and farmers, comprising different questions related to their expectations from the college. The overall feedback will be helpful in improving the facilities provided to them in due course of time.

All the graduating students who satisfied the minimum standards set by the employer, gained recruitment in various agro firms. An employer survey through Google Forms was also conducted with all potential employers to get their impression on the skill-set and capabilities of our Agri-graduates. This feedback was obtained with the objective of improving the employability skills of the graduates, so as to train them to match the standards set by the industries.

The detailed responses gathered through Google Forms for students, parents, farmers and industry were not attached herewith as it will require large space that's why it is stored in separate files with the student and placement cell for verification at the time of the visit. Hence, the information of feedback forms for Students, parents, employers, farmers presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. **(Page Number 17-24)**

6.4.8. Student intake and attrition in the programme for last five years

PG degree programme-

Sr. No.	Name of degree program	Sanctioned strength	Actual student admitted in last five years					Attrition (%)				
			2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
1.	M.Sc. (Agri.)	12	12	10	10	12	11	25	---	---	16.66	---

M.Sc. Agriculture

Year	Appear	Pass out	First Class with Distinction	I class	II class
2018-19	12	12	04	08	---
2019-20	10	10	02	08	---
2020-21	10	10	05	05	---
2021-22	12	10	05	05	---
2022-23	11	10	05	05	---
Total	55	52	21	31	---

6.4.9. ICT Application in Curricula Delivery

The ICT can fill this gap because it can provide access to different sources of information. It will provide correct information as comprehensive as possible in different formats with different examples. ICT provides online interaction facility. Students and teachers can exchange their ideas and views, and get clarification on any topic from different experts, practitioners, etc. It helps learners to broaden the information base. ICT provides variety in the presentation of content which helps learners in concentration, better understanding, and long retention of information which is not possible otherwise. The learners can get opportunity to work on any live project with learners and experts from other countries. Following are the some of the important ICT tools used for Curricula Delivery in our College.

- | | |
|--------------------------------------|------------------------|
| 1. Google Classroom | 2. Google maps |
| 3. Google Meet | 4. Google Forms |
| 5. Microsoft PowerPoint | 6. Zoom |
| 7. Educational Videos and animations | 8. Educational Website |
| 9. e-Resources | 10. Smart Classroom |

6.4.12. Certificate (Applicable when SSR is submitted for Programme)

I, the **Dean, Dr. B.M. Thombre, College of Agriculture, Latur** hereby certify that the information contained in the Section 6.4.1 to 6.4.9 are furnished as per the records available in the college, and degree awarding university.

**Signature of Dean of the College
with Date & Seal**

6.4. Self-Study Report for the Programme (M.Sc. (Agri.)) in Agricultural Entomology

6.4.1 Brief History of the Degree Programme

Brief History of the PG Degree Programme

The postgraduate programme leading to the M.Sc. (Agri) degree in Agricultural Entomology discipline was initiated with an intake capacity of six students; during the academic year 2002-03 vide GR. No. MKV/2000/PK-220/20A/dated 30 January, 2003. In 2009 intake capacity of M.Sc. (Agri.) students was increased department wise from 6 to 12.

6.4.2 Faculty Strength

Academic strength of faculty members / supporting staff: As on 31.03.2023

Sr. No.	Sanctioned Faculty	No. of sanctioned faculty	Faculty in place	Vacant position
1.	Professor	01	01	---
2.	Associate Professor	01	01	---
3.	Assistant Professor	03	01	02

Note:-The faculties assigned the responsibilities for multiple programmes (UG and PG).

Faculty Strength: If the Degree Programme is also taking the help of Research staff, extension staff, contractual faculty, guest faculty, adjunct faculty or any other arrangement being made to complete the curriculum, it should be clearly mentioned in the report.

Research

Sr. No.	Name and Qualification of Guest faculty, Faculty from Research Station, Colleges, Contractual Teacher	Name of the Department who take help to complete the curriculum	Programme	Courses taught	Title of the Course	Semester
1.	Dr. D.S. Mutkule Jr. Entomologist, ORS, Latur	Agricultural Entomology	PG	ENT-511	Pests of Field crops (2018-19, 2019-20, 2020-21)	I
				ENT-505	Insect Ecology (2019-20)	II

Teaching

Sr. No.	Name and Qualification of Guest faculty, Faculty from Research Station, Colleges, Contractual Teacher	Name of the Department who take help to complete the curriculum	Programme	Courses taught	Title of the Course	Sem.
1.	Dr. P.K. Nalwandikar Associate Professor. COA, Ambajogai	Agricultural Entomology	PG	ENT-510	Principles of Integrated Pest Management (2019-20)	I
				ENT-512	Pests of Horticultural and Plantation Crops (2018-19, 2019-20)	II
2.	Dr. Anita Sable Assistant Professor, CoA, Osmanabad	Agricultural Entomology	PG	ENT-510	Principles of Integrated Pest Management (2020-21, 2021-22)	I
				ENT-504	Classification of Insects (2019-20, 2021-22)	II
				ENT-505	Insect Ecology (2019-20)	II
3.	Dr. N.E. Jayewar Assistant Professor, CoA, Ambajogai	Agricultural Entomology	PG	ENT-511	Pests of Field crops (2021-22)	I
				ENT-512	Pests of Horticultural and Plantation Crops (2020-21, 2021-22)	II

Contractual

Sr. No.	Name and Qualification of Guest faculty, Faculty from Research Station, Colleges, Contractual Teacher	Name of the Department who take help to complete the curriculum	Programme	Courses taught	Title of the Course	Semester
	NIL	NIL		NIL	NIL	

6.4.3. Technical and Supporting Staff Position as on 31.03.2023

The information regarding technical and supporting staff sanctioned to the college is presented in the self-study report of the B.Sc. (Hons.) Agriculture program under the heading 6.4.3. There is no bifurcation of this staff as staff for the UG and PG degree programs. As per the needs of the various departments, technical and supporting staff are allotted to the department. Hence, the information presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. (Page Number 5-6)

Responsibilities of Faculty, Technical and Supporting staff

The faculties of this college are involved in conducting the classes and examinations of PG students. They evaluate the answer books and prepare the results of the students. They also guide to PG students for conducting their research programme. The responsibility of the work of PG admission, examination, scholarship, hostel, gymkhana activities, anti ragging cell, placement cell, purchases required for the development of laboratories, Biological waste disposal facility cell, Institutional Ethics Committee for Experiment on Animals Cell, prevention of Sexual harassment of women at work place cell and Extension Education Activities are also shared by these faculties and supporting staff also look after the assignment related to admission, examination, scholarship, hostel and gymkhana activities. Technical staff is engaged in accounts matter, other than technical correspondence and faculty record in the college.

6.4.4 Classrooms and Laboratories

PG degree programme

a. Information on classroom for PG degree programme

Department of Agricultural Entomology				
1.	PG classroom-cum-seminar Hall	8.20 m x 7.35 m	60	Curricula delivery through IT (Smart classroom)

b. Information on functional laboratories for PG degree programme

Department of Agricultural Entomology				
1.	PG Laboratory	16.79 m x 7.92 m	60	Utilized for conducting PG research and practicals
	Biological Control Laboratory	16.98 m x 7.92 m		Utilized for conducting research and practicals on biological control
	Insect Museum	8.23 m x 7.92 m		Used for conducting PG research and practicals on insect taxonomy
	Commercial Sericulture Unit	15.30 m x 7.30 m		Used for conducting PG research and practicals on sericulture

c. Information on list of major equipments available for UG degree programme

Department of Agricultural Entomology		
1.	Students microscope(JRMC-20)	04
2.	Dissection microscope	35
3.	Getner stereoscopic microscope	01
4.	Binocular microscope MAC	01
5.	Research Binocular microscope	02
6.	BOD incubator	02
7.	Centrifuge	01
8.	U.V. chamber	01
9.	Digital top pan balance INOSAW	02
10.	Hot air oven MAC	01
11.	TLC plate MAC	01
12.	Autoclave MAC	01
13.	Horizontal laminar flow	01
14.	Sattorius analytic balance	01
15.	Mono Quartz Distillation Unit with DAPS	01
16.	Rotary vacuum evaporator	01
17.	Humidifier cum heater	02
18.	Weighing electronic balance	01
19.	De-flossing machine	01
20.	Aspee CDP	01
21.	Sprayers	16

d. Information on farm facilities available at College of Agriculture, Latur utilized for PG degree programme

PG degree programme

Department of Agricultural Entomology			
1.	PG Instructional-cum research farm	1.5 ha	Used for conducting PG research and practicals
	Mulberry plantation	1 ha	Used for conducting research and practicals on sericulture
	Honeybee foraging garden	0.5 ha	Used for conducting PG research and practicals

b. Information on instructional units available for PG degree programme

Department of Agricultural Entomology			
1.	Insect Museum	8.23 m x 7.92 m	Used for conducting UG/PG practicals
2.	Mulberry plantation	1 ha	Used for conducting research and practicals on sericulture
	Commercial Sericulture Unit	15.30 m x 7.30 m	Used for conducting PG research and practicals on sericulture

c. Information on theory and practical batches for PG degree programme at College of Agriculture, Latur

A. PG degree programme

Sr. No.	Academic year	Theory batches	Practical batches
1.	2018-19	01	01
2.	2019-20	01	01
3.	2020-21	01	01
4.	2021-22	01	01
5.	2022-23	01	01

6.4.6. Conduct of practical and hands-on-training

PG degree programme

Practical and Hands-on training for all courses in M.Sc. (Agriculture) are being followed as per the course curriculum recommended by ICAR. Emphasis is being given to practical and hands-on training for successful knowledge transfer to growing and diverse students. Further, to enhance their knowledge of farming, students are regularly taken to the field for demonstrations to develop the skills needed for modern farming. Our well-furnished laboratories and in teaching practical aspects of different agricultural practices and cutting-edge modern science. Students are encouraged to formulate their PG research according to the research priority areas in different disciplines.

There are well-equipped laboratories for conducting hands-on training in each department. The students are given field exposure as well as exposure visits to various experimental sites, field demonstrations, and farmers fields from time to time so as to make them aware of on-farm experiments. The practicals for courses involve various department-wise experiments to give proper exposure and better hands-on training to the students.

6.4.6 Supervision of students in PG/Ph.D. programme

Sr. No.	Name of Faculty	Designation	No. of students supervised in PG programme				
			2018-19	2019-20	2020-21	2021-22	2022-23
Department of Agricultural Entomology							
1.	Dr. V.K. Bhamare	Associate Professor	6	4	4	2	4
2.	Dr. P.K. Nalwandikar	Associate Professor. COA, Ambajogai	2	1	2	1	-
3.	Dr. D.S. Mutkule	Jr. Entomologist, ORS, Latur	2	3	3	3	-
4.	Dr. D.G. More	Assistant Professor	-	3	3	3	4
5.	Dr. S.M. Telang	Asst Entomologist,Cotton Research Station, Nanded	-	1	-	-	-

6.	Dr. Anita Sable	Assistant Professor, CoA, Osmanabad	-	-	-	1	1
7.	Dr. B.V. Bhede	Assistant Entomologist, Cotton Research Station, Nanded	-	-	-	-	1
8.	Dr. N.E. Jayewar	Assistant Professor, CoA, Ambajogai	-	-	-	-	1

6.4.7 Feedback of stakeholders (Students, parents, industries, employers, farmers etc.)

Mechanisms for collecting feedback

The college regularly collects feedback from students, parents, farmers, and industry to know their views in regard to the college. This will be useful for improving the overall performance in various sectors on the basis of feedback. For this purpose, Google Forms were prepared and link shared to the students, comprising different questions related to their expectations from college. The overall feedback of the program obtained from the students was an indication of the measure of knowledge acquired during the course of their study.

Google Forms were also prepared and link shared to the parents and farmers, comprising different questions related to their expectations from the college. The overall feedback will be helpful in improving the facilities provided to them in due course of time.

All the graduating students who satisfied the minimum standards set by the employer, gained recruitment in various agro firms. An employer survey through Google Forms was also conducted with all potential employers to get their impression on the skill-set and capabilities of our Agri-graduates. This feedback was obtained with the objective of improving the employability skills of the graduates, so as to train them to match the standards set by the industries.

The detailed responses gathered through Google Forms for students, parents, farmers and industry were not attached herewith as it will require large space that's why it is stored in separate files with the student and placement cell for verification at the time of the visit. Hence, the information of feedback forms for Students, parents, employers, farmers presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. **(Page Number 17-24)**

6.4.8. Student intake and attrition in the programme for last five years

PG degree programme-

Sr. No.	Name of degree program	Sanctioned strength	Actual student admitted in last five years					Attrition (%)				
			2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
1.	M.Sc. (Agri.)	12	12	12	11	12	10	---	---	3.50	---	20

M.Sc. Agriculture

Year	Appear	Pass out	First Class with Distinction	I class	II class
2018-19	12	12	08	04	---
2019-20	12	12	10	02	---
2020-21	11	10	04	06	---
2021-22	12	11	05	06	---
2022-23	10	10	04	06	---
Total	57	55	31	24	---

6.4.9. ICT Application in Curricula Delivery

The ICT can fill this gap because it can provide access to different sources of information. It will provide correct information as comprehensive as possible in different formats with different examples. ICT provides online interaction facility. Students and teachers can exchange their ideas and views, and get clarification on any topic from different experts, practitioners, etc. It helps learners to broaden the information base. ICT provides variety in the presentation of content which helps learners in concentration, better understanding, and long retention of information which is not possible otherwise. The learners can get opportunity to work on any live project with learners and experts from other countries. Following are the some of the important ICT tools used for Curricula Delivery in our College.

1. Google Classroom
2. Google maps
3. Google Meet
4. Google Forms
5. Microsoft PowerPoint
6. Zoom
7. Educational Videos and animations
8. Educational Website
9. e-Resources
10. Smart Classroom

6.4.12. Certificate (Applicable when SSR is submitted for Programme)

I, the **Dean, Dr. B.M. Thombre, College of Agriculture, Latur** hereby certify that the information contained in the Section 6.4.1 to 6.4.9 are furnished as per the records available in the college, and degree awarding university.



**Signature of Dean of the College
with Date & Seal**

6.4. Self-Study Report for the Programme (M.Sc. (Agri.)) in Animal Husbandry and Dairy Science

6.4.1 Brief History of the Degree Programme

Brief History of the PG Degree Programme

PG programme was initiated in Animal Husbandry and Dairy Science discipline during the academic year 2005-06. In 2009 intake capacity of M.Sc. (Agri.) students was increased department wise from 6 to 12.

6.4.2 Faculty Strength

Academic strength of faculty members / supporting staff: As on 31.03.2023

Sr. No.	Sanctioned Faculty	No. of sanctioned faculty	Faculty in place	Vacant position
1.	Professor	01	01	---
2.	Associate Professor	01	---	01
3.	Assistant Professor	04	---	04

Note: -The faculties assigned the responsibilities for multiple programmes (UG and PG).

Faculty Strength: If the Degree Programme is also taking the help of Research staff, extension staff, contractual faculty, guest faculty, adjunct faculty or any other arrangement being made to complete the curriculum, it should be clearly mentioned in the report.

6.4.3. Technical and Supporting Staff Position as on 31.03.2023

The information regarding technical and supporting staff sanctioned to the college is presented in the self-study report of the B.Sc. (Hons.) Agriculture program under the heading 6.4.3. There is no bifurcation of this staff as staff for the UG and PG degree programs. As per the needs of the various departments, technical and supporting staff are allotted to the department. Hence, the information presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. **(Page Number 5-6)**

Responsibilities of Faculty, Technical and Supporting staff

The faculties of this college are involved in conducting the classes and examinations of PG students. They evaluate the answer books and prepare the results of the students. They also guide to PG students for conducting their research programme. The responsibility of the work of PG admission, examination, scholarship, hostel, gymkhana activities, anti ragging cell, placement cell, purchases required for the development of laboratories, Biological waste disposal facility cell, Institutional Ethics Committee for Experiment on Animals Cell, prevention of Sexual harassment of women at work place cell and Extension Education

Activities are also shared by these faculties and supporting staff also look after the assignment related to admission, examination, scholarship, hostel and gymkhana activities. Technical staff is engaged in accounts matter, other than technical correspondence and faculty record in the college.

6.4.4 Classrooms and Laboratories

PG degree programme

a. Information on classroom for PG degree programme

Department of Animal Husbandry and Dairy Science				
1.	PG Lecture/Seminar Hall	7.98 m x 4.88 m	40	Curricula delivery through IT (Smart classroom)

b. Information on functional laboratories for PG degree programme

Department of Animal Husbandry and Dairy Science				
1.	PG practical classroom-cum-seminar Hall	11.64 m x 6.55 m	40	Utilized for conducting PG practicals

c. Information on list of major equipments available for UG degree programme

Department of Animal Husbandry and Dairy Science		
1.	Autoclave (Small / vertical)	01
2.	Gerber's centrifuge machine	02
3.	Laminar air flow cabinet	01
4.	Cream separator	01
5.	B.O.D. Incubator	02
6.	Hot air oven	02
7.	Deep Freezer	01
8.	Bacteriological Incubator	01
9.	Kjeldahl Digestion Apparatus	01
11.	Muffle Furnace	01
12.	Automatic Milk Analyser	01
13.	Glass Distillation Apparatus	01
14.	Digital Colony Counter	01
15.	Digital Dynamometer	01

d. Information on farm facilities available at College of Agriculture, Latur utilized for PG degree programme

PG degree programme

Department of Animal Husbandry and Dairy Science			
1.	PG Instructional fodder cafeteria	4.28 ha	Used for Instructional/ practical/ demo. purpose and conducting PG practicals

b. Information on instructional units available for PG degree programme

Department of Animal Husbandry and Dairy Science			
1.	Cattle shed	13.72 x 9.14 m	Used for conducting UG/PG practicals
2.	Goat shed	14.93 m x 6.70 m	Used for conducting UG/PG practicals
3.	Experimental poultry house	4.48 m x 6.03 m	Used for conducting practicals of ELP on Commercial Broiler Production. Used for conducting PG research on Broiler

c. Information on theory and practical batches for PG degree programme at College of Agriculture, Latur

A. PG degree programme

Sr. No.	Academic year	Theory batches	Practical batches
1.	2018-19	01	01
2.	2019-20	01	01
3.	2020-21	01	01
4.	2021-22	01	01
5.	2022-23	01	01

6.4.6 Conduct of practical and hands-on-training

PG degree programme

Practical and Hands-on training for all courses in M.Sc. (Agriculture) are being followed as per the course curriculum recommended by ICAR. Emphasis is being given to practical and hands-on training for successful knowledge transfer to growing and diverse students. Further, to enhance their knowledge of farming, students are regularly taken to the field for demonstrations to develop the skills needed for modern farming. Our well-furnished laboratories and in teaching practical aspects of different agricultural practices and cutting-edge modern science. Students are encouraged to formulate their PG research according to the research priority areas in different disciplines.

There are well-equipped laboratories for conducting hands-on training in each department. The students are given field exposure as well as exposure visits to various experimental sites, field demonstrations, and farmers fields from time to time so as to make them aware of on-farm experiments. The practicals for courses involve various department-wise experiments to give proper exposure and better hands-on training to the students.

6.4.6 Supervision of students in PG/Ph.D. programme

Sr. No.	Name of Faculty	Designation	No. of students supervised in PG programme				
			2018-19	2019-20	2020-21	2021-22	2022-23
Department of Animal Husbandry and Dairy Science							
1.	Dr. B. M. Thombre	Professor	-	03	02	02	02
2.	Dr. D.S. Chauhan	Professor	01	-	02	04	03
3.	Dr. A.T. Shinde	Associate Professor	01	03	02	03	03
4.	Dr. P.V. Padghan	Associate Professor	03	04	03	02	-
5.	Dr. R.A. Patil	Assistant Professor	04	-	-	-	-
6.	Prof. K.R.Chavan	Assistant Professor	01	01	01	01	01
7.	Prof. M.U. Tanpure	Assistant Professor	01	-	-	-	-
8.	Dr. N.S. Kamble	Assistant Professor	01	01	02	-	-
9.	Dr. B. C. Andhare	Assistant Professor	-	-	-	-	02

6.4.7 Feedback of stakeholders (Students, parents, industries, employers, farmers etc.)

Mechanisms for collecting feedback

The college regularly collects feedback from students, parents, farmers, and industry to know their views in regard to the college. This will be useful for improving the overall performance in various sectors on the basis of feedback. For this purpose, Google Forms were prepared and link shared to the students, comprising different questions related to their expectations from college. The overall feedback of the program obtained from the students was an indication of the measure of knowledge acquired during the course of their study.

Google Forms were also prepared and link shared to the parents and farmers, comprising different questions related to their expectations from the college. The overall feedback will be helpful in improving the facilities provided to them in due course of time.

All the graduating students who satisfied the minimum standards set by the employer, gained recruitment in various agro firms. An employer survey through Google Forms was also conducted with all potential employers to get their impression on the skill-set and capabilities of our Agri-graduates. This feedback was obtained with the objective of improving the employability skills of the graduates, so as to train them to match the standards set by the industries.

The detailed responses gathered through Google Forms for students, parents, farmers and industry were not attached herewith as it will require large space that's why it is stored in separate files with the student and placement cell for verification at the time of the visit.

Hence, the information of feedback forms for Students, parents, employers, farmers presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. (Page Number 17-24)

6.4.8. Student intake and attrition in the programme for last five years

PG degree programme-

Sr. No.	Name of degree program	Sanctioned strength	Actual student admitted in last five years					Attrition (%)				
			2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
1.	M.Sc. (Agri.) AHDS	06	06	07	06	06	05	16.66	---	---	---	---
		06	06	05	06	06	06	16.66	20	---	---	---

M.Sc. Agriculture in Animal Husbandry

Year	Appear	Pass out	First Class with Distinction	I class	II class
2018-19	06	04	01	02	01
2019-20	07	07	---	07	---
2020-21	06	06	01	05	---
2021-22	06	06	02	04	---
2022-23	05	05	01	04	---
Total	30	28	05	22	01

M.Sc. Agriculture in Dairy Science

Year	Appear	Pass out	First Class With Distinction	I class	II class
2018-19	06	05	02	02	01
2019-20	05	04	02	02	---
2020-21	06	06	02	04	---
2021-22	06	06	04	02	---
2022-23	06	06	02	04	---
Total	29	27	12	14	01

6.4.9. ICT Application in Curricula Delivery

The ICT can fill this gap because it can provide access to different sources of information. It will provide correct information as comprehensive as possible in different formats with different examples. ICT provides online interaction facility. Students and teachers can exchange their ideas and views, and get clarification on any topic from different experts, practitioners, etc. It helps learners to broaden the information base. ICT provides variety in the presentation of content which helps learners in concentration, better understanding, and

long retention of information which is not possible otherwise. The learners can get opportunity to work on any live project with learners and experts from other countries.

1. Google Classroom
2. Google maps
3. Google Meet
4. Google Forms
5. Microsoft PowerPoint
6. Zoom
7. Educational Videos and animations
8. e-Resources

6.4.12. Certificate (Applicable when SSR is submitted for Programme)

I, the **Dean, Dr. B.M. Thombre, College of Agriculture, Latur** hereby certify that the information contained in the Section 6.4.1 to 6.4.9 are furnished as per the records available in the college, and degree awarding university.



**Signature of Dean of the College
with Date & Seal**

6.4. Self-Study Report for the Programme (M.Sc. (Agri.)) in Extension Education

6.4.1 Brief History of the Degree Programme

Brief History of the PG Degree Programme

PG programme was initiated in Agricultural Extension Education discipline during the academic year 2005-06. In 2009 intake capacity of M.Sc. (Agri.) students was increased department wise from 6 to 12.

6.4.2 Faculty Strength

Academic strength of faculty members / supporting staff: As on 31.03.2023

Sr. No.	Sanctioned Faculty	No. of sanctioned faculty	Faculty in place	Vacant position
1.	Professor	01	01	---
2.	Associate Professor	01	01	---
3.	Assistant Professor	02	01	01

Note: -The faculties assigned the responsibilities for multiple programmes (UG and PG).

6.4.3. Technical and Supporting Staff Position as on 31.03.2023

The information regarding technical and supporting staff sanctioned to the college is presented in the self-study report of the B.Sc. (Hons.) Agriculture program under the heading 6.4.3. There is no bifurcation of this staff as staff for the UG and PG degree programs. As per the needs of the various departments, technical and supporting staff are allotted to the department. Hence, the information presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. **(Page Number 5-6)**

Responsibilities of Faculty, Technical and Supporting staff

The faculties of this college are involved in conducting the classes and examinations of PG students. They evaluate the answer books and prepare the results of the students. They also guide to PG students for conducting their research programme. The responsibility of the work of PG admission, examination, scholarship, hostel, gymkhana activities, anti ragging cell, placement cell, purchases required for the development of laboratories, Biological waste disposal facility cell, Institutional Ethics Committee for Experiment on Animals Cell, prevention of Sexual harassment of women at work place cell and Extension Education Activities are also shared by these faculties and supporting staff also look after the assignment related to admission, examination, scholarship, hostel and gymkhana activities. Technical staff is engaged in accounts matter, other than technical correspondence and faculty record in the college.

6.4.4 Classrooms and Laboratories

PG degree programme

a. Information on classroom for PG degree programme

Department of Extension Education				
1.	PG classroom	9.30 m x 6.50 m	48	Curricula delivery through IT (Smart classroom)

b. Information on functional laboratories for PG degree programme

Department of Extension Education				
1.	PG Laboratory	9.30 m x 6.50 m	48	Utilized for conducting PG practicals

c. Information on list of major equipments available for UG degree programme

Department of Extension Education		
1.	Automatic slide Projector	01
2.	Over Head Projector	01
3.	Ahuja Universal Sound Unit	02
4.	Ahuja Reflex Horn	02
5.	Ahuja Sound Column	02
6.	Ahuja Micro Phone	07
7.	Ahuja Mike Stand	09
8.	Ahuja Mike PCM 100	01
9.	Amplifier (Megha) cum Tape Recorder	01
10.	Exhibition Display Stand	03
11.	Compact Over Head Projector CMP 330	01
12.	Sony Tape Recorder Micro CD Music System	01
13.	Video Camera (Handy Cam) Dit-8	01
14.	LCD Projector	01
15.	Digital Camera	01
16.	Ahuja Amplifier SSA-350	01
17.	Ahuja Dual Cordless Micro Phone AWM-490 V2	01
18.	Ahuja one Wireless Mike &) Hand Mike	01
19.	Ahuja Drive Unit AU-40 XT	02
20.	Ahuja Sound Column ASC-20T	02
21.	Ahuja Table Mike ACM -66 CH	01
22.	Ahuja Rolex Horn	02
23.	Hp Desktop Computers with printers	03

b. Information on instructional units available for PG degree programme

Department of Extension Education			
1.	Audio Video Aid Lab	9.30 m x 6.50 m	Used for conducting PG practicals

c. **Information on theory and practical batches for PG degree programme at College of Agriculture, Latur**

A. **PG degree programme**

Sr. No.	Academic year	Theory batches	Practical batches
1.	2018-19	01	01
2.	2019-20	01	01
3.	2020-21	01	01
4.	2021-22	01	01
5.	2022-23	01	01

6.4.6 Conduct of practical and hands-on-training

PG degree programme

Practical and Hands-on training for all courses in M.Sc. (Agriculture) are being followed as per the course curriculum recommended by ICAR. Emphasis is being given to practical and hands-on training for successful knowledge transfer to growing and diverse students. Further, to enhance their knowledge of farming, students are regularly taken to the field for demonstrations to develop the skills needed for modern farming. Our well-furnished laboratories and in teaching practical aspects of different agricultural practices and cutting-edge modern science. Students are encouraged to formulate their PG research according to the research priority areas in different disciplines.

There are well-equipped laboratories for conducting hands-on training in each department. The students are given field exposure as well as exposure visits to various experimental sites, field demonstrations, and farmers fields from time to time so as to make them aware of on-farm experiments. The practicals for courses involve various department-wise experiments to give proper exposure and better hands-on training to the students.

6.4.6 Supervision of students in PG/Ph.D. programme

Sr. No.	Name of Faculty	Designation	No. of students supervised in PG programme				
			2018-19	2019-20	2020-21	2021-22	2022-23
Department of Extension Education							
1.	Dr. V.B.Kamble	Professor	03	02	01	01	03
2.	Dr. J.M.Deshmukh	Associate Professor	03	02	02	03	02
3.	Dr. D.D.Suradkar	Assistant Professor	03	03	04	02	03
4.	Dr. K.S. Thorat	Assistant Professor	01	02	03	02	01
5.	Dr. V.V. Tayade	Assistant Professor	-	-	01	01	01
6.	Dr. N.D. Deshmukh	Assistant Professor	01	01	01	02	-
7.	Dr. S.R. Jakkawad	Associate Professor	01	-	-	-	-

6.4.7 Feedback of stakeholders (Students, parents, industries, employers, farmers etc.)

Mechanisms for collecting feedback

The college regularly collects feedback from students, parents, farmers, and industry to know their views in regard to the college. This will be useful for improving the overall performance in various sectors on the basis of feedback. For this purpose, Google Forms were prepared and link shared to the students, comprising different questions related to their expectations from college. The overall feedback of the program obtained from the students was an indication of the measure of knowledge acquired during the course of their study.

Google Forms were also prepared and link shared to the parents and farmers, comprising different questions related to their expectations from the college. The overall feedback will be helpful in improving the facilities provided to them in due course of time.

All the graduating students who satisfied the minimum standards set by the employer, gained recruitment in various agro firms. An employer survey through Google Forms was also conducted with all potential employers to get their impression on the skill-set and capabilities of our Agri-graduates. This feedback was obtained with the objective of improving the employability skills of the graduates, so as to train them to match the standards set by the industries.

The detailed responses gathered through Google Forms for students, parents, farmers and industry were not attached herewith as it will require large space that's why it is stored in separate files with the student and placement cell for verification at the time of the visit. Hence, the information of feedback forms for Students, parents, employers, farmers presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. (Page Number 17-24)

6.4.8. Student intake and attrition in the programme for last five years

PG degree programme-

Sr. No.	Name of degree program	Sanctioned strength	Actual student admitted in last five years					Attrition (%)				
			2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
1.	M.Sc. (Agri.)	12	12	10	11	12	10	---	---	---	---	---

M.Sc. Agriculture

Year	Appear	Pass out	First Class with Distinction	I class	II class
2018-19	12	12	02	10	---
2019-20	10	10	02	08	---
2020-21	11	11	11	---	---
2021-22	12	12	08	04	---
2022-23	11	11	11	---	---
Total	56	56	34	22	---

6.4.9. ICT Application in Curricula Delivery

The ICT can fill this gap because it can provide access to different sources of information. It will provide correct information as comprehensive as possible in different formats with different examples. ICT provides online interaction facility. Students and teachers can exchange their ideas and views, and get clarification on any topic from different experts, practitioners, etc. It helps learners to broaden the information base. ICT provides variety in the presentation of content which helps learners in concentration, better understanding, and long retention of information which is not possible otherwise. The learners can get opportunity to work on any live project with learners and experts from other countries. Following are the some of the important ICT tools used for Curricula Delivery in our College.

1. Google Classroom
2. Google maps
3. Google Meet
4. Google Forms
5. Microsoft PowerPoint
6. Zoom
7. Educational Videos and animations
8. Educational Website
9. e-Resources
10. Smart Classroom

6.4.12. Certificate (Applicable when SSR is submitted for Programme)

I, the **Dean, Dr. B.M. Thombre, College of Agriculture, Latur** hereby certify that the information contained in the Section 6.4.1 to 6.4.9 are furnished as per the records available in the college, and degree awarding university.

**Signature of Dean of the College
with Date & Seal**

6.4. Self-Study Report for the Programme (M.Sc. (Hort.)) in Horticulture

6.4.1 Brief History of the Degree Programme

Brief History of the PG Degree Programme

Further, PG programme was initiated in Horticulture discipline during the academic year 2005-06. In 2009 intake capacity of M.Sc. (Hort.) students was increased department wise from 6 to 12.

6.4.2 Faculty Strength

Academic strength of faculty members / supporting staff: As on 31.03.2023

Sr. No.	Sanctioned Faculty	No. of sanctioned faculty	Faculty in place	Vacant position
1.	Professor	01	---	01
2.	Associate Professor	01	01	---
3.	Assistant Professor	04	01	03

Note: -The faculties assigned the responsibilities for multiple programmes (UG and PG).

6.4.3. Technical and Supporting Staff Position as on 31.03.2023

The information regarding technical and supporting staff sanctioned to the college is presented in the self-study report of the B.Sc. (Hons.) Agriculture program under the heading 6.4.3. There is no bifurcation of this staff as staff for the UG and PG degree programs. As per the needs of the various departments, technical and supporting staff are allotted to the department. Hence, the information presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. **(Page Number 5-6)**

Responsibilities of Faculty, Technical and Supporting staff

The faculties of this college are involved in conducting the classes and examinations of PG students. They evaluate the answer books and prepare the results of the students. They also guide to PG students for conducting their research programme. The responsibility of the work of PG admission, examination, scholarship, hostel, gymkhana activities, anti ragging cell, placement cell, purchases required for the development of laboratories, Biological waste disposal facility cell, Institutional Ethics Committee for Experiment on Animals Cell, prevention of Sexual harassment of women at work place cell and Extension Education Activities are also shared by these faculties and supporting staff also look after the assignment related to admission, examination, scholarship, hostel and gymkhana activities. Technical staff is engaged in accounts matter, other than technical correspondence and faculty record in the college.

6.4.4 Classrooms and Laboratories

PG degree programme

a. Information on classroom for PG degree programme

Department of Horticulture				
1.	PG classroom-cum-seminar Hall	6 m x 3 m	12	Curricula delivery through IT (Smart classroom)

b. Information on functional laboratories for PG degree programme

Department of Horticulture				
1.	PG Laboratory	8.40 x 6.40	30	Utilized for conducting PG practicals

c. Information on list of major equipments available for UG degree programme

Department of Horticulture		
1.	Crown crocking machine	01
2.	Analytical projection	01
3.	Water bath rectangular	01
4.	Juice press hand refractometer	01
5.	Hand refractometer-58 to 92%	01
6.	Hot plate round single plate	01
7.	Hot plate round double plate (MAC -423)	01
8.	Single pan electrical balance	01
9.	Moisture box	25
10.	Lab willy grinder	01
Garden Tools		
11.	Grass shape shear	06
12.	Hedge cutter	02
13.	Foot sprayer	01
14.	Tractor (T.F.30 Hero tractor) with tool kit	01
15.	Tractor (Mitsubishi) MT180 D	01
16.	Rotovator (Mitsubishi) 2PR 1110	01
Glass wares		
1.	Volumetric flask	29
2.	Measuring cylinders	58
3.	Volumetric flask	29
4.	Measuring cylinders	58
5.	Pipette	24
6.	Burette	08
7.	Reagent Bottle	101

d. Information on farm facilities available at College of Agriculture, Latur utilized for PG degree programme

PG degree programme

Department of Horticulture			
1.	PG Instructional-cum research farm	2.20 ha	Used for conducting PG practicals and research

b. Information on instructional units available for PG degree programme

Department of Horticulture			
1.	Experiential Learning Unit on Commercial Vegetable Production (ICAR funded)	13 m x 10 m	Used for conducting practicals of ELP on Commercial Vegetable Production
2.	Shed net house for PG	28 m x 20 m	Used for conducting PG practicals and research
3.	Shed net house for nursery	12 m x 6 m	Used for plant propagation
4.	Poly house	28 m x 20 m	Used for conducting PG research

c. Information on theory and practical batches for PG degree programme at College of Agriculture, Latur**A. PG degree programme**

Sr. No.	Academic year	Theory batches	Practical batches
1.	2018-19	01	01
2.	2019-20	01	01
3.	2020-21	01	01
4.	2021-22	01	01
5.	2022-23	01	01

6.4.6 Conduct of practical and hands-on-training**PG degree programme**

Practical and Hands-on training for all courses in M.Sc. (Agriculture) are being followed as per the course curriculum recommended by ICAR. Emphasis is being given to practical and hands-on training for successful knowledge transfer to growing and diverse students. Further, to enhance their knowledge of farming, students are regularly taken to the field for demonstrations to develop the skills needed for modern farming. Our well-furnished laboratories and in teaching practical aspects of different agricultural practices and cutting-edge modern science. Students are encouraged to formulate their PG research according to the research priority areas in different disciplines.

There are well-equipped laboratories for conducting hands-on training in each department. The students are given field exposure as well as exposure visits to various experimental sites, field demonstrations, and farmers fields from time to time so as to make them aware of on-farm experiments. The practicals for courses involve various department-wise experiments to give proper exposure and better hands-on training to the students.

6.4.6 Supervision of students in PG/Ph.D. programme

Sr. No.	Name of Faculty	Designation	No. of students supervised in PG programme				
			2018-19	2019-20	2020-21	2021-22	2022-23
Department of Horticulture							
1	Dr. Kadam A. S.	Professor	03	02	--	--	--
2	Dr. Jagtap V. S	Associate Professor	03	04	02	03	02
3	Dr. Munde G. R.	Assistant Professor	01	01	02	02	02
4	Dr. Patil R. A.	Assistant Professor	01	02	03	03	02
5	Dr. Patil S. G.	Associate Professor	--	01	01	--	--
6	Dr.Kalalbandi B. M.	Associate Professor	--	01	01	01	--
7	Dr.Shinde V.N.	Assistant Professor	--	--	--	03	02
8	Dr.KambleV. P.	Assistant Professor	--	--	--	--	01

6.4.7 Feedback of stakeholders (Students, parents, industries, employers, farmers etc.)

Mechanisms for collecting feedback

The college regularly collects feedback from students, parents, farmers, and industry to know their views in regard to the college. This will be useful for improving the overall performance in various sectors on the basis of feedback. For this purpose, Google Forms were prepared and link shared to the students, comprising different questions related to their expectations from college. The overall feedback of the program obtained from the students was an indication of the measure of knowledge acquired during the course of their study.

Google Forms were also prepared and link shared to the parents and farmers, comprising different questions related to their expectations from the college. The overall feedback will be helpful in improving the facilities provided to them in due course of time.

All the graduating students who satisfied the minimum standards set by the employer, gained recruitment in various agro firms. An employer survey through Google Forms was also conducted with all potential employers to get their impression on the skill-set and capabilities of our Agri-graduates. This feedback was obtained with the objective of improving the employability skills of the graduates, so as to train them to match the standards set by the industries.

The detailed responses gathered through Google Forms for students, parents, farmers and industry were not attached herewith as it will require large space that's why it is stored in separate files with the student and placement cell for verification at the time of the visit. Hence, the information of feedback forms for Students, parents, employers, farmers presented

in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. (Page Number 17-24)

6.4.8. Student intake and attrition in the programme for last five years

PG degree programme-

Sr. No.	Name of degree program	Sanctioned strength	Actual student admitted in last five years					Attrition (%)				
			2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
1.	M.Sc. (Hort.) VS	06	03	06	05	05	05	---	---	---	---	---
	FS	06	05	05	05	07	05	20	---	40	---	---

M.Sc. Agriculture in Vegetable Science

Year	Appear	Pass out	First Class With Distinction	I class	II class
2018-19	03	03	---	01	02
2019-20	06	06	02	04	---
2020-21	05	04	01	03	---
2021-22	05	05	04	01	---
2022-23	04	03	01	02	---
Total	24	21	08	11	02

M.Sc. Agriculture in Fruit Science

Year	Appear	Pass out	First Class with Distinction	I class	II class
2018-19	05	04	---	01	03
2019-20	05	05	---	05	---
2020-21	05	03	01	02	---
2021-22	07	07	06	01	---
2022-23	05	04	01	03	---
Total	27	23	08	12	03

6.4.9. ICT Application in Curricula Delivery

The ICT can fill this gap because it can provide access to different sources of information. It will provide correct information as comprehensive as possible in different formats with different examples. ICT provides online interaction facility. Students and teachers can exchange their ideas and views, and get clarification on any topic from different experts, practitioners, etc. It helps learners to broaden the information base. ICT provides variety in the presentation of content which helps learners in concentration, better understanding, and long retention of information which is not possible otherwise. The learners can get opportunity to work on any live project with learners and experts from other countries.

Following are the some of the important ICT tools used for Curricula Delivery in our College.

1. Google Classroom
2. Google maps
3. Google Meet
4. Google Forms
5. Microsoft PowerPoint
6. Zoom
7. Educational Videos and animations
8. Educational Website
9. e-Resources
10. Smart Classroom

6.4.12. Certificate (Applicable when SSR is submitted for Programme)

I, the **Dean, Dr. B.M. Thombre, College of Agriculture, Latur** hereby certify that the information contained in the Section 6.4.1 to 6.4.9 are furnished as per the records available in the college, and degree awarding university.



**Signature of Dean of the College
with Date & Seal**

6.4. Self-Study Report for the Programme (M.Sc. (Agri.)) in Plant Pathology

6.4.1 Brief History of the Degree Programme

Brief History of the PG Degree Programme

The postgraduate programme leading to the M.Sc. (Agri) degree in Plant Pathology discipline was initiated with an intake capacity of six students; during the academic year 2002-03 vide GR. No. MKV/2000/PK-220/20A/dated 30 January, 2003. In 2009 intake capacity of M.Sc. (Agri.) students was increased department wise from 6 to 12.

6.4.2 Faculty Strength

Academic strength of faculty members / supporting staff: As on 31.03.2023

Sr. No.	Sanctioned Faculty	No. of sanctioned faculty	Faculty in place	Vacant position
1.	Professor	01	---	01
2.	Associate Professor	01	---	01
3.	Assistant Professor	03	01	02

Note: -The faculties assigned the responsibilities for multiple programmes (UG and PG).

6.4.3. Technical and Supporting Staff Position as on 31.03.2023

The information regarding technical and supporting staff sanctioned to the college is presented in the self-study report of the B.Sc. (Hons.) Agriculture program under the heading 6.4.3. There is no bifurcation of this staff as staff for the UG and PG degree programs. As per the needs of the various departments, technical and supporting staff are allotted to the department. Hence, the information presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. (Page Number 5-6)

Responsibilities of Faculty, Technical and Supporting staff

The faculties of this college are involved in conducting the classes and examinations of PG students. They evaluate the answer books and prepare the results of the students. They also guide to PG students for conducting their research programme. The responsibility of the work of PG admission, examination, scholarship, hostel, gymkhana activities, anti ragging cell, placement cell, purchases required for the development of laboratories, Biological waste disposal facility cell, Institutional Ethics Committee for Experiment on Animals Cell, prevention of Sexual harassment of women at work place cell and Extension Education Activities are also shared by these faculties and supporting staff also look after the assignment related to admission, examination, scholarship, hostel and gymkhana activities.

Technical staff is engaged in accounts matter, other than technical correspondence and faculty record in the college.

6.4.4 Classrooms and Laboratories

PG degree programme

a. Information on classroom for PG degree programme

Department of Plant Pathology				
1.	PG classroom-cum-seminar Hall	17.5 m x 8.0 m	60	Curricula delivery through IT (Smart classroom)

b. Information on functional laboratories for PG degree programme

Department of Plant Pathology				
1.	PG Laboratory	17.5 m x 8.0 m	60	Utilized for conducting PG practicals
2.	Isolation chamber	2.5 m X 2.0 m	-	Utilized for isolation
3.	Screen House	8.0 mx3.5 m	-	Utilized for conducting PG practicals

c. Information on list of major equipments available for UG degree programme

Department of Plant Pathology		
1.	Autoclave Big-1 and Small-1	02
2.	BOD	01
3.	Hot air oven	01
4.	Research Microscope	04
5.	Student microscope	05
6.	Distillation unit	01
7.	Water bath	01
8.	Electronic weighing balance	01
9.	Refrigerator	01
10.	Mechanical shaker	01
11.	pH meter	01
12.	Laminar Airflow	01

d. Information on farm facilities available at College of Agriculture, Latur utilized for PG degree programme

PG degree programme

Department of Plant Pathology			
1.	PG Instructional farm	1.25 ha	Used for conducting PG practicals

b. Information on instructional units available for PG degree programme

Department of Plant Pathology			
1.	Experiential Learning Unit on Mushroom Production TechnologyMushroom spawn - run room	9.10x7.40 m and 11.60 x 7.40 m	Used for conducting practicals of ELP on Mushroom Production Technology Used for conducting PG research on Mushroom

c. **Information on theory and practical batches for PG degree programme at College of Agriculture, Latur**

A. **PG degree programme**

Sr. No.	Academic year	Theory batches	Practical batches
1.	2018-19	01	01
2.	2019-20	01	01
3.	2020-21	01	01
4.	2021-22	01	01
5.	2022-23	01	01

6.4.6 Conduct of practical and hands-on-training

PG degree programme

Practical and Hands-on training for all courses in M.Sc. (Agriculture) are being followed as per the course curriculum recommended by ICAR. Emphasis is being given to practical and hands-on training for successful knowledge transfer to growing and diverse students. Further, to enhance their knowledge of farming, students are regularly taken to the field for demonstrations to develop the skills needed for modern farming. Our well-furnished laboratories and in teaching practical aspects of different agricultural practices and cutting-edge modern science. Students are encouraged to formulate their PG research according to the research priority areas in different disciplines.

There are well-equipped laboratories for conducting hands-on training in each department. The students are given field exposure as well as exposure visits to various experimental sites, field demonstrations, and farmers fields from time to time so as to make them aware of on-farm experiments. The practicals for courses involve various department-wise experiments to give proper exposure and better hands-on training to the students.

6.4.6 Supervision of students in PG/Ph.D. programme

Sr. No.	Name of Faculty	Designation	No. of students supervised in PG programme				
			2018-19	2019-20	2020-21	2021-22	2022-23
Department of Plant Pathology							
1.	Dr. A.P. Suryawanshi	Professor and Associate Dean and Principal	-	03	03	-	-
2.	Dr. V.G. Mulekar	Associate Professor	05	03	03	03	-
3.	Dr.Sunita J. Magar	Assistant Professor	05	04	03	04	04
4.	Dr. R.A. Chavan	Associate Professor	02	02	02	03	03
5.	Dr. S.D. Somwanshi	Senior Scientist (Programme coordinator)	-	-	-	02	03
6.	Dr.P.H.Ghante	Associate Professor	-	-	-	-	02
7.	Prof.S.V.Waghmare	Agriculture Assistant	-	-	-	-	02

6.4.7 Feedback of stakeholders (Students, parents, industries, employers, farmers etc.)

Mechanisms for collecting feedback

The college regularly collects feedback from students, parents, farmers, and industry to know their views in regard to the college. This will be useful for improving the overall performance in various sectors on the basis of feedback. For this purpose, Google Forms were prepared and link shared to the students, comprising different questions related to their expectations from college. The overall feedback of the program obtained from the students was an indication of the measure of knowledge acquired during the course of their study.

Google Forms were also prepared and link shared to the parents and farmers, comprising different questions related to their expectations from the college. The overall feedback will be helpful in improving the facilities provided to them in due course of time.

All the graduating students who satisfied the minimum standards set by the employer, gained recruitment in various agro firms. An employer survey through Google Forms was also conducted with all potential employers to get their impression on the skill-set and capabilities of our Agri-graduates. This feedback was obtained with the objective of improving the employability skills of the graduates, so as to train them to match the standards set by the industries.

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6.4.8. Student intake and attrition in the programme for last five years

PG degree programme-

Sr. No.	Name of degree program	Sanctioned strength	Actual student admitted in last five years					Attrition (%)				
			2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
1.	M.Sc. (Agri.)	12	12	12	11	12	14	16	---	---	---	---

M.Sc. Agriculture

Year	Appear	Pass out	First Class with Distinction	I class	II class
2018-19	12	10	01	07	02
2019-20	12	12	05	07	---
2020-21	11	11	06	05	---
2021-22	12	12	08	04	---
2022-23	14	11	06	05	---
Total	61	56	26	28	02

6.4.9. ICT Application in Curricula Delivery

The ICT can fill this gap because it can provide access to different sources of information. It will provide correct information as comprehensive as possible in different formats with different examples. ICT provides online interaction facility. Students and teachers can exchange their ideas and views, and get clarification on any topic from different experts, practitioners, etc. It helps learners to broaden the information base. ICT provides variety in the presentation of content which helps learners in concentration, better understanding, and long retention of information which is not possible otherwise. The learners can get opportunity to work on any live project with learners and experts from other countries. Following are the some of the important ICT tools used for Curricula Delivery in our College.

1. Google Classroom
2. Google maps
3. Google Meet
4. Google Forms
5. Microsoft PowerPoint
6. Zoom
7. Educational Videos and animations
8. Educational Website
9. e-Resources
10. Smart Classroom

6.4.12. Certificate (Applicable when SSR is submitted for Programme)

I, the **Dean, Dr. B.M. Thombre, College of Agriculture, Latur** hereby certify that the information contained in the Section 6.4.1 to 6.4.9 are furnished as per the records available in the college, and degree awarding university.

**Signature of Dean of the College
with Date & Seal**

6.4. Self-Study Report for the Programme (M.Sc. (Agri.)) in Soil Science and Agricultural Chemistry

6.4.1 Brief History of the Degree Programme

Brief History of the PG Degree Programme

The postgraduate programme leading to the M.Sc. (Agri) degree in Soil Science and Agricultural Chemistry discipline was initiated with an intake capacity of six students; during the academic year 2002-03 vide GR. No. MKV/2000/PK-220/20A/dated 30 January, 2003. In 2009 intake capacity of M.Sc. (Agri.) students was increased department wise from 6 to 12.

6.4.2 Faculty Strength

Academic strength of faculty members / supporting staff: As on 31.03.2023

Sr. No.	Sanctioned Faculty	No. of sanctioned faculty	Faculty in place	Vacant position
1.	Professor	01	01	---
2.	Associate Professor	01	01	---
3.	Assistant Professor	04	02	02

Note:-The faculties assigned the responsibilities for multiple programmes (UG and PG).

6.4.3. Technical and Supporting Staff Position as on 31.03.2023

The information regarding technical and supporting staff sanctioned to the college is presented in the self-study report of the B.Sc. (Hons.) Agriculture program under the heading 6.4.3. There is no bifurcation of this staff as staff for the UG and PG degree programs. As per the needs of the various departments, technical and supporting staff are allotted to the department. Hence, the information presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. **(Page Number 5-6)**

Responsibilities of Faculty, Technical and Supporting staff

The faculties of this college are involved in conducting the classes and examinations of PG students. They evaluate the answer books and prepare the results of the students. They also guide to PG students for conducting their research programme. The responsibility of the work of PG admission, examination, scholarship, hostel, gymkhana activities, anti ragging cell, placement cell, purchases required for the development of laboratories, Biological waste disposal facility cell, Institutional Ethics Committee for Experiment on Animals Cell, prevention of Sexual harassment of women at work place cell and Extension Education Activities are also shared by these faculties and supporting staff also look after the assignment related to admission, examination, scholarship, hostel and gymkhana activities.

Technical staff is engaged in accounts matter, other than technical correspondence and faculty record in the college.

6.4.4 Classrooms and Laboratories

PG degree programme

a. Information on classroom for PG degree programme

Department of Soil Science and Agricultural Chemistry				
1.	PG classroom-cum-seminar Hall	9.0m x 6.5 m	24	Curricula delivery through IT (Smart classroom)

b. Information on functional laboratories for PG degree programme

Department of Soil Science and Agricultural Chemistry				
1.	PG Laboratory	18.0 x 8.0 m	30	Utilized for conducting PG practicals
2.	Central Instrumentation Cell (CIC)	17.0x9.0	30	Utilized for soil, water and plant analysis

c. Information on list of major equipments available for UG degree programme

Department of Soil Science and Agricultural Chemistry		
1.	pH Meter	01
2.	EC meter	01
3.	UV-Spectrophotometer	01
4.	Flame photometer	01
5.	Atomic Absorption Spectrophotometer	01
6.	Kjel Plus Nitrogen Analyzer	01
7.	Oven	03
8.	Desiccators	02
9.	Glass Distillation unit	02
10.	Analytical Balance	03
11.	Water bath	01
12.	Steel distillery	02
13.	Microkjeldahls Assembly	01
14.	Aggregate Analyzer	01
15.	Soxhlet Apparatus	01
16.	Deionized water plant	01
17.	Hot plate	02
18.	Moisture box	25
19.	Single pan electrical balance	01
20.	Moisture box	25
21.	Gas cylinders	08
22.	Gas shagdi	01
23.	Dispersion Cup	01
24.	International Pipette	01
25.	LCD projector with screen	01
26.	Leaf area meter	01
27.	Charging Sprayer	01

28.	Silica Crucibles	07
29.	Mechanical shaker	01
30.	Muffle Furnace	01
31.	Soil Augers	05
32.	Double ring infiltrometer	01
33.	Microwave digestion	01
34.	pH Meter	01
Glass wares		
35.	Beaker	190
36.	Conical Flask	220
37.	Volumetric flask	150
38.	Measuring cylinders	35
39.	Pipette	12
40.	Burette	15
41.	Petri plate	50
42.	Test tube	390
43.	Test tube	390
44.	Funnel	30
45.	Reagent Bottle	15
46.	Glass rod	7

d. Information on farm facilities available at College of Agriculture, Latur utilized for PG degree programme

PG degree programme

Department of Soil Science and Agricultural Chemistry			
1.	PG Instructional farm	1.25 ha	Used for conducting PG practicals

b. Information on instructional units available for PG degree programme

Department of Soil Science and Agricultural Chemistry			
1.	Experiential Learning Unit on Soil, Water, Plant and Fertilizer Analysis.	15.0x8.0m	To develop skill of soil, water, plant and fertilizer analysis

c. Information on theory and practical batches for PG degree programme at College of Agriculture, Latur

A. PG degree programme

Sr. No.	Academic year	Theory batches	Practical batches
1.	2018-19	01	01
2.	2019-20	01	01
3.	2020-21	01	01
4.	2021-22	01	01
5.	2022-23	01	01

6.4.6 Conduct of practical and hands-on-training

PG degree programme

Practical and Hands-on training for all courses in M.Sc. (Agriculture) are being followed as per the course curriculum recommended by ICAR. Emphasis is being given to practical and hands-on training for successful knowledge transfer to growing and diverse students. Further, to enhance their knowledge of farming, students are regularly taken to the field for demonstrations to develop the skills needed for modern farming. Our well-furnished laboratories and in teaching practical aspects of different agricultural practices and cutting-edge modern science. Students are encouraged to formulate their PG research according to the research priority areas in different disciplines.

There are well-equipped laboratories for conducting hands-on training in each department. The students are given field exposure as well as exposure visits to various experimental sites, field demonstrations, and farmers fields from time to time so as to make them aware of on-farm experiments. The practicals for courses involve various department-wise experiments to give proper exposure and better hands-on training to the students.

6.4.6 Supervision of students in PG/Ph.D. programme

Sr. No.	Name of Faculty	Designation	No. of students supervised in PG programme				
			2018-19	2019-20	2020-21	2021-22	2022-23
Department of Soil Science and Agricultural Chemistry							
1.	Dr. B. S. Indulkar	Professor	05	05	04	05	03
2.	Dr. P. H. Vaidya	Associate Professor	05	05	02	--	--
3.	Dr. V. G. Takankhar	Associate Professor	01	02	03	05	03
4.	Dr. G.R. Hanwate	Associate Professor	--	--	--	--	02
5.	Dr. P. B. Adsul	Assistant Professor	--	--	02	03	02
6.	Dr. M. S. Waghmare	Assistant Professor	--	--	01	01	02

6.4.7 Feedback of stakeholders (Students, parents, industries, employers, farmers etc.)

Mechanisms for collecting feedback

The college regularly collects feedback from students, parents, farmers, and industry to know their views in regard to the college. This will be useful for improving the overall performance in various sectors on the basis of feedback. For this purpose, Google Forms were prepared and link shared to the students, comprising different questions related to their

expectations from college. The overall feedback of the program obtained from the students was an indication of the measure of knowledge acquired during the course of their study.

Google Forms were also prepared and link shared to the parents and farmers, comprising different questions related to their expectations from the college. The overall feedback will be helpful in improving the facilities provided to them in due course of time.

All the graduating students who satisfied the minimum standards set by the employer, gained recruitment in various agro firms. An employer survey through Google Forms was also conducted with all potential employers to get their impression on the skill-set and capabilities of our Agri-graduates. This feedback was obtained with the objective of improving the employability skills of the graduates, so as to train them to match the standards set by the industries.

The detailed responses gathered through Google Forms for students, parents, farmers and industry were not attached herewith as it will require large space that's why it is stored in separate files with the student and placement cell for verification at the time of the visit. Hence, the information of feedback forms for Students, parents, employers, farmers presented in the SSR of the B.Sc. (Hons.) Agriculture program may please be considered the same for the M.Sc. (Agri./Hort.) degree program in various disciplines. **(Page Number 17-24)**

6.4.8. Student intake and attrition in the programme for last five years

PG degree programme-

Sr. No.	Name of degree program	Sanctioned strength	Actual student admitted in last five years					Attrition (%)				
			2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
1.	M.Sc. (Agri.)	12	12	14	12	12	10	---	---	---	---	---

M.Sc. Agriculture

Year	Appear	Pass out	First Class with Distinction	I class	II class
2018-19	12	12	---	07	05
2019-20	14	14	---	14	---
2020-21	12	12	08	04	---
2021-22	12	11	05	06	---
2022-23	12	12	08	04	---
Total	62	61	21	35	05

6.4.9. ICT Application in Curricula Delivery

The ICT can fill this gap because it can provide access to different sources of information. It will provide correct information as comprehensive as possible in different formats with different examples. ICT provides online interaction facility. Students and teachers can exchange their ideas and views, and get clarification on any topic from different experts, practitioners, etc. It helps learners to broaden the information base. ICT provides variety in the presentation of content which helps learners in concentration, better understanding, and long retention of information which is not possible otherwise. The learners can get opportunity to work on any live project with learners and experts from other countries. Following are the some of the important ICT tools used for Curricula Delivery in our College.

1. Google Classroom
2. Google maps
3. Google Meet
4. Google Forms
5. Microsoft PowerPoint
6. Zoom
7. Educational Videos and animations
8. Educational Website
9. e-Resources
10. Smart Classroom

6.4.12. Certificate (Applicable when SSR is submitted for Programme)

I, the **Dean, Dr. B.M. Thombre, College of Agriculture, Latur** hereby certify that the information contained in the Section 6.4.1 to 6.4.9 are furnished as per the records available in the college, and degree awarding university.

**Signature of Dean of the College
with Date & Seal**

SELF STUDY REPORT FOR COLLEGE

SELF STUDY REPORT FOR COLLEGE

6.5. Self Study Report for the College

6.5.1. College Administration

6.5.1.1. College Dean's Office Establishment

1. Whether Dean's (Associate Dean and Principal's) post has been sanctioned by the appropriate authority as per ICAR Model Act/UGC guidelines - **Yes**
2. Date of selection of present Dean - 01-07-2021
3. Mode of selection - Promotion
4. Tenure - non-tenure

a. Staff available in the Dean's (Associate Dean and Principal's) Secretariat

Sr. No.	Name of the posts in Dean's Secretariat	No. of posts sanctioned	Remark
1.	Section Officer	01	
2.	Assistant Section Officer	-	Deputed from VNMKV, Parbhani
3.	Assistant Accounts Officer	01	
4.	Senior Clerk	03	
5.	Junior Clerk	04	
6.	Peon	04	

ii. Infrastructure facilities available in the Dean's (Associate Dean and Principal's) Secretariat

Sr. No.	Name of office	Size	Facilities available
1.	Assistant Account officer	15x15	Table chair, cupboard
2.	Establishment	30x20	1 computer, 1 Printer, 1xerox Machine, Table chair, cupboard
3.	Bill Section	15x10	1 computer, 1 Printer, Table chair, cupboard
4.	Cashier	15x10	1 computer, 1 Printer, Table chair, cupboard

6.5.1.2. Monitoring Mechanism for Quality Education

Internal Quality Assessment Committee for Students

The Internal Quality Assessment Committee is constituted by the Associate Dean and Principal, College of Agriculture vide office order No. GLE/132/2023 dated 16-06-2023.

The other members of the committee include

Sr. No.	Name of Faculty	Position in Committee
1.	Dr. B. M. Thombre	Chairman
2.	Dr. P. N. Karanjikar	Member
3.	Dr. V. S. Jagtap	Member
4.	Dr. J.M. Deshmukh	Member
5.	Dr. V. K. Bhamare	Member
6.	Dr. P. B. Wadikar	Member Secretary

The heads of Sections supervise periodically the educational activities in their respective subjects. The Associate Dean and Principal takes review of these activities by inviting frequent meetings of the Heads of Sections. Further the review is discussed in the Board of Studies at University level and a report is submitted to the Director of Instructions for information. The Director of Instruction also invites meetings and takes review of the educational activities carried out by each constituent College. If required the subjects are placed in the faculty and further submitted to Academic Council. The College has also proposed CCTV cameras in all lecture halls and examination hall for monitoring education and examination. The information related to education is communicated to different offices of the VNMKV, Parbhani as well as outside the university through e-mail.

6.5.1.3 CC/Board of Studies

The Board of Studies of all the departments in the college was conducted under the chairmanship of the Head of the Department at VNMKV, Parbhani. In the college, only sectional heads were looking at matters related to the PG programme for the college.

The student advisory committee, course plan of work, and outline of research work of PG students of all disciplines, viz., Agronomy, Agricultural Botany, Agricultural Economics, Agricultural Entomology, Animal Husbandry and Dairy Science, Extension Education, Horticulture, Plant Pathology, Soil Science, and Agricultural Chemistry, admitted during the last five years (2018-19 to 2022-23), were approved in the meeting of the Board of Studies held at the respective Departments of VNMKV, Parbhani.

The teaching schedule and lesson plan for UG courses (As per the V Dean's Committee) of the Departments of Agronomy, Agricultural Botany, Agricultural Economics, Agricultural Engineering, Agricultural Entomology, Animal Husbandry and Dairy Science, Extension Education, Horticulture, Plant Pathology, Soil Science, and Agricultural Chemistry were also approved in the meeting of the Board of Studies.

The student advisory committee, course plan of work, and outline of research work of PG students of all disciplines, viz., Agronomy, Agricultural Botany, Agricultural Economics, Agricultural Entomology, Animal Husbandry and Dairy Science, Extension Education, Horticulture, Plant Pathology, Soil Science, and Agricultural Chemistry, admitted during the last five years (2018-19 to 2022-23), were approved in the meeting of the Board of Studies held at the respective Departments of VNMKV, Parbhani.

6.5.1.4. Anti Ragging Cell

The college of Agriculture Latur follows the rules and regulation as per the judgment of Hon'ble Supreme Court of India dated 08.05.2009 in Civil Applie No. 887/2009, the University Grants Commission has framed "UGC Regulation on clubbing the menace of ragging in higher education institution, 2009" which have been notified on 4th July, 2009 in the Gazette of India.

Anti-Ragging Committee

Sr. No	Name of Employee	Designation	Position	Mobile Number
1.	Dr.V.B.Kamble	Professor	Chairman	9822507498
2.	Dr.S.H.Kamble	Associate Professor	Vice-chairman	9373247058
3.	Dr.V.S.Jagtap	Associate Professor	Member	9518997674
4.	Dr.V.K.Bhamare	Associate Professor	Member	9822187248
5.	Dr.J.M.Deshmukh	Associate Professor	Member	9420328066
6.	Dr.V.N.Shinde	Assistant Professor	Member	9970228345
7.	Dr.P.B.Adsul	Assistant Professor	Member Secretary	7588571585

Vigilance Committee and Squad

Sr. No	Name of Employee	Designation	Position	Mobile Number
1.	Dr.D.S.Chauhan	Professor	Chairman	9423171715
2.	Dr.R.D.Shelke	Associate Professor	Vice-chairman	9420194793
3.	Dr.A.T.Shinde	Associate Professor	Member	7588571602
4.	Dr.A.M.Kamble	Assistant Professor	Member	8830445290
5.	Dr.D.D.Suradkar	Assistant Professor	Member	7588612614
6.	Dr.S.J.Magar	Assistant Professor	Member	9404957355
7.	Dr.D.G.More	Assistant Professor	Member Secretary	7588082165

The actions taken are as under:

- Anti ragging cell displays the rules and regulation as well as helpline toll free no. 1800 180 5522 and E Mail: helpline@antiragging.in college premises as well as in hostels.
- Formulated the anti ragging committee at college level.
- Formulated the Anti-Ragging Vigilance Committee and Squad for weekly visit to boys and girls' hostels and monitoring college premises.
- The students are instructed about anti ragging rules, regulation and punishment through advisor time to time.
- The online Anti Ragging Undertaking is filled up by the students as well as their parents on 100 rupees bond paper. This record is maintained with advisor of individual student.

6.5.1.5. Biological waste disposal facility

The various types of wastes (chemical, biological and recyclable) are generated at College of Agriculture, Latur by a variety of research, scientific, service, maintenance and cleaning operations at the College level. Hence, the college has constituted the Biological Waste Disposal Committee to improve the collection, segregation, processing, treatment and disposal of these wastes in an environmentally sound manner thereby, reducing the waste generation and its impact on the environment. The college has adopted disposal mechanism suggested by government for disposal of these wastes.

Sr. No.	Name of Faculty	Position in Committee
1.	Dr. V. G. Mulekar	Chairman
2.	Dr.V.K.Bhamare	Member
3.	Dr. A. T. Shinde	Member
4.	Dr. P. B. Adsul	Member Secretary
5.	Dr. S. P. Pole	Member
6.	Shri. P.S.Pirange	Member

a. Method adopted to dispose chemicals, insecticides, fungicides, weedicides, etc.

The chemicals are purchased as per the requirement of departments and used for conducting different practicals and PG research. The due care is taken to purchase chemicals having long expiry date. The chemicals outlived its shelf-life have been and disposed off in such manner which is safe for human beings, animals and environment, as per the Govt. guidelines.

b. Method adopted to dispose biological waste

The biological waste viz., crop residues, laboratory, mess, hostel and office wastes were collected and decomposed through different decomposing methods in campus premises.

c. Method adopted to dispose recyclable waste

The recyclable wastes viz., plastic, fiber, steel wastes, etc were collected and stored at college store for further disposal through auction.

6.5.1.6. Institutional Ethics Committee for Experiment on Animals

The Institutional Ethics Committee (IEC) for Experiment on Animals is constituted by Associate Dean and Principal, College of Agriculture, Latur vide office order No.GLE/2091/2017 dated 30-12-2017. The other member of the committee include:

Sr. No.	Name of Faculty	Position in Committee
1.	Dr. D. S. Chauhan	Chairman
2.	Shri. P. V. Kamble	Member
3.	Dr. S. D. Gadekar	Member
4.	Dr. B. V. Ronge	Member
5.	Shri. R. S. Aundhkar	Member Secretary

The meeting of this committee was held on dated 02-01-2018 in order to discuss various issues regarding prohibition of use of animals for conducting experiments by scarifying their lives. However, they can be used for conducting feeding trials and to study its external parameters as well as productive and reproductive efficiency. Rat and mice should not be used for research purpose.

The following issues were discussed in meeting.

1. It was decided in the meeting that the member of the committee should be as per the norms given by the CPCSEA.
2. In this college the research conducted for M.Sc. programme particularly in AHDS department, animals were not used / sacrificed for research. The animals are used for feeding trial and studied for external parameters as well as their productive and reproductive performance only.
3. Small animals like rat, mice etc. are not used in college for research purpose.
4. But in future due care should be taken while designing the research project in such way.

6.5.1.7. Committee for Prevention of Sexual Harassment of Women at Work Places

The committee for prevention of sexual harassment of women at work places is constituted by Associate Dean and Principal, College of Agriculture, Latur vide office order No.GLP/2092/2017 dated 30-12-2017. The other members of the committee include:

Sr. No.	Name of Faculty	Position in Committee
1.	Dr. J. M. Deshmukh	Chairman
2.	Mrs. M. U. Bhikane	Member
3.	Mrs. S.U.Shinde	Member
4.	Mrs. M.A. Sathe	Member
5.	Miss. N.B.Netke	Member
6.	Miss. N.N.Gurav	Member
7.	Dr. S.J.Magar	Member Secretary

This committee conducted the meeting on dated 01-01-2018 in order to discuss various rules and procedure for sexual harassment of women at work places. There are no cases of sexual harassment of women at this place during last five years.

Rules and Procedures to be followed in Committee on “Sexual Harassment of Women at Work Places” are as follows

➤ **Process of making complaint of sexual harassment**

1. An aggrieved person is required to submit a written complaint to the committee within three months from the date of incident and in case of series of incidents within 3 months of last incident.
2. The complaint should be given in written form.

3. Friends, relatives, colleagues, co students may file the complaint in situation where aggrieved person is unable to file.

➤ **Process of conducting enquiry**

1. Committee after receipt of complaint should send one copy of complaint to the respondent within a period of seven days.
2. After receipt of copy, respondents should submit the list of documents, witnesses within a period of 10 days
3. The enquiry should be completed within a period of ninety days from the receipt of complaint.
4. The head of institute should act on recommendations of committee within a period of thirty days of receipt of report.
5. An appeal against recommendations of the committee by either party before head of the institute should be made within thirty days of recommendations.
6. An aggrieved person may seek conciliation in order to settle matter. No monetary settlement should be made as a basis of conciliation.
7. The identity of aggrieved person should not be making public during the process of enquiry.

➤ **Punishment & Compensation**

1. Any found guilty should be punished as per the service rules, if the offender is an employee.
2. Where the offender is student then,
 - a. Withhold the privileges such as transportation, scholarship, other allowances, entry in library, auditorium, hostels
 - b. Suspend or restrict entry in campus
 - c. Expel and strike off name from the roll of institution, including the denial of readmission if offence so warrants.
 - d. Award reformatory punishment like mandatory counselling and, or performance of community services.
3. An aggrieved person is entitled to payment of compensation. The compensation payable shall be determined on the basis of -
 - a. Mental trauma, pain, suffering and distress caused to the aggrieved person
 - b. The loss of carrier opportunity due to sexual harassment
 - c. The medical expenses incurred by the victim for physical and psychological treatment
 - d. The income and status of alleged perpetrator and victim
 - e. The feasibility of such payment in lump sum or in instalments.

Details of Sexual Harassment Committee meetings

Sr. No.	Member present for meeting	Date	Topic Discussed
1.	Dr. Jyoti M. Deshmukh Mrs. Manisha D. Bagade Mrs. Meena A. Sathe Ms. Shweta Chaudhari	01/01/2018	Purpose of this committee was explained. The members were informed about the working of the committee and other rules and regulations for smooth functioning of the committee. Not any case was filed till to date.
2.	Dr. Jyoti M. Deshmukh Mrs. Maya U. Bhikane Mrs. Manisha D. Bagade Mrs. Meena A. Sathe Ms. Shweta Chaudhari	05/02/2018	General discussion on sexual harassment at work place was conducted. Every member shared their heard experiences to cultivate the knowledge of committee. Not any complaint was filed till to date.
3.	Dr. Jyoti M. Deshmukh Mrs. Maya U. Bhikane Mrs. Manisha D. Bagade Ms. Shweta Chaudhari	05/03/2018	General discussion. Not any complaint was filed till to date.
4.	Dr. Jyoti M. Deshmukh Mrs. Maya U. Bhikane Mr. R. H. Bhawale Mrs. Meena A. Sathe Ms. Shweta Chaudhari	02/04/2018	General discussion on women empowerment. Not any complaint was filed till to date.
5.	Dr. Jyoti M. Deshmukh Mrs. Maya U. Bhikane Mr. R. H. Bhawale Mrs. Meena A. Sathe Ms. Shweta Chaudhari	02/05/2018	Members discussed about the famous Kathua (J& K) case and how we can prevent such cases by empowering girl students at school and college level. Not any complaint was filed till to date.

6.5.2. Faculty

Academic strength of faculty members / supporting staff:

Sr. No.	Sanctioned Faculty	No. of sanctioned faculty	Faculty in place	Vacant position	Faculty recommended by the ICAR/UGC / VCI/ other regulatory bodies
1.	Professor	09	04	05	05(UG)
2.	Associate Professor	10	08	02	12
3.	Assistant Professor	38	10	28	51

Note: -The faculties assigned the responsibilities for multiple programmes (UG and PG).

Department wise Name, Designation and Qualification of Faculty Members

Sr. No.	Name of the Staff	Designation of the Staff	Qualification
1.	Dr.B.M.Thombre	Associate Dean & Principal	M.Sc.(Agri.) Ph.D.
A) Department of Soil Science and Agricultural Chemistry			
1.	Dr.Sayyad Ismail	Professor	M.Sc. (Agri.) Ph.D
2.	Dr.V.G.Takankhar	Associate Professor	M.Sc. (Agri.) Ph.D

3.	Dr.P.B.Adsul	Assistant Professor	M.Sc. (Agri.) Ph.D
4.	Dr.A.N.Puri	Assistant Professor	
B) Department Plant Pathology			
1.	Dr.V.G.Mulekar	Associate Professor	M.Sc. (Agri.) Ph.D.
2.	Dr.S.J.Magar	Assistant Professor	M.Sc. (Agri.) Ph.D.
3.	Shri.S.V.Waghmare	Assistant Professor	M.Sc. (Agri.)
C) Department Agriculture Botany			
1.	Dr.P.B.Wadikar	Associate Professor	M.Sc. (Agri.) Ph.D.
2.	Dr.S.P.Pole	Assistant Professor	M.Sc. (Agri.) Ph.D.
D) Department Agronomy			
1.	Dr.P.N.Karanjekar	Professor (CAS)	M.Sc. (Agri.) Ph.D.
2.	Miss.M.J.Patange	Assistant Professor	M.Sc. (Agri.)
E) Department Entomology			
1.	Dr.B.M.Thombre	Professor	M.Sc. (Agri.) Ph.D.
2.	Dr.V.K.Bhamare	Associate Professor	M.Sc. (Agri.) Ph.D.
3.	Dr.D.G.more	Assistant Professor	M.Sc. (Agri.) Ph.D.
F) Department of Extension Education			
1.	Dr.V.B.Kamble	Professor	M.Sc. (Agri.) Ph.D.
2.	Dr.J.M.Deshmukh	Associate Professor	M.Sc. (Agri.) Ph.D.
3.	Dr.D.D.Suradkar	Assistant Professor	M.Sc. (Agri.) Ph.D.
G) Department of Economics			
1.	Shri.S.H.Kamble	Associate Professor	M.Sc. (Agri.)
2.	Dr.R.D.Shelke	Associate Professor	M.Sc. (Agri.) Ph.D.
H) Department of AHDS			
1.	Dr.D.S.Chauhan	Professor	M.Sc. (Agri.) Ph.D.
2.	Dr.A.T.Shinde	Associate Professor	M.Sc. (Agri.) Ph.D.
I) Agril. Engineering			
1.	Dr.A.M.Kamble	Assistant Professor	M.Tech.Ph.D
2.	Dr.N.M.Tamboli(Comp)	Assistant Professor	M.Sc. (Agri.) Ph.D.
3.	Shri.M.M.Bhogaonkar(Math)	Assistant Professor	M.Sc. (Agri.)
J) Department of Horticulture			
1.	Dr.V.S.Jagtap	Associate Professor	M.Sc. (Agri.) Ph.D.
2.	Dr.V.N.Shinde	Assistant Professor	M.Sc. (Agri.) Ph.D.
K) Department of Physical & Education & Sports			
1.	Dr.S.S.Shrungare	Assistant Professor	M.Sc.(Phy.Edu.) Ph.D.

6.5.2.1. Faculty Strength

Faculty Strength: If the Degree Programme is also taking the help of Research staff, extension staff, contractual faculty, guest faculty, adjunct faculty or any other arrangement being made to complete the curriculum, it should be clearly mentioned in the report.

Sr. No.	Academic Year	Designation	Sanctioned position	Faculty in position	Vacant position
1.	2018-19	Professor	09	04	05
		Associate Professor	10	09	01
		Assistant Professor	35	14	21
2.	2019-20	Professor	09	04	05
		Associate Professor	10	09	01
		Assistant Professor	35	11	24

3.	2020-21	Professor	09	05	04
		Associate Professor	10	09	01
		Assistant Professor	35	10	25
4.	2021-22	Professor	09	04	05
		Associate Professor	10	09	01
		Assistant Professor	35	12	23
5.	2022-23	Professor	09	04	05
		Associate Professor	10	08	02
		Assistant Professor	35	10	25

Details of Contractual Teachers:

Sr. No.	Name and Qualification of Guest faculty, Faculty from Research Station, Colleges, Contractual Teacher	Name of the Department who take help to complete the curriculum	Programme	Course taught	Title of the Course	Semester
1.	Dr. V. P. Suryavanshi Ph.D.	Agronomy	PG	AGRON-501	Modern concepts in crop production	I
				AGRON-504	Principles and practices of water management	II
2.	Dr. B.N. Aglave Ph.D.	Agronomy	PG	AGRON-507	Agronomy of oilseeds, fiber & sugar crops	I
				AGRON-502	Principles and practices of soil fertility and nutrient management	II
3.	A.K. Ghotmukale M.Sc., NET	Agronomy	PG	AGRON-512	Dry land farming and watershed management	III
4.	Dr. V.N. Toprope, M.Sc. (Agri.) Ph.D. COA, Osmanabad	Genetics and Plant Breeding	PG	GP-502	Principles of Cytogenetics	I
				GP-510	Breeding for Biotic & Abiotic stress Resistance	II
				GP-515	Maintenance Breeding, Concept of Variety release and Seed Production	III
5.	Dr.M.V.Dhuppe, M.Sc. (Agri.) Ph.D. ORS, Latur	Genetics and Plant Breeding	PG	GP-501	Principles of Genetics	I
				SST-503	Seed production in Field Crops	II
6.	Dr.S.T.Rathod, M.Sc. (Agri.) Ph.D. COA, Ambajogai	Genetics and Plant Breeding	PG	SST-501	Floral Biology, Seed Devp. & Maturation	I

7.	Dr.J.B.Tawale	Agricultural Economics	PG	AG. ECON 504	Agricultural Production Economics	II
8.	Miss P.A. Dange		PG	STAT-502	Statistical Methods for Applied / Social Sciences	I
9.	Dr. P.K. Nalwandikar Associate Professor. COA, Ambajogai	Agricultural Entomology	PG	ENT-510	Principles of Integrated Pest Management (2019-20)	I
				ENT-512	Pests of Horticultural and Plantation Crops (2018-19, 2019-20)	II
10.	Dr. D.S. Mutkule Jr. Entomologist, ORS, Latur	Agricultural Entomology	PG	ENT-511	Pests of Field crops (2018-19, 2019-20, 2020-21)	I
				ENT-505	Insect Ecology (2019-20)	II
11.	Dr. Anita Sable Assistant Professor, CoA, Osmanabad	Agricultural Entomology	PG	ENT-510	Principles of Integrated Pest Management (2020-21, 2021-22)	I
				ENT-504	Classification of Insects (2019-20, 2021-22)	II
				ENT-505	Insect Ecology (2019-20)	II
12.	Dr. N.E. Jayewar Assistant Professor, CoA, Ambajogai	Agricultural Entomology	PG	ENT-511	Pests of Field crops (2021-22)	I
				ENT-512	Pests of Horticultural and Plantation Crops (2020-21, 2021-22)	II

6.5.2.2 Faculty Profile

Sr. No.	Name of the Department	Professor	Associate Professor	Assistant Professor	Remarks
1.	Agronomy	01	01	05	Sufficient and partially sufficient to meet the academic requirement of PG degree programme
2.	Agricultural Botany	01	01	03	Sufficient and partially sufficient to meet the academic requirements of UG and PG degree programme, respectively
3.	Agricultural Economics	01	01	02	Sufficient and partially sufficient to meet the academic requirements of UG and PG degree programme, respectively

4.	Agricultural Engineering	-	01	04	Sufficient to meet the academic requirement of UG degree programme. However here is no PG programme in Agricultural Engineering
5.	Agricultural Entomology	01	01	03	Sufficient and partially sufficient to meet the academic requirements of UG and PG degree programme, respectively
6.	Animal Husbandry & Dairy Science	01	01	04	Sufficient and partially sufficient to meet the academic requirements of UG and PG degree programme, respectively
7.	Extension Education	01	01	03	Sufficient and partially sufficient to meet the academic requirements of UG and PG degree programme, respectively
8.	Horticulture	01	01	04	Sufficient and partially sufficient to meet the academic requirements of UG and PG degree programme, respectively
9.	Plant Pathology	01	01	03	Sufficient and partially sufficient to meet the academic requirements of UG and PG degree programme, respectively
10.	Soil Science and Agricultural Chemistry	01	01	04	Sufficient and partially sufficient to meet the academic requirements of UG and PG degree programme, respectively

*Mention whether present profile is sufficient to meet the academic requirement of the College

6.5.2.3 CREDENTIAL OF THE FACULTY

Sr. No.	Particulars	Name of the faculty			
		Dr. P. N. Karanjikar	Dr. A.S. Karle	Miss. M.J. Patange	S.B. Suryavanshi
1.	Designation	Professor CAS	Professor	Assistant Professor	Senior Research Assistant
2.	Highest Qualification	M. Sc. (Agri.), Ph.D.	M. Sc. (Agri.), Ph.D.	Pursing Ph. D.	M.Sc. NET
3.	Work experience in the field	21 yrs. 9 months	33	15 yrs. 2 months	18 yrs. 5 months
4.	Professional licensure & certifications	Life member of ISA Life member of ISDA Life member of Guard Society, Hyderabad	Life Member of ISA Life member of ISOR	Life member of ISA Life member of ISDA	ISOR, Hyderabad IMS, Pune, ISA, New Delhi, ISDA, Hyderabad

5.	Number of Honours & awards	03	05	02	---
6.	Number of Trainings attended	15	15	08	02
7.	Number of Conferences attended	20		10	04
8.	Number of Students guided	M.Sc. – 21 Ph. D. - 01	M.Sc. – 15 Ph. D. - 05	--	--
9.	Number of Research papers published	59	48	15	10
10.	Number of Abstract published	40	40	30	7
11.	Number of Books published	--	--	01	---
12.	Number of Chapter's published	02	05	--	---
13.	Number of Popular articles published	30	50	17	18
14.	Number of ICT tools developed	---	--	---	---
15.	Number of Projects handled	---	01	---	---
16.	Number of Varieties released	---	---	---	---
17.	Special attainments	Appreciation letter from Hon. Vice Chancellor, VNMKV, Parbhani for outstand work in the field of seed production	---	---	04 recommendations for farmers

2. Department of Agricultural Botany

Sr. No.	Particulars	Name of the faculty	
		Dr. P.B. Wadikar	Dr. S.P. Pole
1.	Designation	Associate Professor	Assistant Professor
2.	Highest Qualification	M.Sc. (Agri.), Ph.D.	M.Sc.(Agri.), on Study Leave
3.	Work experience in the field	16	13
4.	Professional licensure & certifications	06	-
5.	Number of Honours & awards	03	-
6.	Number of Trainings attended	09	06
7.	Number of Conferences attended	11	09
8.	Number of Students guided	26	14
9.	Number of Research papers published	55	41
10.	Number of Abstract published	20	27
11.	Number of Books published	-	-
12.	Number of Chapter's published	-	-
13.	Number of Popular articles published	17	25
14.	Number of ICT tools developed	07	05
15.	Number of Projects handled	-	-
16.	Number of Varieties released	-	03
17.	Special attainments	-	-

3. Department of Agricultural Economics

Sr. No.	Particulars	Name of the faculty	
		Shri S.H. Kamble	Dr. R.D. Shelke
1.	Designation	Associate Professor	Associate Professor
2.	Highest Qualification	M.Sc. (Agri.)	M.Sc. (Agri.), Ph.D.
3.	Work experience in the field	18	16
4.	Professional licensure & certifications	---	09
5.	Number of Honours & awards	---	---
6.	Number of Trainings attended	03	06
7.	Number of Conferences attended	05	16

8.	Number of Students guided	14	15
9.	Number of Research papers published	23	71
10.	Number of Abstract published	13	27
11.	Number of Books published	---	08
12.	Number of Chapter's published	---	42
13.	Number of Popular articles published	13	116
14.	Number of ICT tools developed	---	---
15.	Number of Projects handled	---	---
16.	Number of Varieties released	---	---
17.	Special attainments	---	1. Editor in Chief-01 2. Member of Editorial Board-05 3. Member of Peer reviewed board-01 4. Reviewer-02

4. Department of Agricultural Engineering

Sr. No.	Particulars	Dr. A.M. Kamble	Shri. M.M. Bhogaonkar	Dr. N M Tamboli
1.	Designation	Associate Professor (CAS)	Assistant Professor	Assistant Professor
2.	Highest Qualification	Ph.D. (Agril.Engg.)	M.Sc (Math)	PhD (Computer Science)
3.	Work experience in the field	19 years	15 years teaching exp.	26
4.	Professional licensure & certifications		NIL	Nil
5.	Number of Honours & awards	02	NIL	Nil
6.	Number of Trainings attended	09	05	28
7.	Number of Conferences attended	09	NIL	02
8.	Number of Students guided	08	NIL	Nil
9.	Number of Research papers published	18	15	10

10.	Number of Abstract published	15	NIL	02
11.	Number of Books published	03	NIL	Nil
12.	Number of Chapter's published	04	NIL	1
13.	Number of Popular articles published	25	NIL	Nil
14.	Number of ICT tools developed	10	NIL	7
15.	Number of Projects handled	00	NIL	Nil
16.	Number of Varieties released	Three research release	NIL	Nil
17.	Special attainments	Two Award	NIL	Nil

5. Department of Agricultural Entomology

Sr. No.	Particulars	Name of the faculty			
		Dr. V.K. Bhamare	Dr. P.K. Nalwandikar	Dr. D.S. Mutkule	Dr. D.G. More
1.	Designation	Associate Professor	Associate Professor	Junior Entomologist	Assistant Professor
2.	Highest Qualification	M.Sc. (Agri.), Ph.D., NET	M.Sc. (Agri.), Ph.D.	M.Sc. (Agri.), Ph.D.	M.Sc. (Agri.), Ph.D.
3.	Work experience in the field	16	22	19	16
4.	Professional licensure & certifications	06	02	03	03
5.	Number of Honours & awards	02 Fellow of ESI, New Delhi (2020) Fellow of Society for Bio-Control Advancement, NBAIR, Bengaluru (2022)	-	-	01 (Radha-kishan Shanti Malhotra Award, 2017)
6.	Number of Trainings attended	13	02	04	11
7.	Number of Conferences attended	21	02	12	11
8.	Number of Students guided	35	20	03	16

9.	Number of Research papers published	94	45	11	43
10.	No. of Abstract published	85	12	32	33
11.	Number of Books published	04	-	02	03 (Marathi)
12.	No. of Chapter's published	03	01	02	14 (Marathi Books)
13.	Number of Popular articles. published	45	10	15	61
14.	Number of ICT tools developed	10	05	02	05
15.	Number of Projects handled	03	-	14	02 (Co-PI)
16.	Number of Varieties released	01	05	02	04 (02 Soybean & 02 Cotton)
17.	Special attainments	1. Recorded new parasitoids <i>Aenasius bambawalei</i> Hayat and <i>Promuscidea unfasciati ventris</i> Girault parasitizing Cotton MealyBugs, <i>Phenacoccus solenopsis</i> Tinsley during 2008 2. Zonal Counsellor (Central & West Zone) of ESI, IARI, New Delhi 3. Latur Chapter of ESI, New Delhi	Initiated the plant protection work on soybean	Developed IPM module of sunflower and groundnut	1. 03 Technical recommendations 2. 01 Award (Radhakishan Shanti Malhotra Award 2017) 3. Worked as National level AICRP Soybean monitoring team member (Entomologist) and monitored the AICRP Soybean trials for 05 years (2010-14)

6. Department of Animal Husbandry and Dairy Science

Sr. No.	Particulars	Name of the faculty	
		Dr. D. S. Chauhan	Dr. A. T. Shinde
1.	Designation	Professor	Associate Professor
2.	Highest Qualification	Ph. D. (Animal Science)	Ph. D. (LPT)
3.	Work experience in the field	19 years	22
4.	Professional licensure & certifications	Life Member of SOCDAB ISAPM, ISSGAPU	-
5.	Number of Honours & awards	02	-
6.	Number of Trainings attended	07	06
7.	Number of Conferences attended	04	04
8.	Number of Students guided	16	03 (Ph.D) 22 (M.Sc.)
9.	Number of Research papers published	38	16
10.	Number of Abstract published	26	15
11.	Number of Books published	08	01
12.	Number of Chapter's published	02	-
13.	Number of Popular articles published	15	10
14.	Number of ICT tools developed	-	-
15.	Number of Projects handled	-	-
16.	Number of Varieties released	01	-
17.	Special attainments	Reviewer-02	-

7. Department of Extension Education

Sr. No.	Particulars	Name of the Faculty		
		Dr. V.B. Kamble	Dr.Mrs. J.M. Deshmukh	Dr. D.D. Suradkar
1.	Designation	Professor	Associate Professor	ETO/Asstt. Professor
2.	Highest Qualification	Ph. D. (Agri.)	Ph.D. (Agri.) PGD SRD	Ph.D. (Agri.) NET
3.	Work experience in the field	29	19	13
4.	Professional licensure & certifications	13	12	12
5.	Number of Honours & awards	01	04	01
6.	Number of Trainings attended	03	03	02
7.	Number of Conferences attended	07	06	04

8.	Number of Students guided	15	12	15
9.	Number of Research papers published	04	18	10
10.	Number of Abstract published	00	00	00
11.	Number of Books published	01	03	01
12.	Number of Chapter's published	---	00	00
13.	Number of Popular articles published	03	05	00
14.	Number of ICT tools developed	PPT for UG & PG courses	PPT for UG & PG courses	PPT for UG & PG courses
15.	Number of Projects handled	---	---	---
16.	Number of Varieties released	---	---	---
17.	Special attainments	---	Reviewer-02	---

8. Department of Horticulture

Sr. No.	Particulars	Name of the Faculty	
		Dr. V.S. Jagtap	Dr. V.N. Shinde
1.	Designation	Associate Professor	Assistant Professor
2.	Highest Qualification	Ph.D. (Agri.)	Ph.D. (Agri.)
3.	Work experience in the field	18	15
4.	Professional licensure & certifications	Life member of Trends in Bio-Science, Life member of Indian society of Horticulture.	Life member Journal of Citriculture
5.	Number of Honours & awards	--	--
6.	Number of Trainings attended	10	04
7.	Number of Conferences attended	05	03
8.	Number of Students guided	35	13
9.	Number of Research papers published	25	15
10.	Number of Abstract published	13	09
11.	Number of Books published	01	00

12.	Number of Chapter's published	--	01
13.	Number of Popular articles published	27	20
14.	Number of ICT tools developed	Prepared PPT of HORT notes and practical manuals	Prepared PPT of HORT notes and practical manuals
15.	Number of Projects handled	--	03
16.	Number of Varieties released	PBNC-1 – Chillli PBNT-5- Tomato	--
17.	Special attainments	--	--

9. Department of Plant Pathology

Sr. No.	Particulars	Name of the faculty			
		Dr. A.P. Suryawanshi	Dr. V.G. Mulekar	Dr. S. J. Magar	Prof. S. V. Waghmare
1.	Designation	Professor and Associate Dean and Principal	Associate Professor and In-charge Professor	Assistant Professor	Assistant Professor
2.	Highest Qualification	M.Sc. (Agri.) Ph.D.	M.Sc. (Agri.) Ph.D.	M.Sc. (Agri.) Ph.D.	M.Sc. (Agri.)
3.	Work experience in the field	34 years	33 years	14 years and 6 month	11 years
4.	Professional licensure & certifications	---	---	---	---
5.	Number of Honours & awards	14(07 award 7 Best Poster /presentation)	02	Award (05) Best Oral/ Poster 6	01
6.	Number of Trainings attended	13	05	08 online /offline	--
7.	Number of Conferences attended	48	07	19	04
8.	Number of Students guided	25 M.Sc. and 05 Ph.D.	18	35	--
9.	Number of Research papers published	82	15	57	04
10.	Number of Abstract published	102	24	58	03
11.	Number of Books published	03	--	02	--

12.	Number of Chapter's published	05	01	13	--
13.	Number of Popular articles published	(42) and Folders (04)	05	14 and Folders (02)	02
14.	Number of ICT tools developed	--	--	--	--
15.	Number of Projects handled	04 Ad hoc project	--	01	--
16.	Number of Varieties released	--	--	--	--
17.	Special attainments	03 recommendations	01 recommendation	--	--

10. Department of Soil Science and Agricultural Chemistry

Sr. No.	Particulars	Name of the faculty		
		Dr. B.S. Indulkar	Dr. V. G. Takankhar	Dr. P. B. Adsul
1.	Designation	Professor	Associate Professor	Assistant Professor
2.	Highest Qualification	Ph.D. (Agri.)	Ph.D. (Agri.)	Ph.D. (Agri.)
3.	Work experience in the field	32	33	15
4.	Professional licensure & certifications	Annual Member of Journal of Indian Society of Soil Science	Life member of 1. Journal of Agricultural Research and Technology 2. Progressive Research-An International Journal 3. Annual Member of Journal of Indian Society of Soil Science	1. Life member Journal of Indian Society of Soil Survey and Land Use Planning 2. Annual Member of Journal of Indian Society of Soil Science .
5.	Number of Honours & awards	03	03	01
6.	Number of Trainings attended	09	17	05
7.	Number of Conferences attended	14	12	05
8.	Number of Students guided	36	28	13
9.	Number of Research papers published	35	53	18
10.	Number of Abstract published	30	29	12

11.	Number of Books published	04	--	01
12.	Number of Chapter's published	--	--	--
13.	Number of Popular articles published	15	20	15
14.	Number of ICT tools developed	Prepared PPT of SSAC, notes and practical manuals	Prepared PPT of SSAC notes and practical manuals	Prepared PPT of SSAC notes and practical manuals
15.	Number of Projects handled	01	02	--
16.	Number of Varieties released	--	--	--
17.	Special attainments	01	01	05 Research release recommendations in Joint AGRESCO

11. Library COA, Latur

Sr. No.	Particulars	Name of the faculty
		Shri. B. G. Kamble
1.	Designation	Assistant Librarian
2.	Highest Qualification	M.A., M.Lib.SET
3.	Work experience in the field	4 years
4.	Professional licensure & certifications	Nil
5.	Number of Honours & awards	Nil
6.	Number of Trainings attended	03
7.	Number of Conferences attended	04
8.	Number of Students guided	Nil
9.	Number of Research papers published	Nil
10.	Number of Abstract published	Nil
11.	Number of Books published	Nil
12.	Number of Chapter's published	Nil
13.	Number of Popular articles published	Nil
14.	Number of ICT tools developed	Nil
15.	Number of Projects handled	Nil
16.	Number of Varieties released	Nil
17.	Special attainments	Nil

6.5.2.4 TECHNICAL AND SUPPORTING STAFF

Sr. No.	Name of the Department	Technical staff	Supporting staff	Farm staff	Whether the College has appointed (in place) sufficient technical/ laboratory/ farm staff to cater the need of practical & field experiments
1.	Agronomy	-	-	-	-
2.	Agricultural Botany	00	00	01	Partially fulfilled
3.	Agricultural Economics	-	01	-	Partially fulfilled
4.	Agricultural Engineering	01 (Carpenter)	-	-	Partially fulfilled
5.	Agricultural Entomology	01	01	-	Partially fulfilled
6.	Animal Husbandry and Dairy Science	01	03	01	Sufficient
7.	Extension Education	-	01	-	Partially fulfilled
8.	Department of Horticulture	-	-	03	Partially fulfilled
9.	Plant Pathology	-	01	-	Partially fulfilled
10.	Soil Science & Agricultural Chemistry	-	01	-	Partially fulfilled

6.5.3. Learning resources

6.5.3.1 College Library (digital)

1. Information and Location of the Library:

Library is located in the center of College of Agriculture, Latur campus. The building is having length of 100 feet and width of 50 feet. The carpet area of Reading Room is about 1500 sq. ft. The building has a capacity of stacking twenty-five thousand volumes and can accommodate 100 readers at a time.

2. Library Staff:

The details of staff are given in the following table:

Sr. No.	Name	Designation
1.	Kamble B.G.	Assistant Librarian
2.	Padwal S.B.	Technical Assistant
3.	Kadam V.D.	Lab Attendant

3. Wi-fi facility availability:

Wi-fi facility is available in library building for members of the library.

4. Books and other reading materials are as follows:

Library Collection

BOOKS		
Number of Reference Books	:	1000
Number of Text Books	:	11715
Total Number of Books	:	12715
Daily News Papers	:	08
Reports	:	50
Journals	:	45 (Discontinued)
Thesis	:	1239

Different library services like book circulation, reading room services, periodical services, reference services, current awareness, selective dissemination of information, inter library loan services, reprographic; book bank, database, internet etc. provided to library users.

5. Subject wise books available in library as on 31-03-2023:

Sr. No.	Subject	No. of Books
1.	General Agriculture	700
2.	Agricultural Economics	400
3.	Agricultural Engineering	320
4.	Agricultural Meteorology	310
5.	Soil Science and Agricultural Chemistry	640
6.	Agricultural Botany	880
7.	Agricultural Statistics	340

8.	Agricultural Entomology	600
9.	Agricultural Extension Education	470
10.	Agronomy	780
11.	Plant Pathology	590
12.	Animal Husbandry and Dairy Science	680
13.	Bio Chemistry	325
14.	Biotechnology	280
15.	Computer Science	260
16.	English Language	260
17.	Horticulture	800
18.	Mathematics	260
19.	Microbiology	210
20.	Science & Technology	230
21.	General	1000
22.	Competitive Exam MPSC, SRF/JRF	1380
	Total Books	11715

6. Book Bank Scheme:

The Book Bank facility is started from last 10 years for the SC, ST and NT students of this college. Two or three text books are issued to each such student for the one semester.

7. Availability of computers and internet facility:

The Internet facility is provided on 15 computers. Speed of internet is 8 Mbps through leased line (OFC). Internet service is available for members of the library.

8. Latest technology in library sciences:

a. Current Awareness and SDI Services:

Current awareness services are provided through indexing, abstracting databases. The CAB, Agris, Agri economics, Academic search primer CD-ROM databases are kept on LAN for current information search. The requirements of the selective research workers are fulfilled, through selective dissemination of information from different databases, internet and available information sources.

b. Reference Service:

Reference service section is a subsection of periodical section. Reference services are provided to readers through the reference books available in the library. Queries of users are answered and assistance for finding literature is provided.

c. Reprographic Services:

This unit has two automatic plain paper copiers through which the services of photocopy are provided to the readers with nominal charges. The photocopying charges are Rs.0.60 per page. On an average 60 thousand copies are provided to the library users annually.

d. CCTV:

From the security point of view of the library, CCTV system has been installed in the library with 8 cameras.

9. Stocking Arrangement:

The books are kept in the library's stack room as per the DDC classification system.

10. Automation and user Services Through Computer :

The service like circulation, cataloging (OPAC), periodicals service, are computerized. The Library Management software KOHA (Cloud Web based) is used for operation of all Services.

Databases: The following databases are available in Library

(A) Offline databases

1. CABI Abstract
2. Academic search premier (Full text)
3. Agrieconomics
4. Thesis CD
5. Training Programme CD
6. Agris
7. Agricola

(B) Online databases: Web based services.

1. CeRA (jgateplus.com)
2. Openj-gate.com
3. Krishiprabha
4. Krishikosh
5. Agristat.

11. Opening hours:

1. Services Hours: - 9.00 AM To 05.00 PM
2. Reading Hall Timing: - 7.00 AM To 10.00 PM

12. Subscription of journals:

The library does not have any journals due to non-allotment of separate grants. But daily newspapers, Times of India and current general types of magazines are available in the library.



6.5.3.2 Laboratories, Instructional farm, Workshops, Dairy Plant, Veterinary Clinic, Hatchery, Ponds etc.

1. Laboratory facilities available in the college to conduct practicals /hands-on trainings

Sr. No.	Name of Department	Name of laboratory	Number	Space	Speciality
1.	Agronomy	U G Laboratory	01	6.60 m x 8.40 m	Utilized for conducting UG practical's
		P.G. Laboratory	01	6.60 m x 8.40 m	Utilized for conducting PG practical's
2.	Agricultural Botany	UG Laboratory	01	12.73 x 7.76 m	Utilized for conducting UG practical's of GPB
		UG Laboratory	01	16.36 x 7.57 m	Conducting practicals of plant physiology and seed technology
		PG Laboratory	01	7.15 x 8.00m	Utilized for conducting PG practical's
3.	Agricultural Economics	UG Laboratory	01	7.6 m x 4 m	Utilized for conducting UG practical's
		Computer Laboratory	01	16.79 m x 7.92 m	Utilized for conducting PG practicals and PG research data analysis
4.	Agricultural Engineering	UG Laboratory	01	11.7 m x 6.50 m	Utilized for demonstration of models, instruments, for conducting UG practical's
		Computer Laboratory-cum classroom	01	12.0 m x 9.0 m	Utilized for conducting practicals on computer skills, internet access, online teaching aids, online applications of UG/PG students, office work
5.	Agricultural Entomology	UG Laboratory	01	16.64 m x 7.49 m	Utilized for conducting UG practicals

		Biological Control Laboratory	01	16.98 m x 7.92 m	Utilized for conducting practicals on biological control
		PG Laboratory	01	16.79 m x 7.92 m	Utilized for conducting UG practicals
		Insect Museum	01	8.23 m x 7.92 m	Used for conducting UG/PG practical's
		Experiential Learning Unit on Commercial Sericulture (ICAR funded)	01	15.30 m x 7.30 m	Used for conducting ELP on Commercial Sericulture Used for conducting PG research on sericulture
6.	Animal Husbandry and Dairy Science	UG practical classroom-cum-seminar Hall	01	11.64 m x 6.55 m	Seating arrangement with dual desk, working platform, water supply in basin
		PG practical classroom-cum-seminar Hall	01	11.64 m x 6.55 m	Utilized for conducting PG practical's
7.	Extension Education	UG Laboratory	01	9.30 m x 6.50 m	Utilized for conducting UG practical's
		PG Laboratory	01	9.30 m x 6.50 m	Utilized for conducting PG practical's
8.	Horticulture	UG Laboratory	01	12.10 m x 6.20 m	Utilized for conducting UG practical's
		PG Laboratory	01	8.40 m x 6.40 m	Utilized for conducting PG practical's
		Experiential Learning Unit on Commercial Vegetable Production (ICAR funded)	01	13 m x 10 m	Used for conducting ELP on Commercial Vegetable Production
		Shed net house for UG	01	28 m x 20 m	Used for conducting UG practical's
		Shed net house for PG	01	28 m x 20 m	Used for conducting PG practicals and research
		Shed net house for nursery	01	12 m x 6 m	Used for plant propagation
		Polyhouse	01	28 m x 20 m	Used for conducting PG research
9.	Plant Pathology	UG Laboratory	01	17.5 m x 8.0 m	Utilized for conducting UG practical's
		PG Laboratory	01	17.5 m x 8.0 m	Utilized for conducting PG practicals
		Plant Pathology Mushroom Laboratory along isolation chamber	01	9.10 x 7.40 m	Utilization for Preparation of Media, isolation of cultures of mushroom and Preparation of Spawn
		Plant Pathology Mushroom Growing and Cropping Room	01	11.60 x 7.40 m	Cultivation and growing of Mushroom
		Media preparation and washing room	01	7.20 x 8 m	For preparation of media and for washing of glassware and for basic work-related isolation.
		Isolation Chamber	01	2.5 x 2.0 m	

10.	Soil Science and Agricultural Chemistry	UG Laboratory	01	15 m x 8.0 m	Utilized for conducting UG practicals
		PG Laboratory	01	18.0 x 8.0 m	Utilized for conducting PG practicals
		Central Instrumentation Cell (CIC)	01	17.0x9.0	Having high-cost instrument which are used by PG students of Latur Campus



1. Instructional farm facilities available in the college to conduct practicals /hands-on Trainings

Sr. No.	Name of Department	Name of Instructional farm	Number	Space	Speciality
1.	Agronomy	UG Instructional farm	01	0.5 ha	Used for conducting UG practicals & crop cafeteria
		PG Instructional-cum research farm	01	1.5 ha	Used for conducting PG practicals and research
2.	Agricultural Botany	UG/PG Instructional cum research farm	01	0.8 ha	Used for conducting UG practicals and PG research work
3.	Agricultural Economics	NIL	NIL	NIL	NIL
4.	Agricultural Engineering	NIL	NIL	NIL	NIL
5.	Agricultural Entomology	UG Instructional farm	01	0.5 ha	Used for conducting UG practicals
		Mulberry plantation	01	1 ha	Used for conducting ELP on Commercial Sericulture and PG
		Honeybee foraging garden	01	0.5 ha	Used for conducting UG/PG practicals
		PG Instructional-cum research farm	01	1.5 ha	Used for conducting PG practicals and research
6.	Animal Husbandry and Dairy Science	PG Instructional-cum research farm	01	4.28 ha	Used for conducting UG/PG research and practicals
		Cattle shed	01	13.72 x 9.14 m	Used for conducting UG/PG practicals

		Goat shed	01	14.93 m x 6.70 m	Used for conducting UG/PG practicals
		Experimental poultry house	01	4.48 m x 6.03 m	Used for conducting practicals of ELP on Commercial Broiler Production. Used for conducting PG research on Broiler
7.	Extension Education	NIL	NIL	NIL	NIL
8.	Horticulture	UG Instructional farm	01	0.20 ha	Used for conducting UG practicals
		Area under Orchard plantation	01	10.00 ha	Used for conducting UG/PG practicals
		PG Instructional-cum research farm	01	2.20 ha	Used for conducting PG practical and research
		Experiential Learning Unit on Commercial Vegetable production (ICAR funded)	01	0.40 ha	Used for conducting ELP on Commercial Vegetable production.
		Shed net house for UG	01	28 m x 20 m	Used for conducting UG practicals
		Shed net house for nursery	01	12 m x 6 m	Used for plant propagation
		Polyhouse	01	28 m x 20 m	Used for conducting UG research
9.	Plant Pathology	UG/PG Instructional - cum research farm	01	1.25 ha	Used for conducting UG/PG practicals and research
		Experiential Learning Unit on Mushroom Production TechnologyMushroom spawn - run room	01	9.10x7.40 m and 11.60 x 7.40 m	Used for conducting practicals of ELP on Mushroom Production Technology Used for conducting PG research on Mushroom
10.	Soil Science and Agricultural Chemistry	PG Instructional-cum research farm	01	1.25 ha	Used for conducting PG practicals and research

2. Workshop facilities available in the college to conduct practicals /hands-on Trainings

Sr. No.	Name of Department	Name of workshop	Number	Space	Speciality
1.	NIL	NIL	NIL	NIL	NIL



3. Dairy plant facility available in the college to conduct practicals /hands-on Trainings

Sr. No.	Name of Department	Name of Dairy	Number	Space	Speciality
1.	NIL	NIL	NIL	NIL	NIL

4. Farm ponds facility available in the college to conduct practicals /hands-on Trainings

Sr. No.	Name of Department	Name of Structure	Number	Size/ Space	Water storage capacity, m ³
1.	Agricultural Engineering	Farm Ponds	17	Top: 16m x 16m Bottom: 12m x 12m	12,273
		Percolation Trench	02	150x3.5x2m 487x1.3x0.75	2095
		Percolation Pits	02	20 m x 15 m	449

6.5.3.3. Student READY/ In-Plant Training / Internship / Experiential Learning Programmes

a. Implementation of RAWWE Programme

Sr. No.	Academic Year	Name of adopted village	No. of students
1.	2018-19	Latur-road, Ashta, Wadwal, Algarwadi, Hasuri, Harijawalga, Halgara, Mahapur, Manejavalaga.	85
2.	2019-20	Bhandarwadi, Govindnagar, Patherwadi, Samsapur, Gansargaon, Mohgaon,	121
3.	2020-21	Students were allotted at their native places due to Pandemic-19	83
4.	2021-22	Students were allotted at their native places due to Pandemic-19	105

b. Implementation of Experiential Learning Programmes

Sr. No.	Name of ELM unit	Year of Start	Grant received	Number of students trained					Profit sharing with students					Status
				18-19	19-20	20-21	21-22	22-23	18-19	19-20	20-21	21-22	22-23	
1.	Commercial Sericulture Silkworm cocoon production technology	2011-12	30.00 Lakh	22	30	12	02	--	0	0	0	0	0	Functional
						25	39	49						
2.	Commercial vegetable production	2015-16	92.70 Lakh in 2013-14	22	30	26	37	50	0	0	0	0	0	Functional
3.	Mushroom cultivation technology	2019-20	64.00	22	30	24	39	35	0	0	0	0	0	Functional

1. ELM BOT-481: Seed Production and Technology

Sr.No.	Position	Name	Designation
1.	Chief Executive Officer	Dr. B.M.Thombre	Associate Dean & Principal
2.	Managing Director	Dr. P.B.Wadikar	Asso. Professor & I/C, BOT
3.	Module Manager	Dr. S.P. Pole	Asstt. Professor of BOT
4.	Associate / Advisor	Dr. S.H. Kamble	Asso. Professor of ECON
5.	Associate / Advisor	Dr. V. K. Bhamare	Asso. Professor of ENTO
6.	Associate / Advisor	Dr. P.N.Karanjkar	Professor of AGRO

2. ELM SSAC-485: Soil, Water Plant and Fertilizer Analysis

Sr.No.	Position	Name	Designation
1.	Chief Executive Officer	Dr. B.M.Thombre	Associate Dean & Principal
2.	Managing Director	Dr. V.G. Takankhar	Professor & I/C, SSAC
3.	Module Manager	Dr. P.B. Adsul	Asso. Professor of SSAC
4.	Associate / Advisor	Dr. S.H. Kamble	Asso. Professor of ECON
5.	Associate / Advisor	Dr. J. M. Deshmukh	Asso. Professor of EXTN

3. ELM PATH-486: Mushroom Cultivation Technology

Sr.No.	Position	Name	Designation
1.	Chief Executive Officer	Dr. B.M.Thombre	Associate Dean & Principal
2.	Managing Director	Dr. V. G. Mulekar	Asso. Professor & I/C, PATH
3.	Module Manager	Dr. S. J. Magar	Asstt. Professor of PATH
4.	Associate / Advisor	Dr. R.D. Shelke	Asso. Professor of ECON
5.	Associate / Advisor	Dr. V.K. Bhamare	Asstt. Professor of ENTO
6.	Associate / Advisor	Dr. D. D. Suradkar	Asstt. Professor of EXTN

4. ELM AHDS-486: Processing of Milk and Milk Products

Sr.No.	Position	Name	Designation
1.	Chief Executive Officer	Dr. B.M.Thombre	Associate Dean & Principal
2.	Managing Director	Dr. D.S.Chauhan	Asso.Professor & I/C, AHDS
3.	Module Manager	Dr. A. T. Shinde	Asso.Professor of AHDS
4.	Associate / Advisor	Dr. R.D. Shelke	Asso. Professor of ECON
5.	Associate / Advisor	Dr. D.D,Suradkar	Asso. Professor of EXTN
6.	Associate / Advisor	Dr. S. V. Waghmare	Asstt. Professor of PATH

5. ELM ENTO-488: Silkworm Cocoon Production technology

Sr.No.	Position	Name	Designation
1.	Chief Executive Officer	Dr. B.M.Thombre	Associate Dean & Principal
2.	Managing Director	Dr. V. K. Bhamare	Asso. Professor & I/C, ENTO
3.	Module Manager	Dr. D. G. More	Asstt. Professor of ENTO
4.	Associate / Advisor	Dr. P.N. Karanjikar	Professor of AGRO
5.	Associate / Advisor	Dr. S.H. Kamble	Asso. Professor of ECON
6.	Associate / Advisor	Dr. S. J. Magar	Asstt. Professor of PATH

6. ELM HORT-4812: Commercial Vegetable Production

Sr.No.	Position	Name	Designation
1.	Chief Executive Officer	Dr. B.M.Thombre	Associate Dean & Principal
2.	Managing Director	Dr. V.S. Jagtap	Asso. Professor & I/C, HORT
3.	Module Manager	Dr. V.S. Jagtap	Asso. Professor of HORT
4.	Associate / Advisor	Dr. S. V. Waghmare	Asso. Professor of PATH
5.	Associate / Advisor	Dr. R.D. Shelke	Asso. Professor of ECON
6.	Associate / Advisor	Dr. V. K. Bhamare	Asso. Professor of ENTO

These committees provide necessary guidance to ELM students for proper implementation of above-mentioned modules.



6.5.3.4. Curricula Delivery through IT (smart class rooms/interactive board etc.)

All class rooms have the facility of PC, LCD projector. Three class rooms have the facility of K- YAN Community Computer having the facility of projector and interactive board which is used for teaching and practicals as per need.

Sr. No.	Name of the Department	No. of class rooms upgraded as smart class rooms	Remark
1.	Lecture Halls	02	Online ICAR e-courses, PPT presentations, etc
2.	Agronomy	---	
3.	Agricultural Botany	01	
4.	Agricultural Economics	01	
5.	Agricultural Engineering	---	
6.	Agricultural Entomology	01	
7.	Animal Husbandry and Dairy Science	01	
8.	Extension Education	01	
9.	Horticulture	01	
10.	Plant Pathology	02	
11.	Soil Science and Agricultural Chemistry	01	

6.5.4 Student Development:

Student Development at the College directs its educational efforts at fostering the intellect and character of students by integrating in-class and co-curricular experiences. To accomplish this, the College provides a wide range of educational experiences through programs and activities that complement and support the academic experience in the classroom.

6.5.4.1 Student intake and Attrition

The year wise information of sanctioned strength, actual intake and attrition in the last five years of the degree programme from this college is presented in the following table

Name of Degree Programme	Sanctioned strength	Actual student admitted in last five years					Attrition %				
		2018-19	2019-20	2020-21	2021-22	2022-23	2018-19	2019-20	2020-21	2021-22	2022-23
B.Sc. (Hons.) Agri.	94 + ICAR Quota	110	121	120	118	120	15	03	06	10	04
M.Sc. (Agri./ Hort.)	108 (09 Dept.)	104	106	103	107	91	02	02	02	02	02

- Actual Intake - 94 (M & U quota – 87 + Other State- 02 + ICAR Seats- 05)
- Over and above 10% seats for ICAR. (09 seats)
- (10% seats over and above for agriculture diploma holders for first year (09 seats) and 20% seats to direct second year (19 seats) from academic year 2015-16).

Student Passing Percentage (UG)

Year	Appear (VIII Sem.)	Pass out	% of passing	First Class with Distinction	I Class	II Class
2018-19	88	74	84.09	02 (2.70)	37 (97.36)	35 (47.29)
2019-20	119	111	93.27	02 (1.80)	38 (34.23)	71 (63.96)
2020-21	75	68	90.66	10 (14.70)	53 (77.94)	05 (7.35)
2021-22	114	113	99.12	26 (23.00)	84 (73.68)	03 (2.65)
2022-23	121	121	100.00	45 (37.19)	76 (62.80)	00
Total	517	487	94.19	85 (17.45)	288 (59.13)	114 (23.40)

Student Passing Percentage (PG)

M.Sc. Agriculture

Year	Appear	Pass out	First Class with Distinction	I class	II class
2018-19	96	87 (90.62)	16 (18.39)	55 (63.21)	16 (18.39)
2019-20	96	86 (89.58)	21 (24.41)	52 (60.46)	13 (15.11)
2020-21	93	90 (96.77)	18 (20)	58 (64.44)	14 (15.55)
2021-22	95	95 (100)	36 (37.89)	58 (61.05)	01 (1.05)
2022-23	91	91 (100)	24 (26.37)	63 (69.23)	04 (4.39)
Total	462	449 (97.18)	115 (25.61)	286 (63.69)	48 (10.69)

M.Sc. Horticulture

Year	Appear	Pass out	First Class with Distinction	I class	II class
2018-19	12	12 (100)	02 (16.66)	08 (66.66)	02 (16.66)
2019-20	08	08 (100)	--	04 (50)	04 (50)
2020-21	08	08 (100)	--	02 (16.66)	06 (75)
2021-22	11	11 (100)	02 (16.66)	09 (81.81)	00
2022-23	11	11 (100)	03 (27.27)	07 (63.63)	01 (9.09)
Total	48	50 (100)	7 (14)	30 (48.93)	13 (25.53)

6.5.4.2. Average Number of Students in Theory and Practical Classes:

The number of students sitting in a class for theory and practical are presented in the following Table.

Sr. No.	Name of Degree Programme	Batch of students in theory class		Batch of students in Practical class			
		Group - I	Group - II	AB	CD	EF	GH
1.	B.Sc. (Hons.) Agri.	60	60	35	35	35	35
2.	M.Sc. (Agri./Hort.)	12		12			

6.5.4.2 Admission process (UG)

The common admission procedure is implemented by The Maharashtra Council of Agricultural Education and Research (MCAER- State Council), Pune through 'Online Admission'.

A candidate should be XII standard passed in 10 + 2 pattern from Maharashtra State Board of Higher Secondary Education or an equivalent examination passed with Physics, Chemistry, Biology, Mathematics and English. For under graduate programme of B.Sc. (Agri.) following conditions apply.

1. Those who have not offered Mathematics/ Biology as one of the optional subjects at XII standard shall have to complete a additional course in Mathematics / Biology as deficiency courses which will not be considered while calculating C.G.P.A.
2. The candidates who have passed XII standard examination / qualifying examination from outside Maharashtra State should have offered Physics, Chemistry, Biology, Mathematics and English subjects each of 100 marks separately.
3. Candidates from outside Maharashtra State who have passed qualifying examination of XII standard or equivalent with Botany and Zoology instead of Biology are also eligible.
4. The candidate should have passed the qualifying examination with minimum 50 % marks for open category and 40% marks for reserve category.

Mode of Admission

An advertisement is published in leading news papers in the month of May / June before declaration of the XII standard results. Applications in the prescribed proforma are called from eligible candidates. The details regarding courses, colleges with their intake capacities, reservations of seats, documents to be enclosed with the application form are given in the advertisement. The admission procedure and calendar are given in the prospectus.

Admission

The selected students should report to the Associate Dean & Principal of the college during the notified period for admission.

Fee Payment Mechanism

Payment of fees is accepted through online by using State Bank Collect, A multi-Model Payment Portal

Fees Structure:

Fees structure of B.Sc. (Hons.) Agri. students for session

Sr. No.	Particular	2018-2023			2018-2023		
		Monsoon			Summer		
		Open category boys / ICAR students	Scholar-ship holder students	Open category girl students	Open categor y boys / ICAR students	Scholar-ship holder students	Open category girl students
EDUCATIONAL FEES (A)							
1.	Tuition fees	6000	-	-	6000	-	-
2.	Medical	200	-	200			
3.	Registration fees	400	400	400	400	400	400
4.	Grade card fees	200		200	200	-	200
5.	Library fees	800	-	800	800	-	800
6.	Examination fee	3200	3200	3200	-		
7.	Insurance	100	-	100	-		
8.	Eligibility	400*/ 800*	-	-	-	-	-
9.	Disaster management	10	10	10	-		
10.	Caution Money	2000*	2000*	2000*	--		
	TOTAL (A) Rs.	13310.00/ 13710.00*	5610.00	6910.00	7400.00	400.00	1400.00
GYMKHANA FEES (B)							
1.	Gymkhana fees	2350	--	2350	1000	-	1000
	TOTAL (B) Rs.	2350.00*	--	2350.00	1000.00	-	1000.00
HOSTEL FEES (C)							
1.	Hostel Caution Money	3000*	3000*	3000*	-	-	-
2.	Hostel Maintenance charges	3000	3000	3000	3000	3000	-
3.	Light charges	3000	3000	3000	3000	3000	3000
	TOTAL (C) Rs.	9000	9000	9000	6000	6000	3000
	GRAND TOTAL (A+B+C) Rs.	24660.00/ 25060*	14610.00	18260.00	14400	6400.00	5400.00

*Collected only once in the first semester

Registration

- A) Payment through online by using State Bank Collect, A multi- Model Payment Portal.

- B) For late registration Associate Dean / Principal grants permission to a student for registration with late fee of Rs. 100/- (Rs. hundred) per day up to a period of five working days.
- C) Enrolment of students in various courses in consultation with counsellors.
i.Submission of Roster Form ii. Registration for 5th to 8th semesters : A student shall be allowed to register for the courses of V, VI, VII and VIII semesters if he / she has successfully completed all the courses prescribed up to the II, III, V and VI semesters, respectively.

6.5.4.3 Admission process (PG)

The common admission procedure is implemented by the Maharashtra Council of Agricultural Education and Research (MCAER- State Council), Pune through 'Online Admission'

Postgraduate admissions are strictly on merit basis on marks obtained in the Common Entrance Test (CET) of respective faculty for the current year conducted by Maharashtra Agricultural Universities Examination Board (MAUEB) and CGPA of the qualifying degree examination in the proportion of 70:30 with weightages, respectively.

Admission to all Postgraduate courses shall be on the basis of 70 % of Marks obtained in Common Entrance Test conducted by Maharashtra Agricultural Universities Examination Board (MAUEB) and 30% marks of CGPA in graduation and weightages if any.

Mode of Admission

An advertisement is published in leading news papers in the month of July. Applications in the prescribed proforma are called from eligible candidates. The details regarding courses, colleges with their intake capacities, reservations of seats, documents to be enclosed with the application form are given in the advertisement. The admission procedure and calendar are given in the prospectus.

Admission

The selected students should report to the Associate Dean & Principal of the concerned college during the notified period for admission.

Fee Payment Mechanism

Payment of fees is accepted through online by using State Bank Collect, A multi-Model Payment Portal.

Fees Structure:

Registration fees structure for I semester students of M.Sc. (Agri./Hort.)

Academic year 2018-19, 2019-20, 2020-21, 2021-22, 2022-23

Sr. No.	Items	Maharashtra						GOI Freeship Boys & Girls		Out of State Boys & Girls	
		Open Boys		EBC**/ EWS Boys		Open/EWS Girls		HS	DS	HS	DS
A	College & Hostel Fees	HS	DS	HS	DS	HS	DS				
1.	Tuition fee	8000	8000	4000	4000	0	0	0	0	8000	8000

2.	Enrol. /Reg. fee	500	500	500	500	500	500	500	500	500	500
3.	Eligibility Fee#	500	500	500	500	500	500	0	0	800	800
4.	College caution Money*	2000	2000	2000	2000	2000	2000	2000	2000	2000	2000
5.	Library	1000	1000	1000	1000	1000	1000	0	0	1000	1000
6.	Medical	200	200	200	200	200	200	0	0	200	200
7.	Grade Card	200	200	200	200	200	200	0	0	200	200
8.	Examination Fee	3500	3500	3500	3500	3500	3500	3500	3500	3500	3500
9.	Insurance	100	100	100	100	100	100	100	100	100	100
10.	Hostel Caution Money*	3000	0	3000	0	3000	0	3000	0	3000	0
11.	Hostel Maintenance	3000	0	3000	0	0	0	3000	0	3000	0
12.	Light Charges	3000	0	3000	0	3000	0	3000	0	3000	0
13.	Miscellaneous (DMF)	10	10	10	10	10	10	10	10	10	10
	TOTAL Rs. (A)	25010	16010	21010	12010	14010	8010	15110	6110	25310	16310
B	Gymkhana Fees										
1.	Gymkhana fee	1000	1000	1000	1000	1000	1000	0	0	1000	1000
2.	Co-operative Society#	200	200	200	200	200	200	0	0	200	200
3.	Social Gathering/ APDF	800	800	800	800	800	800	0	0	800	800
4.	College Magazine	400	400	400	400	400	400	0	0	400	400
5.	Krida Mahostav	100	100	100	100	100	100	0	0	100	100
6.	Identity Card#	100	100	100	100	100	100	0	0	100	100
7.	Student's Aid Fund#	200	200	200	200	200	200	0	0	200	200
	TOTAL Rs. (B)	2800	2800	2800	2800	2800	2800	0	0	2800	2800
	Grand Total Rs. (A+B)	27810	18810	23810	14810	16810	10810	15110	6110	28110	19110

Registration Fees Structure for II Semester Students of M.Sc. (Agri./Horti.)

Academic year 2018-19, 2019-20, 2020-21, 2021-22, 2022-23

Sr. No.	Items	Maharashtra Students						GOI/ Freeship Boys & Girls		Out of State Boys & Girls	
		Open Boys		EBC**/ EWS Boys		Open/ EWS Girls		HS	DS	HS	DS
A	College & Hostel Fees	HS	DS	HS	DS	HS	DS				
1.	Tuition Fee	8000	8000	4000	4000	0	0	0	0	8000	8000
2.	Enrol./ Registration Fee	500	500	500	500	500	500	500	500	500	500
3.	Library	1000	1000	1000	1000	1000	1000	0	0	1000	1000
4.	Grade Card	200	200	200	200	200	200	0	0	200	200
5.	Hostel Maintenance Charges	3000	0	3000	0	0	0	3000	0	3000	0
6.	Hostel Electricity Charges	3000	0	3000	0	3000	0	3000	0	3000	0
	Total (A) Rs.	15700	9700	11700	5700	4700	1700	6500	500	15700	9700
B	Gymkhana Fee										
1.	Gymkhana Fee	1000	1000	1000	1000	1000	1000	0	0	1000	1000
	Total (B) Rs.	1000	1000	1000	1000	1000	1000	0	0	1000	1000
	Grand Total (A+B) Rs.	16700	10700	12700	6700	5700	2700	6500	500	16700	10700

*Collected only once in the first semester

Registration

- Payment through online by using State Bank Collect, A multi- Model Payment Portal.
- For late registration Associate Dean / Principal grants permission to a student for registration with late fee of Rs. 100/- (Rs. One hundred) per day up to a period of five working days.
- Enrolment of students in various courses in consultation with counsellors. i. Submission of Roster Form

Academic Schedule:

College follow all academic schedules published by MCAER, Pune at the start of the semester.

6.5.4.4 Conduct of Practical and Hands-on Training

As per the curricula practicals are conducted in laboratory and some practicals on farm as per need. RAWE programme provides the opportunities to students for hands-on training and develops confidence and competence for solving various agricultural problems and launching a career for them in agriculture. The students are kept for five months with farmers in the village which includes exposure visit to different Agro-based industries to increase the confidence of students.

Experiential Learning Programme

The experiential learning programme is being implemented in four disciplines during VIII semester.

Concept of experiential learning

- Learning to do,
- Doing to learn,
- Earning to living,
- Living to serve

Objectives of experiential learning

- To train manpower with more practical orientation to cater the needs of public, private and corporate sectors in Agriculture.
- To impart knowledge and training in inter disciplinary production-oriented courses in Agriculture.
- To provide training for developing entrepreneurial skill for being job provider rather than jobseeker.

Twenty to thirty students are admitted in the following experiential learning module.

Experiential Learning Modules:

Sr. No.	Course No.	Module Title	Major Department	Associate Department
1.	ELM ENTO 488	Silkworm Cocoon Production Technology	ENTO	PATH, AGRO, ECON
2.	ELM HORT 4812	Commercial Vegetable Production	HORT	ECON, PATH, ENTO
3.	ELM AHDS 486	Processing of Milk and Milk Products	AHDS	EXTN, ECON, PATH
4.	ELM PATH 486	Mushroom Cultivation Technologies	PATH	ENTO, ECON, EXTN
5.	ELM BOT 481	Seed production and Technology	BOT	PATH, ECON, EXTN
6.	ELM SSAC 485	Soil, Water, Plant and Fertilizer Analysis	SSAC	ECON, EXTN

6.5.4.5 Examination and Evaluation Process (UG)

The evaluation and grading is through the course credit system and as per the Academic Regulations for Bachelor's Degree Programme approved by the M.C.A.E.R. (As per the Academic Regulations for Bachelor's Degree Programme Pages 9, 10, 11, 12 and 13 consisting - Evaluation, Weightage, Grading, Class, Repeat examination, Unfair means and Graduation requirements).

Periodical examinations (Mid-term and Semester end)

Mid-term examinations are conducted by Associate Dean and Principal which consist of the theory paper of one-hour duration. The semester end theory and practical examination shall be of 2/3 hours duration.

The allocation of marks and relative weightages

One credit is equal to 50 marks. The relative weightages to the various examinations conducted, class-work and records maintained during a semester shall be as under.

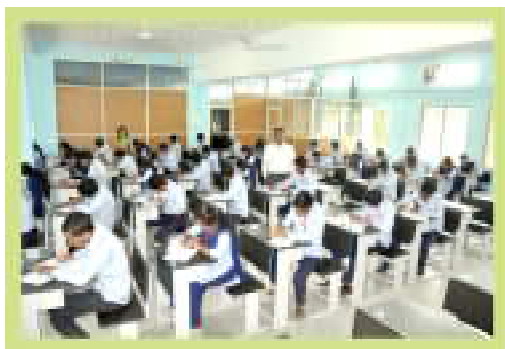
Examination		Weightage (%)	Marks for credit	
			2 (1+1)	3 (2+1)
Theory	Mid-semester examination	20	10	20
	Semester end examination	80	40	80
Practical	General Performance *	20	10	10
	Semester End Practical Examination	80	40	40

*From academic year 2017-18 for B.Sc. (Hons.) Agriculture, 5 marks for Practical Record and 5 marks for assignments are allotted under general performance.

Grading and declaration of class

The graduation is in 0–10-point scale. The following stages are given for declaration of classes for UG degree programme.

Degree	Pass class	Second class	First class	First class with Distinction
B.Sc. (Hons) Agriculture 2017-18 onwards	5.00 to 5.99	6.00 to 6.99	7.00 to 7.99	8.00 and above



Students seeking less than 50 (B.Sc. Hons. Agriculture) per cent marks in a course would be declared as failed in that course. There is provision of 05 grace marks for the students admitted from academic year 2017-18. The students who have 80 per cent attendance, but failed in courses can apply for the semester end examination directly without attending the classes in that course/s. However, such student (s) shall have to register by filling the said courses in the roster form and by payment of fees of Rs.100/-per course.

6.5.4.5 Examination and Evaluation Process (PG)

The evaluation and grading is through the course credit system and as per the Academic Regulations for Masters Degree Programme approved by the M.C.A.E.R.

Periodical examinations (Mid-term and Semester end)

Mid- term examinations are conducted by Associate Dean and Principal. It consists of the theory paper of 1/1.30 hour duration and the semester end theory examination shall be of 2/3 hours duration for the courses having theory credits of 1 & 2 respectively. The semester end practical examination shall be of 2 hours duration.

The allocation of marks and relative weightages

One credit is equal to 50 marks. The relative weightages to the various examinations conducted, class-work and records maintained during a semester shall be as under.

Examination		Weightage (%)	Marks for credit	
			2 (1+1)	3 (2+1)
Theory	Mid-semester examination	20	10	20
	Semester end examination	80	40	80
Practical	General Performance *	20	10	10
	Semester End Practical Examination	80	40	40

Grading and declaration of class

The post gradation is in 0–10-point scale. The following stages are given for declaration of classes for PG degree programme.

Degree	Pass class	Second class	First class	First class with Distinction
M.Sc. (Agri)	6.50 to 7.00	7.00 to 7.49	7.50 to 8.49	8.50 and above

Students seeking less than 65 (M.Sc. Agri) per cent marks in a course would be declared as failed in that course. The students who have 80 per cent attendance, but failed in courses can apply for the semester end examination directly without attending the classes in that course/s. However, such student (s) shall have to register by filling the said courses in the roster form and by payment of fees of Rs.100/- per course.

6.5.4.6. NCC/NSS/RVC Units:

Existence and Functioning of NSS unit:

NSS was formally launched on 24th September, 1969, the birth centenary year of the Father of the Nation. The National Service Scheme (NSS) of students sponsored by the Ministry of Human Resource Development, Department of Youth Affairs and Sports, Government of India is in operation at the College since 1987. The unit is provided with 150 volunteers and two programme officers. The activities are twofold.

- 1) Regular activity under which the volunteers have to complete 240 hours during two years of registration.
- 2) Special Camping Programme, under which the volunteers are kept in a village for 7 days to participate in the programme on literacy, health, sanitation, construction of rural roads etc.

Sr. No.	Name of the Programme	No. of Students participated/ benefited	Impact of the programme, and how it is benefiting the students
2018-19			
A) Regular Programmes:			
1.	Grass, parthenium eradication, training and pruning of trees	150	College campus cleaned, healthy, motivated and mentored the students towards cleanness and training and pruning of trees
2.	Tree plantation on college campus (Neem, citrus, karanj & other)	150	The motto or watchword of the NSS volunteer is – ‘Not Me but You’ was enhanced through plantation
3.	The NSS volunteers were actively participated in Swachh Bharat Mission & various activities of college like celebration of Krishi Din, Independence Day, National days, Youth Festival, Women’s day etc.	150	It underlines that the welfare of an individual is ultimately dependent on the welfare of society on the whole or community
B) Special Camp Activities: 22-28th March 2019 at Chikalthana			
1.	Conducted Gramsabha & Address by Dr.B.M.Thombre, Associate Dean & Principal, CoA, Latur	75 & 100	Motivated the students, villagers towards daily shramdan and reflects the essence of democratic living and upholds the need for selfless service to show consideration for fellow human beings.
2.	Daily Shramdan – Repairinf of approach roads, solid waste and dirty water management to be proposed	75 & 10	Motivated the villagers and change their perceptions and attitude towards daily shramdan

3.	Lecture on 'Dry land farming technology of various crops' by Dr. Prashant Karanjikar, Professor (CAS) Agronomy, CoA, Latur	75 & 150	Aware the farmers, students and villagers towards 'Adoption of dry land farming technology of various crops'.
4.	Lecture on 'Importance of soil testing' by Dr. Vilas Takankhar, Assoc. Professor of SSAC, CoA, Latur	75 & 150	Aware the farmers and students about soil testing and how it is beneficial for soil management and to increase crop yield.
5	Lecture on 'Modern-day compatibility personality qualities of youth' by Dr. Raghunath Jaybhaye, Assoc. Professor of Agril. Engineering, CoA, Latur	75 & 150	Motivated the youth and how he can reflect the essence of democratic living and upholds the need for selfless service and appreciation of the other person's point of view and also to show consideration for fellow human beings.
6.	Lecture on 'Integrated farm management' by Dr. Vasant Suryawanshi, Extension Agronomist, RAEEC, CoA, Latur	75 & 150	Aware the farmers and students about integrated farm management and how crop production is increased through IFM.
7.	Organized 'Pashupalak Melawa' Addressed by Dr. V.D. Patil, DI & Dean (F/A), VNMKV, Parbhani, Dr. Anilkumar Bhikane, Head, Pharmacology Dept., College of Veterinary, Udgir, Dr. Laxmanrao Karanjikar, Ex. Head AHDS, VNMKV, Parbhani, Shri Bacchesaheb Deshmukh, Deoni, Gopalak, Babhalgaon Tq Di. Latur, Prof. Gunwant Biradar, Mahatma Basweshwar Mahavidyalaya, Latur	75 & 150	Aware the farmer and students about how to maintain the livestock and what care should be taken in livestock in changing scenario and climate change, how to generate self employment
8.	Organized 'Krishi Kavi Sammelan'. Addressed by Dr. Mukun Rajpankhe, Yashwantrao Chavan Mahavidyalaya, Ambajogai, Shri. Janardhan Sonwane, Kej, Smt. Anuradha Thombre-Suryawanshi, Latur, Shri Balaji Mundhe, Kingaon, Prof. Dr. Sanjay Khadap, Ambajogai, Dr. Vijay Bhamare, Latur	75 & 160	Aware and motivated to students and farmer through the poems and also change the perception, attitude of farmers and students towards the agriculture sector and agriculture education.
9.	Organized 'Shetkari Melawa' Address by Dr. Dinkar Jadhav, Project Director, ATMA, Latur, Dr. Digambarrao Chavan, Ex. Registrar, VNMKV, Parbhani, Dr. Arun Kadam, Professor of Horticulture, Latur, Dr. Vishwanath Kamble, Prof. Of Extn. Education, Prof. Nagendra Kalegore, Assoc. Prof. Agronomy, CoA, Latur	75 & 200	Shetkari Melawa organized for interaction between farmer and agriculture scientist to plan for growing of profitable crop. The agriculture scientists of the University also answer the queries of the farmers.

10.	Organized 'Mahila Melawa'. Address by Dr.Asha Arya patil, Prof. Food and Nutrition Dept. College of Community Science, Parbhani, Smt. Vandan Phutane, Block Education Officer, Panchayat Samiti, Renapur, Smt. Jayashree Todkar, Gramsevak, Chikalthana, Dr.Sunita Magar, Coa, Latur	75 & 170	Helped for changing the life style of rural women in todays competitive world, create awareness about 'beti bacho bei padho' abhiyan, empowerment of rural women in rural area.
11.	Organized the 'Epilogue Programme' (Valedictory programme) addressed by Dr.Babasaheb Thombre, ADP, CoA, Latur, Dr.Maharudra Ghodke, Incharge Officer, ORS, latur, Prof. Hemant Patil, ADP, ABM, Chakur, Dr.Vyankat Jagtap, Principal, ATS, Latur	75 & 50	Social attachment to youth is concrete. Students and farmers gained the valuable principle of coordination, management through such type of special NSS camp.

2019-20

A) Regular Programmes:

1.	Grass, Parthenium eradication, Training, pruning of trees campaign was arranged in college campus in order to emancipate Parthenium weed & cleaning the College campus.	100	College campus cleaned, healthy. Motivated and mentored the students towards cleanness and training and pruning of tree.
2.	Tree plantation programme was run on college premises in which Kadu Nimb, Citrus, Karanj and other various tree plants were planted on road sites of college campus.	100	The motto or watchword of the NSS Volunteer is: ' NOT ME BUT YOU '. Was enhanced through plantation.
3.	The NSS volunteers were actively participated in Swachh Bharat Mission programme, "Clean India Green India" campaign, organized Blood donation camp & various activities of college like celebration of Late Vasantao Naik Jayanti (Krishi Din). Independence Day, NSS day, organization of Farmers Rabi Melawa, Celebration of Marathi Bhasha Din (Pandharwada) and National days etc.	100	It underlines that the welfare of an individual is ultimately dependent on the welfare of society on the whole or community specially Farmers.

B) Special Camp Activities:

	The NSS special camp is postponed due to COVID 19.
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2020-21

A) Regular Programmes:

1.	Grass, Parthenium eradication, Training, pruning of trees campaign was arranged in at NSS volunteer's villages (Their natives) in order to emancipate Parthenium weed & cleaning villages.	100	NSS volunteer's villages (Their natives). cleaned, healthy. Motivated and mentored the students towards cleanness.
2.	Tree plantation programme was run on	100	The motto or watchword of the

	college premises in collaboration with SBI, Tilaknagar Branch, Latur in which Kadu Nimb, Citrus, Karanj and other various tree plants were planted on road sites of Auditorium, college campus.		NSS Volunteer is: ‘NOT ME BUT YOU’ . Was enhanced through plantation.
3.	The NSS volunteers were actively participated in Swachh Bharat Mission programme, “Clean India Green India” campaign, organized Blood donation camp & various activities of college like celebration of Late Vasantrao Naik Jayanti (Krishi Din). Independence Day, NSS day, organization of Farmers Rabi Melawa, Celebration of Marathi Bhasha Din (Pandharwada), National Youth Week and National days, Jayanti etc. at NSS volunteer’s villages (Their natives).	100	It underlines that the welfare of an individual is ultimately dependent on the welfare of society on the whole or community specially Farmers.
B) Special Camp Activities			
	The NSS special camp is postponed due to COVID 19.		
2021-22			
A) Regular Programmes:			
1.	Grass, Parthenium eradication, Training, pruning of trees campaign was arranged in college campus in order to emancipate Parthenium weed & cleaning the College campus.	100	College campus cleaned, healthy. Motivated and mentored the students towards cleanness and training and pruning of tree.
2.	Tree plantation programme was run on college premises in which Kadu Nimb, Citrus, Karanj and other various tree plants were planted on road sites of college campus.	100	The motto or watchword of the NSS Volunteer is: ‘NOT ME BUT YOU’ . Was enhanced through plantation.
3.	The NSS volunteers were actively participated in Swachh Bharat Mission programme & various activities of college like celebration Late Vasantrao Naik Jayanti (Krishi Din). Independence Day & National days, Youth festival, celebration of women day etc.,	100	It underlines that the welfare of an individual is ultimately dependent on the welfare of society on the whole or community
B) Special Camp Activities 21 - 27 March 2022, At. Maharana Pratap Nagar, Tq. & Dist. Latur.			
1.	Daily Shramadan): - Plant watering management work (Preparation of rings around tree and mulching), Cleaning, Eradication of Parthenium grass, solid waste etc.	100 & 10	Motivated the villagers and change their perceptions and attitude towards Daily Shramadan.
2.	Speech delivered on “Importance of Organic Farming” by Chief Guest,	100 & 10	Aware the Farmers & students about Organic Farming,

	Sau.Vaishali tai Ghuge, Master Trainer of organic farming, Andur, Tq. Tuljapur, Dist. Osmanabad.		Entrepreneurship, as well as increasing the Crop Yield
3.	Dry farming technology: - Delivered speech on “Dry land farming technology on various crops” by Dr.A.S.Karle, Incharge, ADP, COA, Latur.	100 & 10	Aware the Farmers, students and villagers towards ‘Adoption of Dry land farming technology on various crops’ in farming.
4.	Speech delivered on “Human Health Importance & Its Management” by Dr.S.S.Shrangare, Sport Teacher, COA, Latur.	100 & 10	Aware the Farmers & students about Human Health Importance & Its Management.
2022-23			
A) Regular Programmes:			
1.	Cleaning Campaign	120	Understand the needs and problem of the community
2.	Plantation	120	
3.	Blood donation	120	Develop capacity to meet emergencies
4.	Health Checkups	120	Awareness about health problem
5.	Parthenium Awareness Week	120	Develop among themselves a sense of social & civic responsibility
6.	Celebration of International and National Days	120	Practice national integration and social harmony
7.	Celebration of International and National weeks	120	Practice national integration and social harmony
B) Special Camp Activities: 14-20 March, 2023, at Mahapur, Tq. & Dist. Latur.			
1.	Farmers-Scientist interaction Programme	60	Understand the community in which they work
2.	Animal parents melawa	60	Understand themselves in relation to their community
3.	Krushhi kavi smelan	60	Gain skill in mobilizing community participation
4.	Farmers melawa	60	Understand the community in which they work
5.	Mahila melawa	60	Awareness about mahilas problem in community
6.	Shramdan	60	Understand the needs and problem of the community
7.	Personality development	60	Develop skills and sense of social responsibility



6.5.4.7. Language Laboratory:

The committee regarding proper functioning and upgradation of English language Laboratory software is constituted by Associate Dean and Principal, College of Agriculture, Latur vide office order No.GLP/2108/2017 dated 30-12-2017. The other members of the committee include:

Sr. No.	Name of Faculty	Position in Committee
1.	Dr. V. G. Takankhar	Chairman
2.	Dr. N. M. Tamboli	Member
3.	Dr. S. S. Shrugare	Member
4.	Shri B.G.Kamble	Member
5.	Shri M.M.Bhogaonkar	Member Secretary

This committee conducted the meeting on dated 08-01-2018 in order to discuss about the proper functioning of Language Laboratory software which is purchased from GOLS Language Lab for 5 users at a time and it is installed in computer Laboratory in 2013 -14 and it is working smoothly till date. It has 9 levels of English learning (Complete Beginner- Beginner- Intermediate- Intermediate + - Advance- Advance + -Business- Business+ - Business ++). Some of the students of UG and PG are using this Language Lab software for improving their English. It is also decided to purchase the new Language Lab software in this financial year for a greater number of users and will be installed in Library of this college. It is also decided to increase the awareness among the students regarding importance of English Language and improve it by using English Lab software and other learning methods

6.5.4.8 Cultural Centre

The college campus has Auditorium having capacity of 600 students for organization of various cultural activities. The various cultural activities are run through the Gymkhana, College of Agriculture, Latur for UG and PG students. Gymkhana fund is generated through students under the control of Associate Dean and Principal and Vice President, Gymkhana. The expenditure of various cultural activities is made from this fund. A separate gymkhana committee is formulated to encourage the students in order to participate in various cultural activities. The various cultural events organized during last five year are as under.

Achievements of the students in cultural activities:

Cultural events during 2018-19

Sr. No.	Event organized	Date	Particulars of event
1.	International Yoga Day	21.06.2018	--
2.	Youth Festival 'Natrang'	09-10 October 2018	Organized University Level intercollegiate youth festival
3.	Continuous 18 hrs study programme		Organized on occasion of Mahatma Phule Jayanti & Dr.Babasaheb Ambedkar Jayanti
4.	Dr.Babasaheb Ambedkar Jayanti	14.04.2018	-
5.	Sports & Cultural Week	12-19 Feb. 2019	Organized on occasion of Chatrapati Shivaji Maharaj Jayanti
6.	International Women's Day	08.03.2019	Dr.Vrushali Kinhalkar, Gynecologist, Nanded and councillor guided the students.
7.	Various International, National day celebrations, birth anniversaries of national leaders were celebrated.	On respective days	In response to Govt. Of Maharashtra circular No. JPUTI/2217/257/29 dt. 29.12.2017.

Achievements of the students in cultural activities:

Academic year 2018-19			
Sr. No.	Events	Achievements	Rank/ Medal
1.	Youth Festival – 'Natrang' (University Level), 09-10 October 2018 Venue- College of Agriculture, Latur		
	Solo Dance (Lavni)	Londhe Renuka	Gold
	Folk Dance	1. Bhendekar Yeshoda 2. Londhe Renuka 3. Giri Rajashri 4. Kashid Komal 5. Wathore Pallavi 6. Patil Apurve 7. Bhoite Nikhil 8. Lawand Dhavalsinh 9. Ingale Shivam 10. Joshi Shravani 11. Devare Arti 12. Bansode Chandrshree	Silver
	Mime	1.Dhapse Dnyaneshwari 2. Amle Komal 3. Bhalekar Prasad 4. Raut Smita 5. Lagad Mangesh 6. Waghmare Shubhangi	Silver
	Light Vocal	Joshi Shravani	Bronze
	Cartooning	Deshmukh Sakshi Udaysing	Silver

Cultural events during 2019-20

Sr.No.	Event organized	Date	Particulars of event
1.	International Yoga Day	21.06.2018	--
2.	Continuous 18 hrs study programme		Organized on occasion of Mahatma Phule Jayanti & Dr.Babasaheb Ambedkar Jayanti
3.	Dr.Babasaheb Ambedkar Jayanti	14.04.2018	-
4.	Sports & Cultural Week	12-19 Feb. 2020	Organized on occasion of Chatrapati Shivaji Maharaj Jayanti

5.	International Women's Day	08.03.2020	--
6.	Various International, National day celebrations, birth anniversaries of national leaders were celebrated.	On respective days	In response to Govt. Of Maharashtra circular No. JPUTI/2217/257/29 dt. 29.12.2017.

Achievements of the students in cultural activities:

Academic year 2019-20			
Sr. No.	Events	Achievements	Rank/Medal
1.	Individual Dance	Sameer Shaikh Renuka Londhe	I II
2.	Duet	Nikita Tilgame & Bharati Samruddhi Wangaskar & Vaishnavi Shinde	I II
3.	Group Dance	Samruddhi Wangaskar & Group Renuka Mahajan & Group	I II
4.	Rangoli	Rohit Karde Shubhangi Waghmare	I II
5.	Elocution	Samruddhi Wangaskar Onkar Pise & Ajinkya Pawar (Divided)	I II

Cultural events during 2020-21

Sr. No.	Event organized	Date	Particulars of event
1.	International Yoga Day	21.06.2018	--
2.	Continuous 18 hrs study. programme		Organized on occasion of Mahatma Phule Jayanti & Dr.Babasaheb Ambedkar Jayanti
3.	Dr.Babasaheb Ambedkar Jayanti	14.04.2018	-
4.	Sports & Cultural Week	12-19 Feb. 2020	Organized on occasion of Chatrapati Shivaji Maharaj Jayanti
5.	International Women's Day	08.03.2020	--
6.	Various International, National day celebrations, Birth anniversaries of National leaders were celebrated.	On respective days	In response to Govt. Of Maharashtra circular No. JPUTI/2217/257/29 dt. 29.12.2017.

Achievements of the students in cultural activities:

Academic year 2020-21			
Sr. No.	Events	Achievements	Rank/Medal
1.	Individual Dance	Sameer Shaikh Renuka Londhe	I II
2.	Duet	Nikita Tilgame & Bharati Samruddhi Wangaskar & Vaishnavi Shinde	I II
3.	Group Dance	Samruddhi Wangaskar & Group Renuka Mahajan & Group	I II

4.	Rangoli	Rohit Karde Shubhangi Waghmare	I II
5.	Elocution	Samruddhi Wangaskar Onkar Pise & Ajinkya Pawar (Divided)	I II

Cultural events during 2021-22

Sr. No.	Event organized	Date	Particulars of event
1	Workshop on Psychological Support for Covid-19 Pandemic situation (Online)	07.07.2021	Dr.A.P.Suryawanshi, Mrs.Jayshree Jani, (MGNCRE), Govt. of India were the speakers.
2.	Free Health checkup camp	17.08.2021	
3.	Blood Donation Camp	05.09.2021	
4.	National Communal Harmony Day (Flag Day)	25.11.2021	
5.	Marathi Bhasha Swanvardhan Pandharwada (Essay Competition)	14 to 28 January 2022	
6.	Marathi Bhasha Swanvardhan Pandharwada (Expert Guidance)	25 th and 28 January 2022	Dr.Anuja Jadhav, HOD (English) Dr.Suresh Shinde,HOD (Marathi)
7.	National Voter's Day (Expert Guidance)	25.01.2022	Shri. Dnyanoba Fulari Ex. Additional Collector
8.	National Voter's Day (Rangoli Competition)	25 th January 2022	Dr.Anuradha Shrugare
9.	Sports & Cultural Week	12-19 Feb. 2020	Organized on occasion of Chatrapati Shivaji Maharaj Jayanti
10.	Chatrapati Shivaji Maharaj Jayanti	19.02.2022	Dr. Mahadev Gavhane Principal Rajashri Shahu College, Latur
11.	Blood Donation Camp	07.03.2022	
12.	International Women's Day	08.03.2022	Sau. Aashatai Bhise Social Worker, Latur

Achievements of the students in cultural activities:

Academic year 2021-22			
Sr. No.	Events	Achievements	Rank/Medal
1.	Individual Dance	Sameer Shaikh Renuka Londhe	I II
2.	Duet	Nikita Tilgame & Bharati Samruddhi Wangaskar & Vaishnavi Shinde	I II
3.	Group Dance	Samruddhi Wangaskar & Group Renuka Mahajan & Group	I II
4.	Rangoli	Rohit Karde Shubhangi Waghmare	I II
5.	Elocution	Samruddhi Wangaskar Onkar Pise & Ajinkya Pawar (Divided)	I II

Cultural Events during 2022-23

Academic year 2022-23		
Sr.No.	Events	Achievements
1.	Cultural events: Gold medal in participated all four events. 1) Group Dance	1. Pratiksha Khedkar 2. Mayuri Ganvir 3. Pratibha Dive 4. Apurva Shelhalkar 5. Gitashri Jadhav 6. Shubhada Shiral 7. Snehal Sapate 8. Suharsha Vasmatkar 9. Kirti Gavhale 10. Swati Kale
	2) Mime	1. Swati Kale 2. Shubhada Shiral 3. Snehal Sapate 4. Kirti Gavhale 5. Gitashri Jadhav 6. Mayuri Ganvir
	3) One Act Play	1. Pratiksha Khedkar 2. Pratibha Dive 3. Apurva Shelhalkar
	4) Mono acting	Kalpana Waghmode
2.	Fine arts Events: Poster Making Cartooning On the spot painting Collage Rangoli Clay modelling Literary Events: Debate Elocution	Gold (Desai Siddhi) Consolation (Rautrao Shivani) Gold (Desai Siddhi) Consolation (Rautrao Shivani) Gold (Desai Siddhi) Gold (Desai Siddhi) Silver (Rautrao Shivani) Consolation (Sapate Snehal) Gold (Desai Siddhi & Sapate Snehal) Bronze (Rautrao Shivani) Gold (Desai Siddhi & Sapate Snehal) Silver (Rautrao Shivani) Consolation (Sapate Snehal) Bronze (Bhandekar Suraj & Devare Kiran) Silver (Pawar Ajinkya)
3.	Solo Dance Duet Dance Group Dance Rangoli	Kshitija Suryawanshi Samruddhi Wangaskar & Vashnavi Shinde 1 st – Siddhi Desai 3 rd – Sakshi Deshmukh & Priti Deshmukh
4.	Elocution competition Essay competition	1 st prize - Waghmode Kalpana 2 nd prize - Darade Nikita 3 rd prize - Kadam Siddhodhan 1 st prize - Lohkare Amisha Uttam 2 nd prize - Shubham Govind Pathak 3 rd prize - Zinje Archana Bharat
5.	Poster making Cartooning On the spot painting Collage Rangoli Clay modelling	1 st – Siddhi Desai 1 st – Siddhi Desai 1 st – Siddhi Desai 1 st – Siddhi Desai 1 st – Siddhi Desai 1 st – Siddhi Desai 1 st – Siddhi Desai
6.	Mehndi Mehndi Poster making Cartooning	Gold-Siddhi Desai Bronze-Siddhi Desai Gold-Siddhi Desai Gold-Siddhi Desai



6.5.4.9 Personality Development:

The college has organized the personality development workshop as well as innovative lectures for UG & PG students and staff members in order to develop their soft skill. This will help to increase the employments of the students. The details of personality development workshop and innovative lectures organized at this college during last 5 years are as under.

Placement Cell and Competitive Examination:

College of Agriculture, Latur has well established Student Placement Cell. The placement cell plays a crucial role in helping students transition from their academic studies to their professional careers. Here are some of the key roles and responsibilities of a placement cell at this college:

1. **Connecting students with job opportunities:** The placement cell is responsible for connecting students with job opportunities that match their skills, interests, and career goals. This involves developing relationships with employers and keeping abreast of job openings in various industries.
2. **Providing career guidance and counselling:** The placement cell provides career guidance and counselling to help students make informed career decisions. This includes helping students identify their strengths and interests, exploring different career paths and developing job search skills.
3. **Preparing students for interviews:** The placement cell provides training and support to help students prepare for job interviews. This includes conducting mock interviews, providing feedback on resumes and cover letters, and offering advice on interview techniques and etiquette.

4. **Organizing job fairs and campus recruitment drives:** The placement cell is organizing job fairs and campus recruitment drives, where companies come to the college to interview and hire students. This provides students with an opportunity to interact with potential employers and explore different career options.
5. **Facilitating internships and industrial visits:** The placement cell helps students secure internships and facilitates industrial visits, which provide students with hands-on experience in their chosen field. This helps students gain practical experience and make informed career decisions.

Overall, the placement cell at a college plays a critical role in helping students transition from their academic studies to their professional careers. The goal of the placement cell is to provide students with the resources, guidance, and support they need to succeed in the job market and achieve their career goals.

Sr. No.	Year	No of UG students recruited	Average salary received (Rs. Per annum)	No of PG students recruited	Average salary received (Rs. Per annum)	Name of the recruiting agency
1.	2018-19	45	300000	92	480000	Banks, Companies, NGO's, Govt., Private Colleges, Self employed
2.	2019-20	82	325000	90	480000	Banks, Companies, NGO's, Govt., Private Colleges, Self employed
3.	2020-21	47	350000	88	480000	Banks, Companies, NGO's, Govt., Private Colleges, Self employed
4.	2021-22	73	450000	93	500000	Banks, Companies, NGO's, Govt., Private Colleges, Self employed
5.	2022-23	Perusing Education	NA	Perusing Education	NA	

The mechanism of counselling at the college level varies based on the needs of the student and the type of counselling being provided. Some common mechanisms of counselling include:

1. **Individual Counselling:** The student advisory system is adopted for individual student counselling. Every teaching faculty member act as advisor for 10-20 and 2-4 advisee

students of UG and PG, respectively. Advisor works as local parent for advisee students during their college duration. In this mode of counselling, a student meets one-on-one with an advisor/counsellor to discuss their concerns, feelings, and problems. The counsellor listens actively, provides support and helps the student develop strategies to cope with their challenges.

2. **Group Counselling:** Group counselling involves bringing together a small group of students who share common issues or concerns e.g. RAWE, ELM & NSS. The group is led by a counsellor/ programme officer who facilitates discussions and helps group members learn from each other's experiences. The guest/resource personnel lectures and interactions are organized on the eve of celebration of birth/death anniversaries of national heroes and various national and international days every month.
3. **Career Counselling:** This type of counselling focuses on helping students, explores their career goals and interests. Career counsellors provide guidance on academic and career planning, job search strategies and resume building. The motivational lectures, training programmes and workshops on soft skills, entrepreneurship and personality development are regularly organized.
4. **Academic Counselling:** Academic counselling is geared towards helping students improve their academic performance. Academic counsellor provides guidance on course selection, study skills, time management and academic planning. The ICAR-JRF/SRF/MCAER/NET lectures series are also conducted in online and offline mode for guiding students.
5. **Crisis Counselling:** Crisis counselling is provided in response to a traumatic event or crisis. This type of counselling helps students to cope with the immediate aftermath of a crisis and provides support for ongoing recovery.

Personality Development:

The college has organized the personality development workshop as well as innovative lectures for UG & PG students and staff members in order to develop their soft skill. This will help to increase the employments of the students. The details of personality development workshop and innovative lectures organized at this college during last 5 years are as under.

The details of personality development workshops are as under:

Sr. No.	Topic	Counsellor	Duration	Beneficiary	Achievements
1.	Role of Youths in India's Development	Shri. Pradeepji Nanandkar, Editor, Indradhanushya YouTube Channel and Senior Journalist, Latur	12.08.2022	500 UG/PG students	“International Youth Day”, “Azadi Ka Amrut Mahostav” and “Swarajya Mahotsav-2022”
2.	Soft Skills and Personality Development	Dr. Sivaprasad, SS, Technologies, Hyderabad and Pune	05.01.2023 to 06.01.2023	700 UG/PG students	

Personality Development:

Sr. No.	Innovative lectures	Beneficiary	No. of lectures organized				
			2018-19	2019-20	2020-21	2021-22	2022-23
1.	How to prepare for ICAR JRF, SRF and NET examinations? By Dr. Sunil Swami, Scientist ICAR-Indian Grassland and Fodder Research Institute, Jhansi	300 UG/PG students	1				
2.	English Speaking and Soft Skills by Mr. Robert, Aspiring Career, Latur (An Institute of Seed Management Service, Pune)	350 UG/PG students	1				
3.	Career Opportunities in the field of Plant Protection by Dr. Santosh Kedar, Scientist, Central Integrated Pest Management Centre, Prosper Park Building, 2nd Floor, East Wing Near Fire Brigade Station, Singada Talav, Nashik	100 UG/PG students	1				
4.	Career Opportunities in the field of Agro Industries by Dr. Arindam Ghosh, Founder and Director of Pune Institute of Business Studies (PIBS), Pune	350 UG/PG students		1			

5.	Planning for competitive Examinations by Ad. Rahul Nawandar, Trainer and Motivational Speaker, The Unique Academy, Pune			1			
6.	Role of Women in Society by Dr Rushali Kinhalkar, Senior Socialist, Nanded	700 UG/PG students		1			
7.	Dron Technology: Application in Agriculture by Mr. Loganathan, Pilot and Mr. Raju Meer, Co-pilot, Garuda Aerospace Private Limited, Chennai	500 UG/PG students					1
8.	Secretes of Survival of Insects” and “Insect Collection and Preservation: Do and Don’t by Dr. Prasad S. Burange, Assistant Professor, Department of Entomology, Punjab Agricultural University, Ludhiana	200 UG/PG students					1

The details of personality development workshops are as under:

Sr. No.	Topic	Counsellor	Duration	Beneficiary	Achievements
1.	Personality Development	Mr. Rajesh Chavhan, Founder of Jeevan Sanjeevani Manav Sanshodhan va Vikas Sanstha, Sahyadrinagar, Wai, Dist: Satara	1	200 UG and PG students	
2.	Personality Development training programme cum Workshop for students and staff	Mr. Kushal Raut, Director, CommuniCare (Training and Solutions) Pune and Sanjeev Rane, Trainer and Motivational Speaker, CommuniCare (Training and Content Solutions) Pune	2	150 UG and PG students	
3.	Personality Development training programme	Dr. Sivaprasad, SS, Technologies, Hyderabad	3	200 UG and PG students	

	cum Workshop for students and staff				
4.	Placement Secrets Revealed: For Job Seeking Professionals & Agril. Students	Mr. Vevek Gahatraj, Founder & Creator of Kisan Business Clinic, Nashik	1	200 UG & PG students COA, Latur	
5.	Role of Youths in India's Development	Mr. Pradeepji Nanandkar, Editor, Indradhanushya YouTube Channel and Senior Journalist	1	500 UG/PG students	“International Youth Day”, “Azadi Ka Amrut Mahostav” and “Swarajya Mahotsav-2022”,
6.	Soft Skills and Personality Development	Dr. Sivaprasad, SS, Technologies, Hyderabad and Pune	2	700 UG/PG students	



6.5.5. Physical facilities:

6.5.5.1. Hostels:

Boys Hostel

- No. of Hostels available for Boys.
UG Hostel: One hostel comprising 86 rooms
PG Hostel: Farmers Hostel is used as hostel for P.G. Boys students comprising 22 Rooms.
- Mess facility: Available on contractual basis.
- Drinking water: Provided R.O. Water purifier having 250 litres capacity at UG hostel.
- Indoor games: Available.
- Gymnasium is available with all necessary equipments for girl's exercise.

- 6) Cleaning of hostel premises: Daily one Lady Sweeper and cleaner cleans the hostel premises.
- 7) Transport facilities: No need as hostel is in college campus.
- 8) Emergency medical facility: Yes, college vehicle is made available on demand of boys to take them to hospital.
- 9) Total number of students residing in hostel during last 5 years.

Academic year	B.Sc. (Agri.)	M.Sc. (Agri./Hort.)
2018-19	139	54
2019-20	127	54
2020-21	140	53
2021-22	133	37
2022-23	140	45

Girls Hostel

1. No of Hostels available for girls:
UG Hostel: one hostel – comprising 29 rooms with facility of bunk beds.
PG Hostel: 6 residential quarters are converted into hostel for PG Girl students
2. Mess facility: Available on contractual basis
3. Drinking water: Provided R.O. Water purifier having 500 litres capacity at UG Girls hostel.
4. Indoor games: Available
5. Cleaning of hostel premises: Daily one lady sweeper and cleaner cleans the hostel
6. Transport facility: No need as hostel is in college campus
7. Emergency medical facility: yes, college vehicle is made available on demand of girls to take them to hospital.
8. Total number of students residing in hostel during last 5 years

Academic Year	B.Sc. (Agri.)	M. Sc. (Agri./Hort.)
2018-19	131	68
2019-20	42	33
2020-21	148	60
2021-22	121	70
2022-23	149	47

6.5.5.2. Examination hall:

The availability of number of examination halls and its capacity are presented in following Table

Sr. No.	Capacity of Examination Halls							
	Hall -1		Hall -2		Hall -3		Hall -4	
	No. of Desks	Space and Construction Year	No. of Desks	Space and Construction Year	No. of Desks	Space and Construction Year	No. of Desks	Space and Construction Year
1.	60	16.36x7.57m Year-2005	60	16.64x7.49m Year-2005	110	21.21x12.12 Year-2017	24	8.20x7.35m Year-2005

In all four examination halls, there is arrangement of dual-desks, lights, ceiling fans, curtains and having good ventilation.

6.5.5.3. Sports and Recreation Facilities:

1. Outdoor Sports: - Volleyball, Handball, Kho-Kho, Kabbadi, Basketball, Cricket.
2. Indoor Sports: - Badminton, Table Tennis, Chess
3. Gymnasium with multi exercise station and Free weights.
4. Drinking water: - Available.
5. Cleaning of Gymnasium: - Daily one Sweeper cleans the Gymnasium.

The college has Indoor Badminton Hall, Table Tennis Hall and a Gymnasium with multi exercise station and Free weights which is utilized by students in morning session from 05.30 to 08.30 am and evening from 05.00 to 08.00 pm. The college has play grounds of Volleyball, Handball, Kho-Kho, Kabbadi and Cricket. College students regularly play on the ground in morning and evening. They participate in different sports at Intercollegiate Tournaments organized by VNMKV, Parbhani. Many students have also participated at Inter-university Tournaments. This college has successfully organized Intercollegiate Tournaments. College organizes Sports week for students every year in which student participate in many sports events such as Badminton, Chess, Cricket, Volleyball, Kho-Kho, Kabbadi, Basketball.

Achievements of students in sports

Sr. No	Name of Events	Achievements	Students Name	Registration Number
1.	Volleyball	Represented University in MSIUT	Atlawar Shyam-sunder Shankar	2017A/26ML
2.	Volleyball	Represented University in MSIUT	Jaiswal kishor Laxman	2017A/90ML

3.	Volleyball	Winner in Inter-collegiate Tournaments.	Pise Anil Ganesh	2017A/69ML
4.	Volleyball	Winner in Inter-collegiate Tournaments.	More Abhijeet Shriram	2018A/72ML
5.	Volleyball	Winner in Inter-collegiate Tournaments.	Vidhate Parmeshwar Prakash	2014AGLT090
6.	Volleyball	Winner in Inter-collegiate Tournaments.	Pachpute Sachin Namdeo	2015AGLT076
7.	Volleyball	Winner in Inter-collegiate Tournaments.	N Saikrishna N Mallesappa	2015AGLT085
8.	Volleyball	Winner in Inter-collegiate Tournaments.	Shinde Akshay Damodar	2015AGLT100
9.	Volleyball	Winner in Inter-collegiate Tournaments.	Chawhan Ketan Subhashrao	2015AGLT020
10.	Volleyball	Winner in Inter-collegiate Tournaments.	Chandekar Vishal Anil	2015AGLT016
11.	Volleyball	Winner in Inter-collegiate Tournaments.	Surewad Shrinivas Sahebarao	2016AGLT090
12.	Volleyball	Winner in Inter-collegiate Tournaments.	Sonne Suhas Satish	2017AGLT097
13.	Volleyball	Represented University in MSIUT	Atlawar Shyam-sunder Shankar	2017A/26ML
14.	Volleyball	Represented University in MSIUT	Shinde Akshay Damodar	2015AGLT100
15.	Volleyball	Represented University in MSIUT	Pachpute Sachin Namdeo	2015AGLT076
16.	Volleyball	Represented University in MSIUT	More Abhijeet Shriram	2018A/35ML
17.	Volleyball	Represented University in MSIUT	Valvi Shantaram Pallavi	2016AGLT097
18.	Volleyball	Represented University in MSIUT	Ashmika Khandu Bhalerao	2017AGLT010
19.	Kabaddi	Represented University in MSIUT	Jyoti Bharat Jadhavar	2017H/89ML
20.	Kabaddi	Represented University in MSIUT	Anjali Talpe	2018A/33ML
21.	Chess	Represented University in MSIUT	Bhairuba Mahadev Wakchaure	2017A/12ML



6.5.5.4. Auditorium:

The College has constructed one well furnished auditorium in the Year 2013. The seating Capacity of the Auditorium is 500 audiences at a time. The Auditorium of this college is being frequently used from last five years for organization of various college functions like Shiv Jayanti, Dr. Babasaheb Ambedkar Jayanti, Youth Festival, cultural events, UG & PG orientation Programme, personality development programme, World Soil Health Day, student send off programme, Appreciation of student and faculty programme, farmers rally and lectures organized by Student forum.

6.5.5.5. Exhibition Hall/Museum:

Does the college have the Exhibition Hall/Museum? -**Yes**

The Exhibition Hall/Museum construction Year is in 2018. Museum shows relationships between life, community, the nation, and the world through the interpretation of objects, experience, and the environment. Science and Technology Museum favored education over preservation of their objects. They displayed objects as well as their functions. One exhibit featured. The museum at the College of Agriculture, Latur is being developed those cares for a collection of artifacts and other objects of artistic, cultural, historical, or scientific importance.

The Museum committee is constituted by Associate Dean and Principal, College of Agriculture, Latur under the chairmanship of Dr.V.B. Kamble, Professor, Department of Extension Education for the establishment of the museum, collection of materials from all departments and smooth functioning. The other members of committee are as under

Sr. No	Name of the Faculty	Position in the Committee
1.	Dr. A. M. Kamble	Member
2.	Shri S.V.Waghmare	Member
3.	Dr. V. N. Shinde	Member Secretary

6.5.6. Research Facilities

6.5.6.1. Postgraduate Laboratories and Equipments:

a. Information on Postgraduate laboratories for PG degree programme

Sr. No.	Name of functional laboratory	Space	Seating capacity	Utility
Department of Agronomy				
1.	PG Laboratory	6.60 m x 8.40 m	30	Utilized for conducting PG research
Department of Agricultural Botany				
2.	PG Laboratory	16.36 m x 7.57 m	30	Utilized for conducting PG practicals
Department of Agricultural Economics				
3.	Computer Laboratory	16.79 m x 7.92 m	12	Utilized for conducting PG practicals and PG research data analysis
Department of Agricultural Engineering (No PG Degree Programme)				
4.	NIL	NIL	NIL	NIL
Department of Agricultural Entomology				
5.	PG Laboratory	16.79 m x 7.92 m	60	Utilized for conducting PG practicals
Department of Animal Husbandry and Dairy Science				
6.	UG/PG classroom-cum-seminar Hall (Animal Husbandry)	11.64 m x 6.55 m	40	Utilized for conducting UG/PG practicals
7.	UG/PG Laboratory (Dairy Science)	11.64 m x 6.55 m	40	Utilized for conducting UG/PG practicals
8.	PG Laboratory	8.93 m x 4.84 m	06	Utilized for PG research.
Department of Extension Education				
9.	PG Laboratory	9.30 m x 6.50 m	48	Utilized for conducting PG practical's
Department of Horticulture				
10.	PG Laboratory	8.40 x 6.40	30	Utilized for conducting PG practical's
Department of Plant Pathology				
11.	PG Laboratory	17.5 m X 8.0 m	60	Utilized for conducting PG practical's
12.	Isolation chamber	2.5 m X 2.0 m	-	Utilized for isolation
13.	Screen House	8.0 mX 3.5 m	-	Utilized for conducting PG practical's
Department of Soil Science and Agricultural Chemistry				
14.	PG Laboratory	16.79 m x 7.92 m	35	Utilized for conducting PG practical's
15.	Remote sensing	7.92 m x 7.92 m	15	Utilized for conducting

	laboratory cum Library			remote sensing practical of M.Sc. students
16.	Central Instrumentation Cell (CIC)	10 m x 18 m	12	Having high-cost instrument which is used by PG students of Latur Campus

b. Information on list of major equipments available in postgraduate laboratories for PG degree programme

Sr. No.	Name of the Equipment	Quantity
Department of Agronomy		
1.	Water analysis colorimeter kit	01
2.	Permeability test apparatus	1
3.	Rapid moisture meter	1
4.	Hot air oven	02
5.	Hi-tech sprayer	03
6.	Leaf area meter	01
7.	Lux meter	01
8.	Weighing balance	6
Department of Agricultural Botany		
1.	Trinocular Olympus microscope with Magnus MIPS CMOS Camera Model MIPS-10MP	01
2.	Double distillation unit	01
3.	Students' microscope	05
4.	BOD incubator	01
5.	Hot air oven	01
6.	Autoclave	01
7.	Horizontal laminar flow	01
8.	Deep refrigerator	01
9.	Muffle furnace	01
Department of Agricultural Economics		
1.	Computer Desktop	12
2.	Overhead projector (Sony)	01
Department of Agricultural Engineering		
1.	Surveying and Levelling Instrument	17
2.	I.C. Engine Parts and Farm Equipment's and Tools	20
3.	Instruments for Rainfall, Run Off Measurements	05
4.	Instruments and Parts of Irrigation and Drainage Methods	17
5.	Agropark Equipment's and Machinery	18
6.	Seed Processing Plant	07
Computer Laboratory		
1.	Thin Client Ports	30
2.	P.C.	16
3.	Laptop	01

4.	Printers	03
5.	U.P.S.	01
6.	L.C.D. Projector	01
Department of Agricultural Entomology		
1.	Students' microscope (JPMC-20)	04
2.	Dissection microscope	35
3.	Getner stereoscopic microscope	01
4.	Binocular microscope MAC	01
5.	Research Binocular microscope	02
6.	BOD incubator	03
7.	Centrifuge	01
8.	U.V. Chamber	01
9.	Digital top pan balance INOSAW	02
10.	Hot air oven MAC	01
11.	TLC plate MAC	01
12.	Autoclave MAC	01
13.	Horizontal laminar flow	01
14.	Sattorius analytic balance	01
15.	Mono Quartz Distillation Unit with DAPS	01
16.	Rotary vacuum evaporator	01
17.	Humidifier cum heater	02
18.	Weighing electronic balance	01
19.	De-flossing machine	01
20.	Aspee CDP	01
21.	Sprayer	16
Department of Animal Husbandry and Dairy Science		
1.	Digital Colony Counter	01
2.	Digital Dynamometer	01
3.	Automatic Milk Analyser	01
4.	Glass Distillation Apparatus	01
5.	Bacteriological Incubator	01
6.	Kjeldahl Digestion Apparatus	01
7.	Autoclave (Small / vertical)	01
8.	Gerber's centrifuge machine	02
9.	Laminar air flow cabinet	01
11.	Cream separator	01
12.	B.O.D. Incubator	02
13.	Hot air oven	02
14.	Deep Freezer	01
15.	Muffle Furnace	01
Department of Extension Education		
1.	Automatic slide Projector	01

2.	Over Head Projector	01
3.	Ahuja Universal Sound Unit	02
4.	Ahuja Reflex Horn	02
5.	Ahuja Sound Column	02
6.	Ahuja Micro Phone	07
7.	Ahuja Mike Stand	09
8.	Ahuja Mike PCM 100	01
9.	Amplifier (Megha) cum Tape Recorder	01
10.	Exhibition Display Stand	03
11.	Compact Over Head Projector CMP 330	01
12.	Sony Tape Recorder Micro CD Music System	01
13.	Video Camera (Handy Cam) Dit-8	01
14.	LCD Projector	01
15.	Digital Camera	01
16.	Ahuja Amplifier SSA-350	01
17.	Ahuja Dual Cordless Micro Phone AWM-490 V2	01
18.	Ahuja one Wireless Mike &) Hand Mike	01
19.	Ahuja Drive Unit AU-40 XT	02
20.	Ahuja Sound Column ASC-20T	02
21.	Ahuja Table Mike ACM -66 CH	01
22.	Ahuja Rolex Horn	02
23.	Hp Desktop Computers with printers	03
Department of Horticulture		
1.	Crown crocking machine	01
2.	Water bath rectangular	01
3.	Juice press hand refractometer	01
4.	Hand refractometer-58 to 92%	01
5.	Hot plate round single plate	01
6.	Hot plate round double plate (MAC -423)	01
7.	Single pan electrical balance	01
8.	Moisture box	25
9.	Lab willy grinder	01
Garden Tools		
10.	Grass shape shear	06
11.	Hedge cutter	02
12.	Tractor (T.F.30 Hero tractor) with tool kit	01
13.	Tractor (Mitsubishi) MT180 D	01
14.	Rotovator (Mitsubishi) 2PR 1110	01
Department of Plant Pathology		
1.	Autoclave (Portable)	02
2.	Autoclave (Small / vertical)	02

3.	Autoclave (Big / vertical)	02
4.	Laminar air flow cabinet	03
5.	B.O.D. Incubator	01
6.	Hot air oven	01
7.	Compound Microscope	
	a) Student's	28
8.	b) Research	06
9.	Labomed photographic trinocular	01
10.	Rotary shaker	01
11.	Refrigerator	02
12.	Electronic Monopan Balance	01
13.	Humidifier	02
Department of Soil Science and Agricultural Chemistry		
1.	Dedicator	01
2.	Hot air oven	03
3.	Infilltrometer	01
4.	Soil Aggregates separator	01
5.	Distil water plant	02
6.	Dispossession cup	01
7.	Deionize water plant,	01
8.	Water bath	01
9.	Muffle Furness	01
10.	Spectrophotometer	01
11.	Micro wave digestion	01
12.	Nitrogen analyzer (Pelican) with digestion	01
13.	Atomic absorption spectrophotometer with flow injection	01
14.	Magnetic starrer	01
15.	Centrifuge machine	01
16.	Flame photometer	01

6.5.6.2. Research Contingency: A note on amount of research contingency for each department shall be provided. Whether it meets the students' demand?

Budget allocation (Figures in Rs. Lakhs)					
Sr. No.	Year	Salary	Contingency	Development Grants	Total
1.	2018-19	693.11	31.29	7.00	731.40
2.	2019-20	631.60	10.00	70.06	711.66
3.	2020-21	678.25	1.20	1.97	681.43
4.	2021-22	697.99	1.48	12.62	712.10
5.	2022-23	899.56	10.00	---	909.56

Internal Resource Generation

Year	Resources Generated (Figures in Rs. Lakh)
2018-19	17.42
2019-20	129.59
2020-21	75.32
2021-22	92.17
2022-23	114.12

6.5.7. Outcome/Output

6.5.7.1. Student Performance in National Examinations:

Sr. No.	Academic year	No. of students selected for NET
1.	2018-19	---
2.	2019-20	02
3.	2020-21	46
4.	2021-22	---
5.	2022-23	---

6.5.7.2. Students Placement Profile:

Students Placement (UG)

Sr. No.	Academic year	No. of students passed	No. of students placed	Percent of placement
1.	2018-19	74	45	60.81
2.	2019-20	111	82	73.87
3.	2020-21	68	47	69.11
4.	2021-22	113	73	64.60
5.	2022-23	137	Pursuing Education	---

Students Placement (PG)

Sr. No.	Academic year	No. of students passed	No. of students placed	Percent of placement
1.	2018-19	104	92	88.46
2.	2019-20	106	90	84.90
3.	2020-21	103	88	85.43
4.	2021-22	106	93	87.73
5.	2022-23	91	Pursuing Education	---

6.5.7.3. Awards / Recognitions / Certificates:

Sr No.	Name of the award winner	Title	Award/Organiser
2018-19			
1.	Dr. J.M. Deshmukh	Best Women Scientist and Best oral presentation	National seminar on recent trends in plant sciences and agriculture research PSAR 2018 organised by ZARC, Solapur
		Agrocare Idol Award 2018	Krushimanch, Nashik
2.	Dr.S.J. Magar	Women scientist award for Marathwada region	R.K. Foundation, Sangamner
		Best Oral Presentation.	IPSWZ, Plant Pathology Section, College of Agriculture, Nagpur
		Best Poster Presentation	IPSWZ, Plant Pathology Section, College of Agriculture, Nagpur
2019-20			
1.	Dr. J.M. Deshmukh	Women Scientist Award	VDGOOD Association, Chennai
2.	Dr.V.G. Mulekar	Best Poster Presentation Award	IPS WZ and Association of Plant Pathologist Akola
3.	Dr.R.D.Shelke	Best Poster presentation award in National Conference on Agricultural Economics	Smt.Venutai Ulemale Best poster presentation Award, at VNMKV, Parbhani on 21-22 December, 2019
2020-21			
1.	Dr..S.J. Magar	Agrocare Idol Award	Agrocare, Krushi Manch, Nashik
		Best Poster Presentation II nd	7 th International conference of Indian Phytopathology organized by Division of Plant Pathology, IARI, New Delhi
2.	Dr. P. B. Adsul	Best Citizen of India Gold Medal	Global Economic Progress and Research Association, Tiruvannamalai. Tamil Nadu.
2021-22			
1.	Dr. P.N. Karanjikar	Best Teacher Award-2021	Agricultural & Environmental Technology Development Society (AETDS) U.S. Nagar, Uttarakhand, India
		Received appreciation letter	Hon. Vice Chancellor VNMKV, Parbhani for excellent work in Seed Production Programme
		Excellence in teaching award	Genesis Urban & Rural develop. Society, Hyderabad, Telangana
2.	Dr. J.M. Deshmukh	Best Oral presentation award	National Symposium IPS-WZ, New Delhi, 17-18 th Nov.2021
3.	M.J. Patange	Young Agronomist Award-2021	Agricultural & Environmental Technology Development Society (AETDS) U.S. Nagar,

			Uttarakhand, India
4.	Dr.S. P.Pole	Best Oral Presentation Award in National Conference on “India’s Challenge –Contemporary Farming to Smart Farming” organized by University Institute of Agricultural Sciences	University Institute of Agricultural Sciences, Chandigarh University, Gharuan, Mohali, Punjab.
5.	Dr.S.J.Magar	Best Poster Presentation	National Conference and IPS (WZ)2021, College of Agriculture, Latur
6.	Dr. D.D. Suradkar	Best Oral presentation award	National Symposium IPS-WZ, New Delhi, 17-18 th Nov. 2021
2022-23			
1.	M.J. Patange	Best Teacher Award-2022	Agricultural & Environmental Technology Development Society (AETDS) U.S. Nagar, Uttarakhand,
2.	Dr. J.M.,Deshmukh	Best Oral Presentation	International Conference at BHU, Varanasi
3.	Dr.A.P.Suryawanshi	IPS Recognition Award for Outstanding contribution/work in Indian Phytopathology Society, New Delhi.	In IPS Platinum Jubilee Conference on Plant and Soil Health Management: Issues and Challenges, organized during 02nd - 4th February, 2023 at the University of Mysore (Karnataka)
4.	Dr.B.M.Thombre	Lifetime Achievement Award	ISAHRD, Chandigarh in International Conference (IAAHAS-2023) held on 29-31 March, 2023 at SGT University, Gurugram, Haryana.
5.	Dr.P.N.Karanjekar	Best Academician Award	ISAHRD, Chandigarh in International Conference (IAAHAS-2023) held on 29-31 March, 2023 at SGT University, Gurugram, Haryana.
6.	Ku.Sidhi Desai	Gold medal	Won Certificate of Merit in Poster making and Cartooning in All India Inter Agricultural University Youth Festival 'Agriunifest 2023 held at UAS, Bangalore
7.	Ku.Sidhi Desai	Gold medal	Won Certificate of Merit in 36 th Inter university West Zone Youth Festival held at Ganpat University, Gujarat
8.	Dr.D.S. Chauhan	Second prize	Oral and Poster presentation in National Symposium on Animal Genetic resources management

			for rural livelihood enhancement.
9.	Dr.D.S.Chauhan	Breed Conservation Award-2022	NDRI, Karnal.
10.	Dr.P.B.Wadikar	Best Academician Award	ISAHRD, Chandigarh in International Conference (IAAHAS-2023) held on 29-31 March, 2023 at SGT University, Gurugram, Haryana.

6.5.7.4. Employability:

The placement cell was formulated at this college for guiding students for Junior Research Fellow, Senior Research Fellow, ARS, NET exams and for preparation of various competitive examinations. This cell was working under the guidance of Chairman of placement cell, VNMKV, Parbhani and Associate Dean and Principal of this college. Now this cell is functioning under the chairmanship of Dr.V.K. Bhamare, Associate Professor of Entomology, College of Agriculture, Latur. Various activities were undertaken at this college in order to improve the skills, understanding and personal attributes of students of this college. This includes conducting guest lectures for preparation of various competitive examinations like banking recruitment, MPSC, UPSC, Junior Research Fellow, Senior Research Fellow, ARS, NET, CET etc. The placement cell also conducted campus interviews of various banking sectors, private seed companies, private chemical and fertilizer companies and other allied agriculture sectors for the recruitment of students in these organizations. There is one whatsapp group of this college. This facility is also used by this college to communicate the vacancies displayed in the news papers to these students. Most of these students are employed in the various governments, private sectors at higher as well as village level positions. Their knowledge is definitely helpful to the community, societies including farmers.

Sr. No.	Year	No of UG students recruited	Average salary received (Rs. Per annum)	No of PG students recruited	Average salary received (Rs. Per annum)	Name of the recruiting agency
1.	2018-19	45	300000	92	480000	Banks, Companies, NGO's, Govt., Private Colleges, Self employed
2.	2019-20	82	325000	90	480000	Banks, Companies, NGO's, Govt., Private Colleges, Self employed
3.	2020-21	47	350000	88	480000	Banks, Companies,

						NGO's, Govt., Private Colleges, Self employed
4.	2021-22	73	450000	93	500000	Banks, Companies, NGO's, Govt., Private Colleges, Self employed
5.	2022-23	Pursuing Education	NA	Pursuing Education	NA	---

6.5.9. Certificate

I, the **Dean, Dr.B.M. Thombre, College of Agriculture, Latur** hereby certify that the information contained in Sections 6.4 and Section 6.5.1 to 6.5.7.4 are furnished as per the records available in the college and degree awarding university.

**Signature of the Dean of the college
with Date & Seal**

ANNEXURE

Annexure-I

1/8
S. Chelamp

Office : _____
 Date : 30/11/2011
 To : _____
 From : _____

3144/9
 22X9
 U. PARBHANI

विस्तार क्षेत्रात काम करणा-या ग्राम
 विस्तारकांहीत यादी अन्वयातून मातूर
 येथे सुरु करण्यात आला.

महाराष्ट्र शासन
 कृषि व सहकार विभाग
 शासन निर्णय क्रमांक : प्रभेप १२८७/टी-१८/७६-७७
 मंत्रालय विस्तार, पुणे ४०० ०२१.
 दिनांक : ११ सप्टेंबर, १९८७

शासन निर्णय :-

कृषि विस्तार क्षेत्रात काम करणा-या ग्राम विस्तारकांहीत यादी अन्वयातून मातूर येथे सुरु करण्याचा शासनाने निर्णय घेतलेला आहे. हा अन्वयातून तूर्त मातूर येथील कृषि शाखा व गळीत संशोधन केंद्रावर उपलब्ध झालेल्या सोयीचा उपयोग करून सुरु करावा.

२. या यादी अन्वयातून मातूर २ वर्षांचा कृषि शाखेचा अन्वयातून पुरा झालेल्या व ३ वर्षे किमान अनुभवा असलेल्या ग्राम विस्तारकांना प्रतिनिधित्व करून पाठविल्यात यावे. दरवर्षी एकूण ३५ ग्राम विस्तारकांची निवड सर्व राज्यातून कृषि विस्तारकांनी करावी. या विस्तारकांच्या बाबतीत ग्रामीण कार्यरत अन्वयातून आलेला अन्वयातून आलेल्या आवाक्याची. म्हणून विस्तारका ३ वर्षांचा पुरा वेळ/२५ ग्राम-विस्तारकांना यादी प्रदान करावी.

३. या महाविद्यालयातही विवरणपत्र "अ" मध्ये दर्शविल्याप्रमाणे यादी निर्माण करण्यात मान्यता देण्यात येत आहे. या यादीची तीन सहाय्यक प्राध्यापक, हेतू कृषि परीक्षक आणि हेतू परिवारक यांच्या जागा समायोजन करून घ्याव्यात. या यादी-यादी समायोजन झाल्यावर मूळ जागा रद्द करण्यात याव्यात. झाले सर्व जागांवर नवनिधुक्ती करण्यात यावी. मात्र नवनिधुक्ती देताना आवाक्या असेल तेव्हाच ही नवनिधुक्ती देण्याची दखता मराठवाडा कृषि विद्यापीठाच्या कुलगुरूंनी घ्यावी. तसे १९८७-८८ यादीत यादी दिनांक १५ सप्टेंबर, १९८७ पासून निर्माण करावीत व १९८८-८९ व १९८९-९० या वर्षातील यादी दिनांक १ एप्रिल, १९८८ व दिनांक १ एप्रिल, १९८९ पासून निर्माण करण्यात यावीत.

४. या महाविद्यालयातही तसे १९८७-८८ ते १९८९-९० या वर्षांच्या यादीतून एकूण रुपये १००.५८ लाख [रुपये शीत लाख अठ्ठावन हजार फक्त] [विवरणपत्र "ब" मध्ये दर्शविल्याप्रमाणे] या करण्यात शासन मान्यता देत आहे. त्यासाठी तसे १९८७-८८

मध्ये रुपये १५.०० लाख [रुपये पंधरा लाख सात हजार फक्त] रकमेची तरतूद मंजूर करण्यांत येत आहे. दि. १५ सप्टेंबर, १९८७ ते ३० नोव्हेंबर, १९८७ या कालावधीसाठी रुपये ७.६६ [रुपये सात लाख सहासहस्र हजार फक्त] इतकी रक्कम खर्च करावी आणि दि. १ डिसेंबर, १९८७ ते ३१ मार्च, १९८८ पर्यंत रुपये ७.४१ लाख [रुपये सात लाख सव्वाद्वीस हजार फक्त] रक्कम खर्च करावी. खर्चाचा तपशिल विवरणपत्र "क" मध्ये दिला आहे.

५. कृषि विभागातील ग्राम विस्तारकांना शिक्षणासाठी पाठविताना होणारा पाठ्येतर, प्रवात खर्च, इतर खर्च व रिक्त जागी होणा-या नवनिधुक्तीसाठी वेतन इत्यादि बाबींवर अतिरिक्त रुपये ८.४९ लाख [रुपये आठ लाख अकोणधन्नास हजार फक्त] तन. १९८७-८८ मध्ये मंजूर करण्यात शासन मान्यता देत आहे. यापैकी दिनांक १५ सप्टेंबर ते ३० नोव्हेंबर, १९८७ या कालावधीसाठी रुपये २.४२ [रुपये एक लाख वेगळीस हजार फक्त] खर्च करावेत आणि दिनांक १ डिसेंबर, १९८७ ते ३१ मार्च, १९८८ या कालावधीमध्ये रुपये २.०७ लाख [रुपये दोन लाख सात हजार फक्त] रक्कम खर्च करावी. खर्चाचा तपशिल विवरणपत्र "ड" मध्ये दिला आहे. शिक्षणासाठी पाठविल्यांत येत-या ग्राम विस्तारकांच्या जागी नवनिधुक्ती देण्यांत यावी.

६. परिच्छेद-चार मध्ये दाखविलेल्या रुपये १५.०० लाख रुपयांचा खर्च "भागणी क्रमांक ६६-२४१५, कृषि विषयक संशोधन व शिक्षण-०१ पीक संवर्धन-१२०, इतर संस्थांना सहाय्य-१२० [दोन] पंचवार्षिक योजनांतर्गत योजना-राज्य योजनांतर्गत योजना-१२० [दोन][चार] मराठवाडा कृषि विद्यापीठाला सहाय्यक अनुदान-खर्च [२४१५ ०१ ०५]" या नॅशनलिसाखाली खर्ची टाकावा. दिनांक १५ सप्टेंबर, १९८७ ते ३० नोव्हेंबर, १९८७ या कालावधीसाठी लागणारा रुपये ७.६६ लाख [रुपये सात लाख सहासहस्र हजार फक्त] खर्च तेवढ्याच रकमेच्या आकस्मिकता निधीमधून वाटलेल्या अग्रिम धनामधून भागवावा. हे अग्रिम धन वित्त विभागाच्या १-आणि ११८७/४७/अर्थसंकल्प-१२, दिनांक १० सप्टेंबर, १९८७ च्या इतरनाम्वये मंजूर करण्यांत आलेले आहे. दिनांक १ डिसेंबर, १९८७ ते ३१ मार्च, १९८८ या कालावधीतील खर्च पुरवणी भागणीद्वारे मंजूर करण्यांत

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या तरतुदीतून, विधानसभेच्या मान्यतेच्या अधीन राहून मागवाया. सन १९८८ च्या खर्चासाठी संपूर्ण रकमेची पुरव मागणी विधानसभेच्या येत्या अधिवेशनात टाकावी.

परिच्छेद ५ मध्ये मंजूर केलेल्या रुपये ८.४९ लाख रकमेचा खर्च "मागणी प्रमाणिक-२४०१ पीक संवर्धन १०९ विस्तार व प्रशिक्षण-१०९(एच)[बी] पंचवार्षिक योजनांतर्गत जना-राज्य योजनांतर्गत योजना १०९ [ए.१](बी)[गो.१] महाराष्ट्र राज्यातील विविध विस्तार विषयक प्रशिक्षण व प्रत्यक्ष मागणी योजना सुरु करण्यासाठी विस्तार विषयक बहुविध प्रकल्प [२४०१०८८९]" या लेखाखिर्चाखाली टाकावा. दि. १५ सप्टेंबर, १९८७ ते ३० नोव्हेंबर, १९८७ या कालावधीसाठी मागणारा रुपये १.४२ लाख खर्च घटकाय रकमेच्या आकस्मिकता निधीमधून काढलेल्या अग्रिम पनामधून मागवाया. हे अग्रिम पना वित्त विभागाच्या क्र. आकनि ११८७/४६/अर्थसंकल्प-१२, दिनांक १० सप्टेंबर, १९८७ च्या आपनान्वये मंजूर करण्यात आलेले आहे. दि. १ डिसेंबर, १९८७ ते ३१ मार्च, १९८८ या कालावधीतील खर्च पुरवणी मागणीद्वारे मंजूर करण्यात येणार-या तरतुदीतून, विधानसभेच्या मान्यतेच्या अधीन राहून, मागवाया. सन १९८७-८८ च्या खर्चासाठी संपूर्ण रकमेची पुरव मागणी विधानसभेच्या येत्या अधिवेशनात टाकावी.

८. परिच्छेद ४ मध्ये मंजूर केलेली रक्कम मराठवाडा कृषि विद्यापीठाचा विट्ठल गटवतीने विभागीय सूदसंधारण अधिकारी, परभणी यांनी अदा करावी. परिच्छेद ५ मध्ये मंजूर केलेली ८.४९ लाख रुपयांची रक्कम काढण्यासाठी लेखा अधिकारी [१], कृषि संचालनालय, महाराष्ट्र राज्य, पुणे यांना आहरण व संवितरण अधिकारी म्हणून घोषित करण्यात येत आहे.

९. नियंत्रक, मराठवाडा कृषि विद्यापीठ, परभणी/लेखा अधिकारी [१], कृषि संचालनालय, महाराष्ट्र राज्य पुणे यांनी आकस्मिकता निधीमधून खर्च करण्यासाठी आहरण व संवितरण आदेशा-आदेश रक्कम सुपूर्द करण्यासंदर्भाच्या आदेशात/प्रमाणिक आगाऊ रकमेतून खर्च करणाऱ्या सादर करण्यात येणार-या देयकावर "आकस्मिकता निधी अग्रिम अनुक्रमे शासन आपन, वित्त विभाग क्र. आकनि ११८७/४६/अर्थसंकल्प-१२, दिनांक १० सप्टेंबर, १९८७/आकनि-११८७/४६/अर्थसंकल्प-१२, दिनांक १० सप्टेंबर, १९८७ अन्वये मंजूर, अले लाल शाईने मिटावे"अशी स्पष्ट सूचना त्या आदेशात/प्रमाणिक संतर्भा करावी व ही सूचना लाल शाईने अधोरेखित करावी.

१०. हा निर्णय वित्त विभागाच्या सहमतीने निर्गमित होत असून त्या विभागाचा अनौपचारिक संदर्भ क्र. सीआर ९६३/व्यय-१ अशा दिनांक ५-९-८० असा आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नोंद आहे.

[य. शा. गोरे]

कक्ष अधिकारी, महाराष्ट्र शासन
कृषि व सहकार विभाग.

प्रति,

विभागीय आयुक्त, औरंगाबाद.

कृषि संचालक, पुणे.

अपर कृषि संचालक [वित्तार], कृषि संचालनालय, पुणे.

सर्व विभागीय कृषि सहसंचालक [वित्तार]

कुलगुरु, मराठवाडा कृषि विद्यापीठ, परभणी.

कुलसचिव, मराठवाडा कृषि विद्यापीठ, परभणी.

नियंत्रक, मराठवाडा कृषि विद्यापीठ, परभणी.

सदस्य सचिव, महाराष्ट्र कृषि शिक्षण व संगोपन परिषद, पुणे.

जिल्हाधिकारी, लातूर.

महालेखापाल [लेखा परिक्षा] महाराष्ट्र-१/मुंबई, महाराष्ट्र-२/नागपूर.

महालेखापाल [लेखा व अनुज्ञेयता], महाराष्ट्र-१, मुंबई/महाराष्ट्र-२, नागपूर.

जिल्हा जोषाधिकारी, परभणी, ठाणे, कोल्हापूर, पुणे, नासिक, औरंगाबाद, अमरावती, नागपूर.

निधीक विभाग,

वित्त विभाग [व्यय-१/अर्थसंकल्प-२/अर्थसंकल्प -१२]

कक्ष अधिकारी, २५-अ, कृषि व सहकार विभाग [रुपये १५.०७ लाख

रकमेचा खर्च अर्थसंकल्पात समाविष्ट न केलेल्या योजनांतर्गत नियतनात वसुलावयाचा आहे.]

सहसंचालक, लेखा व जोषागारे संगणक कक्ष, ५ वा मजला, नवीन

प्रशासकीय भवन, मुंबई [दोन प्रती]

अधिकांश व लेखा अधिकारी, मुंबई.

विभागीय लेखा परिक्षा अधिकारी, मुंबई.

Annexure-II

**मराठवाडा कृषि विद्यापीठ अंतर्गत कृषि महाविद्यालय
लातूर येथील प्रवेश क्षमता वाढविणेबाबत.**

महाराष्ट्र शासन
कृषि, पशुसंवर्धन, दुग्धव्यवसाय विकास व मत्स्यव्यवसाय विभाग,
शासन निर्णय क्रमांक-मकृवि- २०००/प्र.क्र.३१६/२०-अ
मंत्रालय विस्तार, मुंबई-४०० ०३२
दिनांक :- १६ ऑक्टोबर २००१.

वाचा :- १) शासन निर्णय क्रमांक प्रमेष १२८७/सौआर ७६/१७ अ, दिनांक ११/९/८७.
२) शासन निर्णय क्रमांक एमकेव्ही १८८९/सौआर ११७/२० अ, दिनांक ८/११/८९.

प्रास्ताविक

उपरोक्त दिनांक ११ सप्टेंबर, १९८७ च्या शासन निर्णयान्वये कृषि विस्तार क्षेत्रात काम करणा-या ग्रामविस्तारकांसाठी सक्षिप्त कृषि पदवी अभ्यासक्रम मराठवाडा कृषि विद्यापीठ, परभणी अंतर्गत लातूर येथे सुरु करण्यास आणि याकरिता दरवर्षी एकूण ३५ ग्राम विस्तारकांची निवड करण्यास शासनाची मान्यता देण्यात आली आहे. त्यानुसार उपरोक्त अभ्यासक्रमांसाठी आयुक्त (कृषि) यांचे मार्फत ग्राम विस्तारकांना प्रतिनियुक्तीवर पाठविण्यात येत होते. तथापि अलीकडच्या ४-५ वर्षांमध्ये या अभ्यासक्रमासाठी संबंधित कृषि पर्यवेक्षक/कृषि सहायक या संवर्गातील कर्मचारी उत्सुक नसल्यामुळे सदर जागा रिक्त रहात आहेत. या परिस्थितीत मराठवाडा कृषि विद्यापीठाने उपरोक्त अभ्यासक्रम पुरेशा प्रवेश क्षमतेअभावी बंद करण्याबाबत निर्णय घेतला आहे. सदर ३५ जागा मराठवाडा कृषि विद्यापीठांतर्गत कृषि महाविद्यालय, लातूर येथील नियमित बी.एस.सी. (कृषि) या अभ्यासक्रमासाठी वाढवून देण्याचे संदर्भात आयुक्त (कृषि) यांनी असे प्रस्तावित केले आहे की, कृषि विभागांतर्गत कर्मचा-यांसाठी वरील अभ्यासक्रमासाठी ठेवण्यात आलेल्या ३५ जागांऐवजी कृषि महाविद्यालय, लातूर येथे शिकविण्यात येणा-या नियमित स्वरूपाच्या चार वर्षांच्या अभ्यासक्रमांमध्ये सध्याच्या निकषांप्रमाणे कृषि विभागातील पात्र कर्मचा-यांकरिता किमान पाच जागा राखीव ठेवण्यात याव्यात. यासंदर्भात मराठवाडा कृषि विद्यापीठांतर्गत कृषि महाविद्यालय, लातूर येथील प्रवेश क्षमता वाढविणेबाबतचा प्रस्ताव शासनाच्या विचाराधीन होता.

२. शासन निर्णय :-

मराठवाडा कृषि विद्यापीठ, परभणी अंतर्गत कृषि महाविद्यालय, लातूर येथे कृषि विभागांतर्गत ग्राम विस्तारकांसाठी सुरु करण्यात आलेली सक्षिप्त पदवी अभ्यासक्रमासंबंधीची योजना बंद करण्यात येत आहे. तसेच कृषि महाविद्यालय, लातूर येथील बी.एस.सी. (कृषि) या नियमित पदवी अभ्यासक्रमाची विद्यार्थी प्रवेश-क्षमता चालू शैक्षणिक वर्षापासून प्रती वर्षी सध्याच्या ६४ विद्यार्थी ऐवजी प्रतीवर्षी ९९ विद्यार्थी करण्यास आणि सदर ९९ विद्यार्थी प्रवेशक्षमतेपैकी कृषि विभागातील १२ बी.एस.सी. (कृषि) उत्तीर्ण पात्र कर्मचा-यांकरिता ५ जागा प्रचलित निकषानुसार राखीव ठेवण्यास शासन मान्यता देत आहे.

३. याप्रकरणी विद्यापीठाला कोणतीही वाढीव पदे/ मनुष्यबळ आणि वाढीव अनुदान/अर्थसहाय्य मंजूर करण्यात येणार नाही. त्यामुळे याबाबत शासनावर कोणताही वाढीव आर्थिक भार येणार नाही याची विद्यापीठाने काळजी घ्यावी.

४. याप्रकरणी महाराष्ट्र कृषि विद्यापीठ अधिनियम १९८३, परिनियम १९९० आणि लेखा संहिता १९९१ मधील तरतुदीनुसार तसेच शासन/महाराष्ट्र कृषि शिक्षण व संशोधन परिषद आणि विद्यापीठाने वेळोवेळी निर्गमित केलेल्या आदेश/कार्यपध्दतीचा अवलंब करण्यात यावा.

५. हा शासन निर्णय वित्त विभागाच्या सहमतीने त्याच्या अनौपचारिक संदर्भ क्रमांक ४५०/व्यय-२, दिनांक ६/१०/२००१ अन्वये निर्गमित करण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नांवाने,


(रा. तु. जाधव)

अवर सचिव, महाराष्ट्र शासन
कृषि, पशुसंवर्धन, दुग्धव्यवसाय विकास व
मत्स्यव्यवसाय विभाग.

प्रति,

मा. कुलपती (कृषि विद्यापीठ) यांचे सचिव, राजभवन, मलबार हिल, मुंबई ३५
मा. कृषि मंत्री यांचे खाजगी सचिव, मंत्रालय, मुंबई

मा.राज्यमंत्री (कृषि) याचे खाजगी सचिव,मंत्रालय,मुंबई
सदस्य सचिव, महाराष्ट्र कृषि शिक्षण व संशोधन परिषद, भोसलेनगर, भांबुर्डा , पुणे. ४११ ००७

✓ कुलगुरु, मराठवाडा कृषि विद्यापीठ, परभणी

कुलगुरु महात्मा फुले कृषि विद्यापीठ,राहुरी, जि.अहमदनगर

कुलगुरु डॉ.पंजाबराव देशमुख कृषि विद्यापीठ,अकोला

कुलगुरु, डॉ.बाळासाहेब सावंत कोकण कृषि विद्यापीठ,दापोली जि. रत्नागिरी

कुलसचिव, मराठवाडा कृषि विद्यापीठ, परभणी (५ प्रती)

नियंत्रक, मराठवाडा कृषि विद्यापीठ, परभणी (५ प्रती)

कृषि आयुक्त, (अंजी १०/सेल) महाराष्ट्र राज्य, पुणे

परसवधन आयुक्त, महाराष्ट्र राज्य, पुणे

उपविभागीय कृषि अधिकारी, परभणी (३ प्रती)

मत्स्यव्यवसाय आयुक्त, मुंबई (३ प्रती)

महालेखापाल, महाराष्ट्र -१/२(लेखा व अनुज्ञेयता / लेखा परीक्षा), मुंबई/नागपूर (३ प्रती)

जिल्हा कोषागार अधिकारी, परभणी (३ प्रती)

उप मुख्य लेखा परीक्षक, (वरिष्ठ) स्थानिक निधी लेखा, औरंगाबाद (३ प्रती)

जिल्हा लेखा परीक्षक, स्थानिक निधी लेखा, मराठवाडा कृषि विद्यापीठ, परभणी. (३ प्रती)

नियोजन विभाग

अधिदान व लेखा अधिकारी, मुंबई

वित्त विभाग (व्यय-१) (बीयुडी-१२)

कक्ष अधिकारी, कार्यालय २५-अ, १८ अं ११-अ, कृषि व पदुन विभाग,

निवड नस्ती.

Annexure-III

मराठवाडा विकास सुधारित कार्यक्रमान्तर्गत
मराठवाडा कृषि विद्यापीठ, परभणी अंतर्गत
कृषि महाविद्यालय लातूर येथे एम.एस.सी.(कृषि)
पदव्युत्तर अभ्यासक्रम सुरु करण्याबाबत---

महाराष्ट्र शासन

कृषि, पशुसंवर्धन, दुग्धव्यवसाय विकास व मत्स्यव्यवसाय विभाग

शासन निर्णय क्रमांक मकृवि २०००/प्रक्र २२०/२०-अ

मंत्रालय विस्तार, मुंबई ४०० ०३२

दिनांक ३० जानेवारी, २००३

वाचा-

शासन निर्णय नियोजन विभाग क्रमांक मविवा १००२/प्रक्र ४४/का.१४५६, दि.२० जुलै २००२

प्रास्ताविक

नियोजन विभागाच्या उपरोक्त दिनांक २० जुलै २००२ च्या शासन निर्णयानुसार मराठवाडा विकासाच्या सुधारित कार्यक्रमान्तर्गत " लातूर कृषि महाविद्यालयात पदव्युत्तर अभ्यासक्रम केंद्र " सुरु करण्याबाबतची बाब अंतर्भूत करण्यांत आली आहे. त्यानुसार कृषि महाविद्यालय लातूर येथे एम.एस.सी.(कृषि) पदव्युत्तर अभ्यासक्रम सुरु करण्याबाबतचा प्रस्ताव शासनाच्या विचाराधीन होता.

२. **शासन निर्णय** मराठवाडा विकास सुधारित कार्यक्रमान्तर्गत मराठवाडा कृषि विद्यापीठ, परभणी अंतर्गत कृषि महाविद्यालय लातूर येथे सन २००२-०३ च्या शैक्षणिक वर्षापासून कृषि विद्या, किटकशास्त्र, वनस्पती विकृती शास्त्र, कृषि अर्थशास्त्र आणि वनस्पती शास्त्र या विषयांमध्ये प्रतिवर्षी प्रतिविषय ६ विद्यार्थी प्रवेश क्षमतेसह एम.एस.सी.(कृषि)पदव्युत्तर अभ्यासक्रम सुरु करण्यास, तसेच या अभ्यासक्रमासाठी चालू आर्थिक वर्षी प्राध्यापकांची रुपये १६४००-२२४०० या वेतनश्रेणीतील एकूण ६ नवीन पदे निर्माण करण्यास शासन मान्यत आ आहे. सदर ६ पदांच्या वेतन व भत्या निर्मित्त चालू आर्थिक वर्षी एकूण रुपये ३.४८ लाख खर्चासाठी शासन मराठवाडा कृषि विद्यापीठाला एकूण रुपये ३.४८ लाख सहाय्यक अनुषंग मंजूर करित आहे.

३. या प्रित्यर्थचा खर्च वित्त विभाग शासन जापन क्रमांक आकनि - ११.०२ /अर्थसंकल्प १२, दिनांक ४/१२/२००२ व दिनांक २७/१/२००३ अन्वये आकस्मिकता निधीत मंजूर केलेल्या एकूण रुपये ३.४८ लाख अग्रिम धनातून भागविण्यास शासन मंजूरी देत अ. आकस्मिकता निधीतून मंजूर केलेल्या अग्रिम धनाची प्रतीपूर्ती करण्यासाठी विधी मंडळास आगावी अधिवेशनात (मार्च २००३) पूरक मागणी सादर करण्यांत यावी.

४. ऊ विभागीय कृषि अधिकारी परभणी यांनी उपरोक्त रुपये ३.४८ लाख अनुदानाचे रक्कम नियंत्रक मराठवाडा कृषि विद्यापीठ, परभणी यांना अदा करण्याबाबत आवश्यक कार्यवाही करावी. तसेच आकस्मिक निधीतून खर्च करण्यासाठी उप विभागीय कृषि अधिकारी, परभणी यांनी संबंधित आदेशात/ प्रपत्रात आगावी रक्कमेतून खर्च करतांना सादर करण्यांत येणाऱ्या

देयक आकस्मिकता निधी अग्रीम शासन शासन वित्त विभाग क्रमांक आकनि - ११.०२ / ०७७/ संकल्प १२, दिनांक ४/१२/२००२ व दिनांक २७/१/२००३ अन्वये मंजूर असे लाल शाही जावे." अशी स्पष्ट सूचना त्या आदेशात / देयकांत अंतर्भूत करावी.

५. शासन परिपत्रक वित्त विभाग क्रमांक सीएनएफ १०८६/१५३/अर्थ संकल्प ३, दि.२८/१८६ अन्वये दिलेल्या सूचनांची व त्यामधील परिच्छेद २(१) अन्वये दिलेल्या सूचनांनुसार शासन परिपत्रक वित्त विभाग क्रमांक सीएनएफ १०८३/१४०/अर्थसंकल्प ३, दिनांक ४/१९९८३ मधील सूचनांची काटेकोरपणे अंमलबजावणी करावी.

६. प्रेत्यर्थचा चालू आर्थिक वर्षातील खर्च खालील लेखाशिर्षाखाली दर्शविण्यांत यावा.

श्री क्र. डी-२

५-कृषि विषयक संशोधन व शिक्षण

पीक संवर्धन

-इतर संस्थांना सहाय्य

-(दोन) पंचवार्षिक योजनांतर्गत योजना- राज्य योजनांतर्गत योजना

-(००)(०९) मराठवाडा कृषि विद्यापीठाला सहायक अनुदान (योजनांतर्गत)

सहायक अनुदाने (२४१५०१०५)

७. शासन निर्णय वित्त विभागाच्या सहमतीने त्या विभागाचा अनौ. संदर्भ क्रमांक ६०७/२ / व्यय १ दिनांक २७/१/२००३ अन्वये निर्गमित करण्यांत येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने

(रा.तु.जाधव)

अवर सचिव, महाराष्ट्र शासन

कृषि, पशुसंवर्धन, दुग्धव्यवसाय विकास व मत्स्यव्यवसाय विभाग.

प्रति,

सचिव, महाराष्ट्र कृषि शिक्षण व संशोधन परिषद, पुणे

५/कुलसचिव/नियंत्रक मराठवाडा कृषि विद्यापीठ, परभणी

६/सचिव, महात्मा फुले कृषि विद्यापीठ, राहुरी, जि.अहमदनगर/ डॉ.बाळासाहेब सावंत कोकण

विद्यापीठ, दापोली, जि. रत्नागिरी/ डॉ.पंजाबराव देशमुख, कृषि विद्यापीठ, अकोला

७/कृषि, महाराष्ट्र राज्य, पुणे

८/राज्यीय कृषि अधिकारी, परभणी (तीन प्रती)

९/राज्यपाल १/२ (लेखा परिक्षा / लेखा व अनुज्ञेयता) महाराष्ट्र राज्य, मुंबई / नागपूर (तीन प्रती)

१०/लेखा परिक्षक (वरिष्ठ) स्थानिक निधी लेखा, औरंगाबाद (तीन प्रती)

११/कोषागार अधिकारी, परभणी, (तीन प्रती)

१२/लेखा परिक्षक, स्थानिक निधी लेखा, मराठवाडा कृषि विद्यापीठ, परभणी (तीन प्रती)

१३/लेखा अधिकारी, मुंबई

१४/विभाग,

१५/विभाग (व्यय १) (अर्थ १२) मंत्रालय, मुंबई-३२

१६/कृषि अधिकारी, कार्यासन १९-अ/२५-अ कृषि व पदुम विभाग, मंत्रालय, मुंबई

१७/सहायक, लेखा व कोषागारे (संगणक कक्ष) नवीन प्रशासकीय भवन, मंत्रालय, मुंबई-३२/

१८/निधीस्ती.

Annexure-IV

मराठवाडा विकासाच्या सुधारित कार्यक्रमांतर्गत
मराठवाडा कृषी विद्यापीठ, परभणी अंतर्गत कृषी
महाविद्यालय, लातूर अंतर्गत पदव्युत्तर
अभ्यासक्रमासाठी प्राध्यापकाची ४ वाढीव पदे
मंजूर करण्याबाबत...

महाराष्ट्र शासन
कृषी, पशुसंवर्धन, दुग्धव्यवसाय विकास व मत्स्यव्यवसाय विभाग
शासन निर्णय क्र. मकृवि-१००४/प्र.क्र.८२/७-अ
मंत्रालय विस्तार, मुंबई- ४०० ०३२
दिनांक :- १७ ऑक्टोबर, २००५

वाचा :- १) शासन निर्णय, कृषी व पशु विभाग, क्र. मकृवि-२०००/प्र.क्र.२२०/२०-अ,
दि. ३० जानेवारी, २००३

प्रास्ताविक :-

उपरोक्त दि. ३० जानेवारी, २००३ च्या शासन निर्णयान्वये सन २००२-०३ च्या शैक्षणिक वर्षापासून मराठवाडा कृषी विद्यापीठांतर्गत कृषी महाविद्यालय, लातूर येथे एम.एस.सी. (कृषी) पदव्युत्तर अभ्यासक्रम सुरू करण्यास व त्याकरिता प्राध्यापकाची रु. १६४००-२२४०० या वेतनश्रेणीतील ६ पदे निर्माण करण्यास मान्यता देण्यात आली आहे. कृषी महाविद्यालय, लातूर येथे एम.एस.सी. (कृषी) पदव्युत्तर अभ्यासक्रमासाठी प्राध्यापकाची उर्वरित ४ पदे मंजूर करण्याबाबत विद्यापीठाने सादर केलेला प्रस्ताव शासनाच्या विचाराधीन होता.

२. शासन निर्णय :-

मराठवाडा विकास सुधारित कार्यक्रमांतर्गत मराठवाडा कृषी विद्यापीठ, परभणी अंतर्गत कृषी महाविद्यालय, लातूर येथे एम.एस.सी. (कृषी) पदव्युत्तर अभ्यासक्रमासाठी सन २००५-०६ च्या शैक्षणिक वर्षापासून कृषी अर्थशास्त्र, कृषी विस्तार शिक्षण, उद्यानविद्या, पशुसंवर्धन व दुग्धशास्त्र आणि हवामानशास्त्र या विषयाकरिता प्राध्यापकाची रु. १६४००-२२४०० या वेतनश्रेणीतील ४ वाढीव पदे निर्माण करण्यास शासन मान्यता देत आहे.

२.१. तसेच त्या अनुषंगाने मराठवाडा कृषी विद्यापीठ, परभणी अंतर्गत सहाय्यक प्राध्यापकांची ४ पदे मंजूर करण्याबाबत शासनाच्या विचाराधीन होता.

३. उपरोक्त परिच्छेदात नमूद केलेल्या नव्याने निर्माण केलेल्या ४ प्राध्यापकांच्या पदां वेंतन व भत्त्या निमित्त वार्षिक आवर्ती रु.१७.१६ लाख खर्च अंदाजित असून चालू आर्थिक वर्षात एकूण रु.८.५६ लाख खर्च अपेक्षित आहे. चालू आर्थिक वर्षातील खर्च खालील लेखाशिर्षाखाली मंजूर असलेल्या अंदाजपत्रकीय तरतूदीतून भागविण्यात यावा आणि त्याच लेखाशिर्षाखाली खर्ची टाकण्यात यावा.

मागणी क्र. डी-३

२४१५ - कृषी विषयक संशोधन व शिक्षण

०१ - पीक संवर्धन

१२० - इतर संस्थांना सहाय्य

१२० - पंचवार्षिक योजनांतर्गत योजना - राज्य योजनांतर्गत योजना

१२० (००) (०१) - मराठवाडा कृषी विद्यापीठास
सहाय्यक अनुदाने (योजनांतर्गत)

४१ - सहाय्यक अनुदाने (२४१५ ०१०५)

४. याप्रकरणी महाराष्ट्र कृषी विद्यापीठ अधिनियम, १९८३, परिनियम १९९० आणि लेखासंहिता १९९१ मधील तरतूदीनुसार तसेच प्रचलित शासन आदेश / कार्यपद्धतीचा अवलंब करण्यात यावा.

५. हा शासन निर्णय वित्त विभागाच्या सहमतीने त्या विभागाच्या अनौपचारिक सं क्र.२९४/व्यय-१, दि. ११.१०.२००५ अन्वये निर्गमित करण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने

शे. र. तडवी
(शे. र. तडवी)

कार्यासन अधिकारी, महाराष्ट्र शासन

प्रति,

सदस्य सचिव, महाराष्ट्र कृषी शिक्षण व संशोधन परिषद, भांबुर्डा, भोसले नगर, पुणे
कुलगुरु / कुलसचिव/नियंत्रक, मराठवाडा कृषी विद्यापीठ, परभणी (५ प्रती)
कुलसचिव, महात्मा फुले कृषी विद्यापीठ, राहुरी, जि. अहमदनगर

उप विभागीय कृषी अधिकारी, परभणी (३ प्रती)
 महालेखापाल १/२ (लेखापरीक्षा / लेखा व अनुज्ञेयता) महाराष्ट्र, मुंबई/नागपूर (३ प्रती)
 उप मुख्य लेखापरीक्षक (वरिष्ठ) स्थानिक निधी लेखा, औरंगाबाद (३ प्रती)
 जिल्हा कोषागार अधिकारी, परभणी (३ प्रती)
 जिल्हा लेखापरीक्षक, स्थानिक निधीलेखा, मराठवाडा कृषी विद्यापीठ, परभणी
 अधिदान व लेखा अधिकारी, मुंबई
 नियोजन विभाग
 वित्त विभाग (व्यय-१) (अर्थ-१२) मंत्रालय, मुंबई
 कक्ष अधिकारी, कार्यासन २-ओ/६-ओ/८-ओ कृषी व पदुम विभाग, मंत्रालय, मुंबई-३२
 निवड नस्ती.

महोदय प्रभुजी

क. २२०/११५५० २
 दि. १९/१०/२०१८

प्रति

- १) वसंतराव नाईक कृषी विद्यापीठ (कृषी) मराठवाडा
 - २) वाहमेली मराठवाडा व प्रान्तीय कृषी मराठवाडा
- प्रभुजी

नियंत्रक
 मराठवाडा कृषी विद्यापीठ
 परभणी